

Choice Board Resources

Here are some ideas to use when creating Choice Boards. If you are interested in making Interactive Choice Boards, there is a great tutorial [found here](#) on how to create “drop and drag” activities in Google Slides.

Choice Board Activities should:

- Focus attention on the components of an effective literacy program phonics, phonemic awareness, vocabulary, fluency, comprehension, and writing.
- Cater to different learning styles
- Make tasks easy to understand for parents and students
- Stimulate practice of specific skills
- Include links and visuals when appropriate
- Use materials and items found regularly in most homes.
- Adapt the ideas below regardless of grade band to make them appropriate for your grade levels/student interest.

K-2	
ELA	<ul style="list-style-type: none">• Read a book to a stuffed animal• How many words are in this sentence? Do that many jumping jacks.• Write your name (word, sentence etc) in rainbow colors• Write your first and last name in your favorite color• Name 3 things that are (green, blue, red etc)• Draw a picture for the word_____• How many letters are in your first name? Stack that many blocks. (Have parent take a picture, send to GClassroom etc)• Make letters with Play-doh• How many words can you make with the following letters (a, m, t)• Link a Scholastic News article for students to read with a family member (free articles available at each grade level)• Link an article from Tween Tribune Junior for students to read with a family member.• Word sorts (word families, letter sounds etc)• Give a list of words, have students circle all the vowels in red• Create rhyme pairs• Abc order with a short list of words• Give a word blend/digraph etc. and have students write as many words as they can using it (tr- cr- sh-)• Link a Jack Hartman video to promote singing, learning and moving• Listen to a story read aloud<ul style="list-style-type: none">○ Storyline○ Just Books Read Aloud○ Story Time From Space

Math	<ul style="list-style-type: none"> • Link a math related Jack Hartman video-have them practice the skill with an family member
3-5	
ELA	<ul style="list-style-type: none"> • Create a comic strip based on story events • Interview or Survey a family member about a topic • Link a magazine article, Have students write 3 important facts from the text. • Figurative Language • Write a letter to a classmate, author, school personnel etc. • What connections can you make between your life and the story. • List 4 words that imitate the sounds they make (onomatopoeia) and have students write a paragraph using the words and adding others. (ex. hiss, boom, splat,) • Silly Sentence Writing • Make as many words as you can using the letters in the word _____ (vocabulary word) • Fluency: Read the following sentences out loud like a pirate, princess, zombie, etc.) • Story Elements • Summarizing • Choose an item from your house, write 3 sentences describing the item without saying what it is. Post on Google Classroom for others to guess. • Write about reading: <ul style="list-style-type: none"> ○ This book reminded me of... ○ I like this author because... ○ I wonder why... • Create a slideshow to show story events in order • Draw a picture of the main character-be sure to include items that were important to him/her in the story. • Use the following words in a complete sentence. (List 4 words related to a current topic of study, silly, vocabulary, spelling pattern etc.) • Make a list of 5 (nouns, verbs, adjectives etc) that start with the letter "___" • Text Connections (Text to Text, Text to Self, Text to World) • Character Traits
Math	<ul style="list-style-type: none"> • Counting money • Telling Time and AM/PM • Write this number in expanded form • Create and draw a superhero or character to represent (addition, subtraction etc) • Provide a list of items and cost --What could they buy with

	<ul style="list-style-type: none"> • _____ Word problems
Social Studies	<ul style="list-style-type: none"> • Current Events (Link an article, have students respond to a prompt in writing) <ul style="list-style-type: none"> ○ DogoNews ○ Time for Kids (articles available, click on your grade level) ○ Scholastic News ○ Tween Tribune • Association for Library Service to Children-Many links included for various historical events • This day in history- Have students respond to a prompt after reading the days event.
Science	<ul style="list-style-type: none"> • Write a persuasive letter to the teacher stating your stance on a controversial environmental issue
6-8	
ELA	<ul style="list-style-type: none"> • Link an article/passage/story and have students respond to written prompts • Story Elements (characters, setting, plot, theme, conflict, resolution) • Figurative Language (ex. What do you think the following sentence means: "Watching that movie was like watching paint dry") • How many words can you make using the letters in the word _____ (Choose a tier 3 word to tie in important vocabulary) • Draw a picture to represent _____ • Character Traits • Text to Text Connection, Text to World, Text to Self • Write a poem about..... Or write a poem using the following words • NYT "What is Going on in this Picture?" Have students create a caption
Math	<ul style="list-style-type: none"> • List 3 things you can do in a minute, half hour, hour etc. • Money Counting Practice • Write this number in expanded form • Comparing values from a list of numbers • Provide a list of items and cost --What could they buy with _____ • Word Problem Practice • Line Plot
Social Studies	<ul style="list-style-type: none"> • Link an article and have students answer a writing prompt <ul style="list-style-type: none"> ○ DogoNews ○ Time for Kids (articles available, click on your grade level) ○ Scholastic News ○ Tween Tribune

	<ul style="list-style-type: none"> • Association for Library Service to Children-Many links included for various historical events • This day in history- Have students respond to a prompt after reading the daily historical event. • Timeline Activity
Science	<ul style="list-style-type: none"> • Provide a picture that students label using appropriate terms • Write a persuasive letter to the teacher stating your claim on a controversial environmental issue. Provide evidence to support your claim. • Research _____ and write down 3 facts about it.