

Dear 2nd Grade Parents,

Peace means different things to different people, in different places, at different times in their lives. So...what is peace? Where does it come from? How can you find it and how can you keep it? Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Sincerely,

ADAT's 2nd Grade Team

Ms. Graham, Morah Mali, Mr. Kaufman , Mr. Abelson, Miss Mimi, Daniel, Adi, Vahan and Hillary

Important Upcoming Dates:

- **November 2-4: Shabbaton at Camp Ramah**
- **November 8: 6:30-7:30 Language Arts Night**

This week's Parsha

The complexities of being chosen - Parsha Lech L'Cha (Gen 12:1 - 17:27)

This week's Parsha is Lech L'Cha. *B'Kitzoor* (in short) this Torah portion tells the story of Abram being chosen by God to leave his family and travel to a strange land, Sarai gets taken prisoner in Egypt and Abram rescues her by pretending to be her brother. Lot, Abram's nephew goes and settles in the land of Sodom. Not having any children of their own, Abram is told by Sarai to marry their maidservant and have a child with her. This marriage results in the birth of Ishmael. God changes Abram and Sarai's names to Abraham and Sarah and promises them that they will have a son (Isaac) who will establish a great nation (Israelites).

The Parsha opens with the following lines...

"And God said to Abram, "Go forth from your land and from your birthplace and from your father's house, to the land that I will show you. And I will make you into a great nation, and I will bless you, and I will make your name great, and you shall be a blessing." - Gen 12:1-2

In the previous Parsha, Noach, we are told that Noah is chosen to repopulate the earth because he is an *Ish Tzadik* (a righteous man). Here, we are just told that Abraham was chosen, there is no reason given as to why he would be the one chosen to establish the Israelite people. In essence, Abraham was chosen by God to be the first Jewish person. Now, Abraham also makes a choice. He makes the choice to adopt the values and beliefs that come along with Judaism.

This Parsha leaves me with one burning question: Are we Jewish simply because we were born into it or are we Jewish because we choose to adopt the values and beliefs that were handed down to us from our ancestors? Regardless of what the answer may or may not be, for me the holiness is providing opportunities for people to show up and to be good people.

Shabbat Shalom,
Eric

Questions for Your Shabbat Table:

What are the ways you can bring peace back after a disagreement or a fight with friends?

