



Veteran Teacher Observation Reflection Tool

Completed by the Candidate, observing experienced faculty members can give you ideas for your own teaching practice, including classroom management, planning, and delivery procedures.

Candidate Name	Mentor	Date
Teaching Assignment	Content Area	School

What are you specifically looking for today? What is your purpose in doing a Veteran Teacher Observation?

What do you notice about the classroom environment? What PBIS or MTSS strategies do you observe? How does it support learning?

What do you notice about the routines and procedures? How do they support student independence?

What classroom management techniques does the teacher use? In what ways does the teacher foster physical, cognitive, social and emotional well-being?

What do you notice about the transitions? What factors allow them to be successful in their use of time and efficiency?

What instructional strategies does the teacher use? What are some examples of differentiating instruction?

In what ways are the instructional strategies specific to the content being taught? In what ways is technology being used to advance learning?

In what ways does the teacher use questioning in this classroom? How does questioning support independence and problem solving?

After your observation today, what are some applications to your classroom?