

Global Perspectives Category Rubric

**UMD Liberal Education Program
Effective Fall 2015**

Category SLOs	Proficiency at Level 1 – Foundational	2	Proficiency at Level 3 – Advanced	4
SLO 1: Students <u>explain and interpret</u> histories, conditions, developments, trends and interconnections relevant to global issues.	Students accurately describe, explain and interpret global institutions, ideas, or processes relative to the relevant histories, developments, trends and interconnections.		Students analyze, evaluate, or synthesize the interconnections of global institutions, ideas, or processes, inclusive of relevant histories and developments, trends and projections.	
SLO 2: Students <u>compare and contrast</u> their own cultures, histories and perspectives with those of other international cultures.	Students accurately describe similarities and differences between their own or others' cultures, histories, and perspectives in relation to peoples of the globe.		Students accurately juxtapose and analyze their own or others' cultures, histories, and perspectives, in relationship with and to other peoples of the globe.	
SLO 3: Students <u>evaluate</u> how their own culture and histories affect their perspective on international cultures and global issues.	Students explain and appraise their own cultural mores and biases as they affect their own views and conclusions regarding international cultures and global issues.		Students assess and appraise their own biases, and explicate advantages of employing multiple alternative empathic perspectives to interpret and understand international cultures and global issues.	
SLO 4: Students <u>evaluate</u> how they impact and are impacted by global circumstances.	Students accurately explain the positive, negative and perhaps unforeseen effects of global forces on themselves and/or others. Students accurately explain positive, negative, and perhaps unforeseen effects they have or may have on global issues.		Students analyze, project and evaluate the positive and negative interactions between their own individual lives and actions and global issues.	