Week of: 10/15-10/19

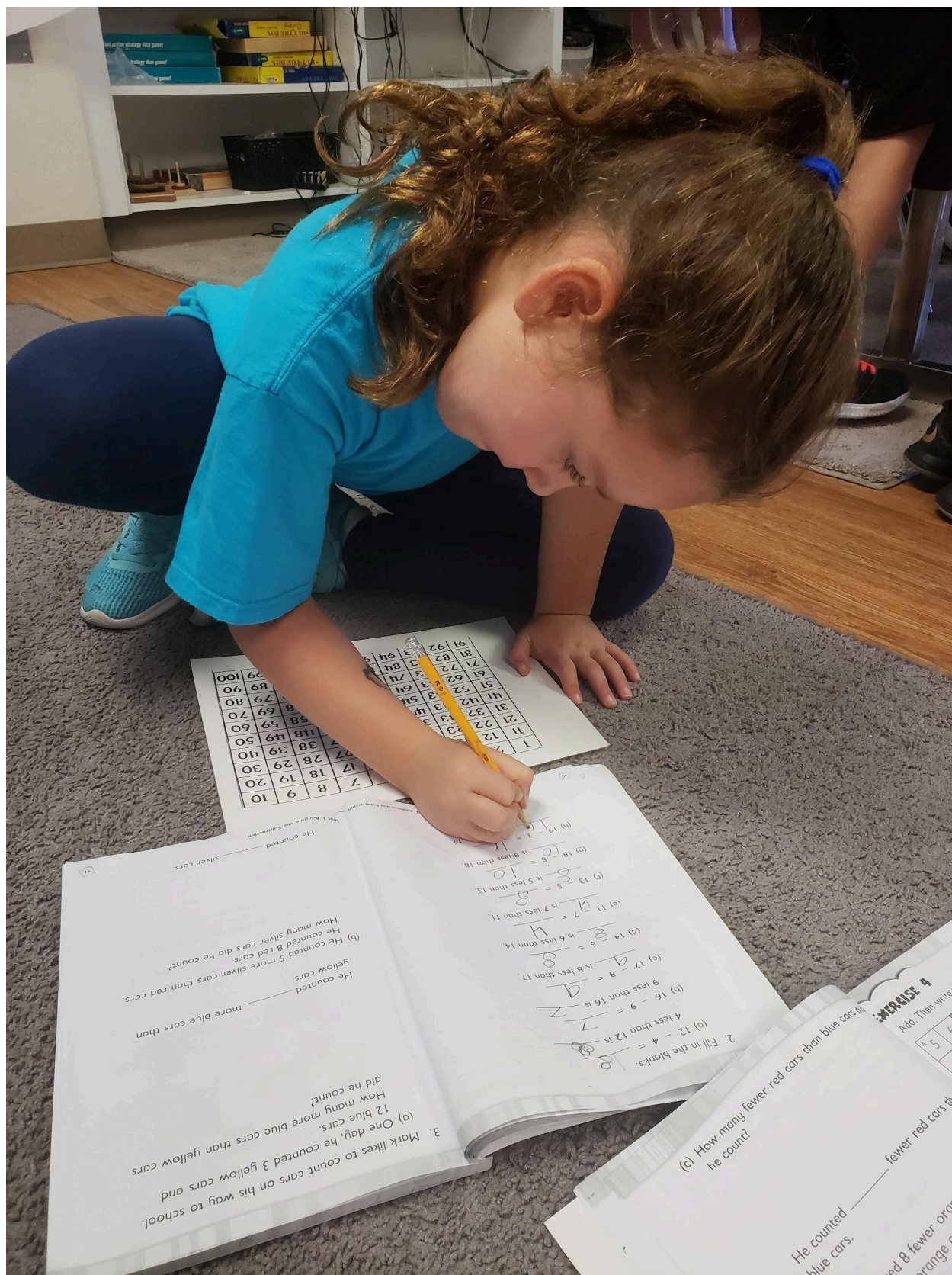
Subject	What We Did in Class	Questions You Might Ask Your Child
Language Arts Ms. Graham	<p>Writing: This week second graders started their "About Me" poetry assignment. I shared the book "<i>The Best Part Of Me</i>" which is a collection of poetry from a 3rd, 4th and 5th grade class. Each poem describes a part of each child and why that part is Important them. We are using this book as a mentor when we learn how to write in different poetry forms. When writing these poems students are learning the difference between; nouns, adjectives and verbs</p> <p>Reading: The essential question of the week was; How Do We Care For Animals? <i>We read Taking Care Of Pepper and other stories</i> with the same theme. Each story focused on different ways in which people can take care of animals. We also discussed important details</p>	<p>What part of you is important to you?</p> <p>How can you tell <i>Taking Care Of Pepper</i> is a non-fiction story?</p> <p>(Think about the pictures They were_____)</p>

	from each story. Each story this week was from the Non-fiction genre. We were able to identify this through the pictures in each story.	
Math Ms. Graham	In math this week we reviewed the concept of whole and part. We used number bonds and cubes to illustrate this concept. We also reviewed strategies for adding and subtracting within 20 using base ten properties of numbers.	
Judaic Studies Morah Mali	<p>The new Parsha this week פרשת "לך לך" Introduces our first father, Abraham, and his family. God told Abraham to leave his land, his home, his country and go to a place that God will show him. Abraham is a believer. He trusts God and he does not argue or ask questions.</p> <p>The students are familiar now with the new vocabulary concepts of: פרשה, עמוד, פסוק, פרק.</p> <p>We are practicing chanting morning prayers from the Siddur.</p>	Did you ever change schools? Move to a new house? A new neighborhood? How does it feel to be in a new place?
Hebrew Morah Mali	<p>Two new letters were introduced and practiced in cursive; Shin-ש Samech-ס</p> <p>A new verb was practiced this</p>	Please complete the sentences- ילד בא ל_____ (כיתה) ילדה באה ל_____ (גן) ילדים באים ל_____ (עדת אריאל) חברות באות ל_____ (פארק)

	<p>week-to come</p> <p>בא-באה-באים -באות</p> <p>Along with this new verb we added the preposition-ל</p> <p>"To the" Ex.</p> <p>"Dad is coming TO THE house"</p> <p>אבא בא לבית.</p>	
<p>Science</p> <p>Mr. Abelson</p>	<p>2nd grade students continued learning a about motors and electricity. We discussed how each part of an electrical system needs to work together for a circuit to work. Students looked at fans and switched the direction of the fan by changing the polarity of the battery. Students also measured the amount of volts in a battery, and compared them to a solar cell. We measured the voltage produced by the solar cell, and then tested it with the fan.</p>	<p>What happens when a battery is taken out of an electrical circuit?</p>
<p>Art</p> <p>Miss Mimi</p>	<p>Second grade added designs and color to the word art illustrations they began last week.</p>	<p>What type of designs did you use for your artwork?</p>
<p>Technology</p> <p>Daniel</p>	<p>Second graders practiced logging into the Wonders program, a program that they will continue to use all year as part of their normal school day. Students were given a login card with their passwords and practiced logging into the app. They were instructed to choose a learning game to try, and familiarized themselves with the interface of the app.</p>	<p>Were you able to log into the Wonders app on your own?</p>
<p>Music</p> <p>Jeffrey Prince</p>	<p>The after lunch session got started with a quick chorus of If Not Now Tell Me When. We</p>	

	started exploring rhythm using body percussion and ended with our first time learning Rocket Man for IGD!	
Dance Adi Licht	In second grade, we learned a short dance routine to the song "Zahav," followed by a short futuristic "hip hop" dance routine.	Students can be asked to demonstrate the short routines they learned in class.
Yoga Hillary Oberstein		

