

Oral Exam

Teacher:

Student's name: _____

Obtained points: _____ / 45pts Obtained Percentage: _____ 20% Score: _____

<p>1.) Vocabulary</p> <p>(5) Uses variety of words with no errors. (4) Uses variety of words with few errors. (3) Uses variety of words with some errors. (2) Uses limited vocabulary. (1) Uses basic vocabulary with many errors.</p>	<p>2.) Grammar</p> <p>(5) Uses correct structures with no errors. (4) Uses variety of structures with few errors. (3) Uses variety of structures with some errors. (2) Uses basic structures with frequent errors. (1) Uses basic structures with many errors.</p>	<p>3.) Pronunciation</p> <p>(5) Always clear and accurate. Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. (4) Usually clear and accurate. Most terms are pronounced correctly. (3) Sometimes clear, accurate and mispronounces terms. (2) Mistakes make it difficult to understand and voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. (1) Very weak, could not be understood, mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.</p>
<p>4.) Intonation and Eye Contact</p> <p>(5) Always uses intonation patterns and keeps eye contact. (4) Usually uses appropriate intonation patterns and eye contact. (3) Sometimes uses intonation patterns eye contact. (2) Rarely uses intonation patterns and eye contact. (1) The lack of intonation patterns limits Comprehension and student reads all of report with no eye contact.</p>	<p>6.) Fluency</p> <p>(5) Fluent when presenting information. (4) Usually fluent when presenting information. (3) Adequate fluency when presenting information. (2) Weak fluency when presenting information. (1) Very limited fluency when presenting information.</p>	<p>5.) Content</p> <p>(5) Student presents information in logical sequence which audience can follow. (4) Audience usually able to understand and follow the presentation. (3) Sometimes audience has difficulty following presentation because student doesn't have proper sequence. (2) Audience has difficulty following presentation because student jumps around. (1) Audience cannot understand presentation because there is no sequence of information.</p>
<p>Respect: Student shows respect during the oral exams.</p>	5pts	
<p>Time: The student achieves the time asked from the teacher.</p>	5pts	
<p>Activity: The student presents an attractive activity.</p>	5 pts	

