

[Lesson Title]

[Teacher Name(s)]

[Subject and or Unit]

[Please edit this template and make it your own! Use the provided sections, combine them, or add more. The audience of this document is your students. As you complete each section, **delete everything in brackets.**]



PHENOMENON OR PROBLEM

[Communicate a one-sentence phenomenon or scenario in a way that makes students wonder. Get students prepared to learn. [Phenomena banks and resources](#)]



ENGAGE

[What is the hook? What will get them excited or motivated to do the assignment? Is it a story? A video? Asking a question, defining a problem, showing a discrepant event, and acting out a problematic situation are all ways to engage the students and access prior knowledge.]



EXPLORE

[What are the students doing to learn more about the topic or idea? Establish common, concrete experiences. Let students explore objects, events, or situations to establish relationships, observe patterns, identify variables, and question events. The teacher's role is that of facilitator or coach. First, the teacher asks the students to give their explanations. Later, the teacher introduces scientific explanations in a direct and formal manner.]



APPLY/EXPLAIN

[How will students apply their knowledge to extend or elaborate the concepts or skills? What 4Cs (*critical thinking, communication, collaboration, creativity*) are used? Apply understanding to new, but similar, situations.]