Photos From This Week:



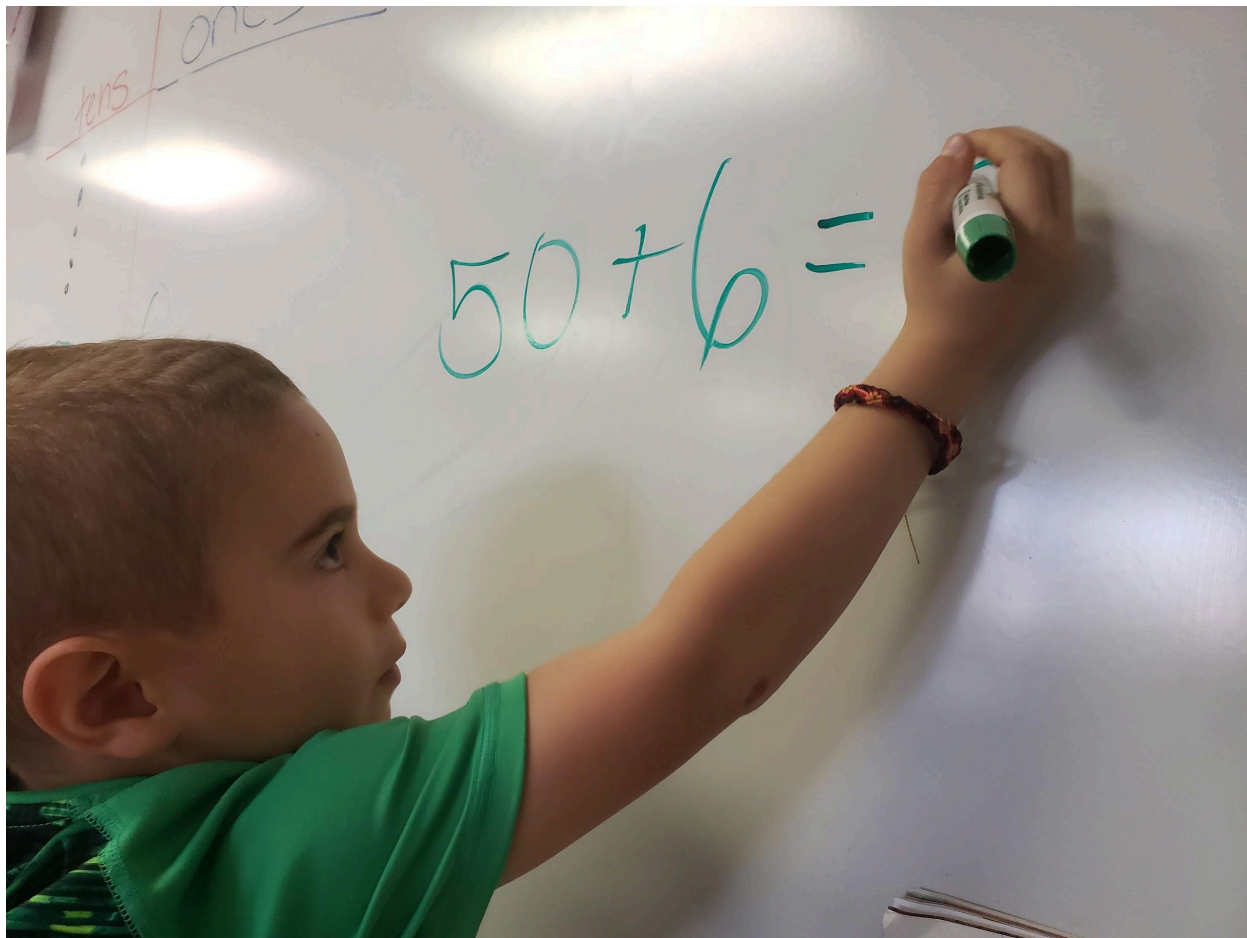
3. Mark likes to count cars on his way to school.
(a) One day, he counted 3 yellow cars and 12 blue cars.
How many more blue cars than yellow cars did he count?

