

TIERED LITERACY Learning Site

@ Haynes EEC & Guild Elementary

EVENT SUMMARY

Session Overview

On **March 30 and April 3, 2023**, the Telescope Network hosted Learning Sites at the Haynes Early Education Center in Roxbury and the Curtis Guild Elementary in East Boston on the topic “*How do we align tiered instruction to strengthen the foundational literacy skills of our students?*” Our host teachers were Dianne Pierce (Grade 1 @ Haynes), Stephen MacCormack (Language & Literacy Teacher @ Haynes), Grace Cogan (Gr 1 @ Guild) and our debrief facilitator was Nora Birner (Gr 1 @ Guild). We had **20** educators from **8** different BPS schools join this session.



What is a Learning Site?

In a Learning Site, educators come together for a 1/2 day in a real live classroom around a common area of practice. Participants debrief with the host teacher and set goals for their own classrooms. Participants continue the learning through virtual follow-up sessions to earn an ALC credit.

Credits
12 PD hr
Or 1 ALC

Why this topic?

This session topic was identified as part of the [Telescope Network Fall 2022 needs assessment](#). One of the major themes in the survey data was equitable literacy instruction and supporting foundational skills.

Sample educator responses:

- *How are teachers incorporating the Science of Reading into their classrooms?*
- *[How do we implement] differentiation that is manageable?*
- *[How do we] work together (i.e. look at data, developing classroom structures, develop and modify the curriculum)?*

Learning Site Materials	Learning Site Packet 4/3 Includes agenda and driver diagram Debrief Notes from 4/3 Virtual Session Slideshow
Learning Site Packet 3/30 Includes agenda and driver diagram Debrief Notes from 3/30	
Participant Artifacts	Brooke Dougherty, Adams Elementary, 1 Grade SEI Teacher Mary-Kate Harper, Grew Elementary, Grade 2 Teacher Rebecca Livingston, Haley Pilot K-8, Grade 2 Teacher Laura Vincent-Burke, Adams Elementary, Special Ed: Inclusion/ABA Strand
Renee Alves, Mildred Avenue K-8, Grade 1 Teacher Joanna Chaparro, Winship Elementary, Grade 1 Teacher Shannon DeBari, Winship Elementary, Grade 1 Teacher Stephanie Leon, East Boston EEC	

Participant Feedback

After the session, **100%** of participants (20 out of 20 exit ticket responses) said that they would recommend this session to a colleague. Additional comments from participants:

- *I liked observing two different teachers and seeing different styles and perspectives*
- *I always enjoy learning and talking through things with other people that understand the Early Ed struggle*
- *Opportunity to connect with the teachers we observed to ask questions and learn more*

Participant Takeaways

We asked, "What's one thing you learned today that might benefit your students?" Sample responses:

- *The power of providing clear and specific feedback*
- *Collaboration across classroom teacher and interventionist*
- *Planning intentional stations connected to phonics skills*
- *Allow students to take ownership in their learning and be valued as important members of the classroom community*
- *Frequent data collection and analysis to inform differentiated groupings and work*

Next Steps

- This Learning Site includes three follow-up sessions on Zoom on 4/5, 4/27, and 5/11.
- [Telescope Events Calendar](#) for future PD sessions and social events.

Additional Resources

Host teachers: [Dianne Pierce](#), [Stephen MacCormack](#), [Grace Cogan](#), [Nora Birner](#)

Telescope Networkers: [Theresa Garcia de Quevedo](#) & [Catherine Stoddard](#).

Visit bostonpublicschools.org/telescope for more information. Email us at telescope@bostonpublicschools.org.

- Tiered Literacy Instruction Pre-Learning Site Session_Slide Deck 11.2023
- Gr 1 combined LS 2022 Flyer