He counted _____ more blue cars than yellow cars.
(b) He counted 8 red cars.
How many silver cars did he count?

He counted _____ silver cars.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Fill in the blanks.
- (a) $12 - 4 = 8$
4 less than 12 is 8.
- (b) $16 - 9 = 7$
9 less than 16 is 7.
- (c) $17 - 8 = 9$
8 less than 17 is 9.
- (d) $14 - 6 = 8$
6 less than 14 is 8.
- (e) $11 - 7 = 4$
7 less than 11 is 4.
- (f) $13 - 5 = 8$
5 less than 13 is 8.
- (g) $18 - 8 = 10$
8 less than 18 is 10.
- (h) $19 - 3 = 16$
3 less than 19 is 16.



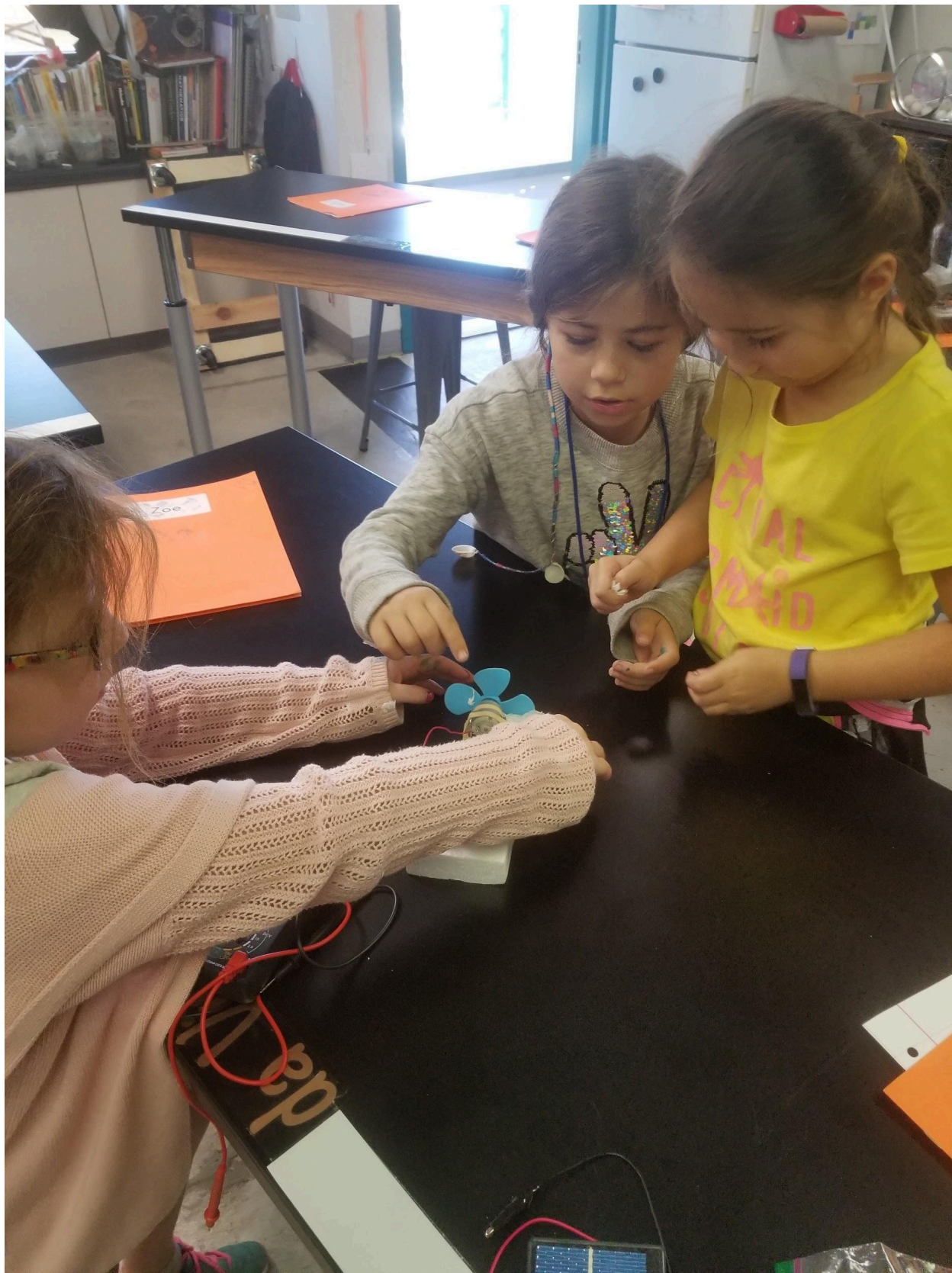


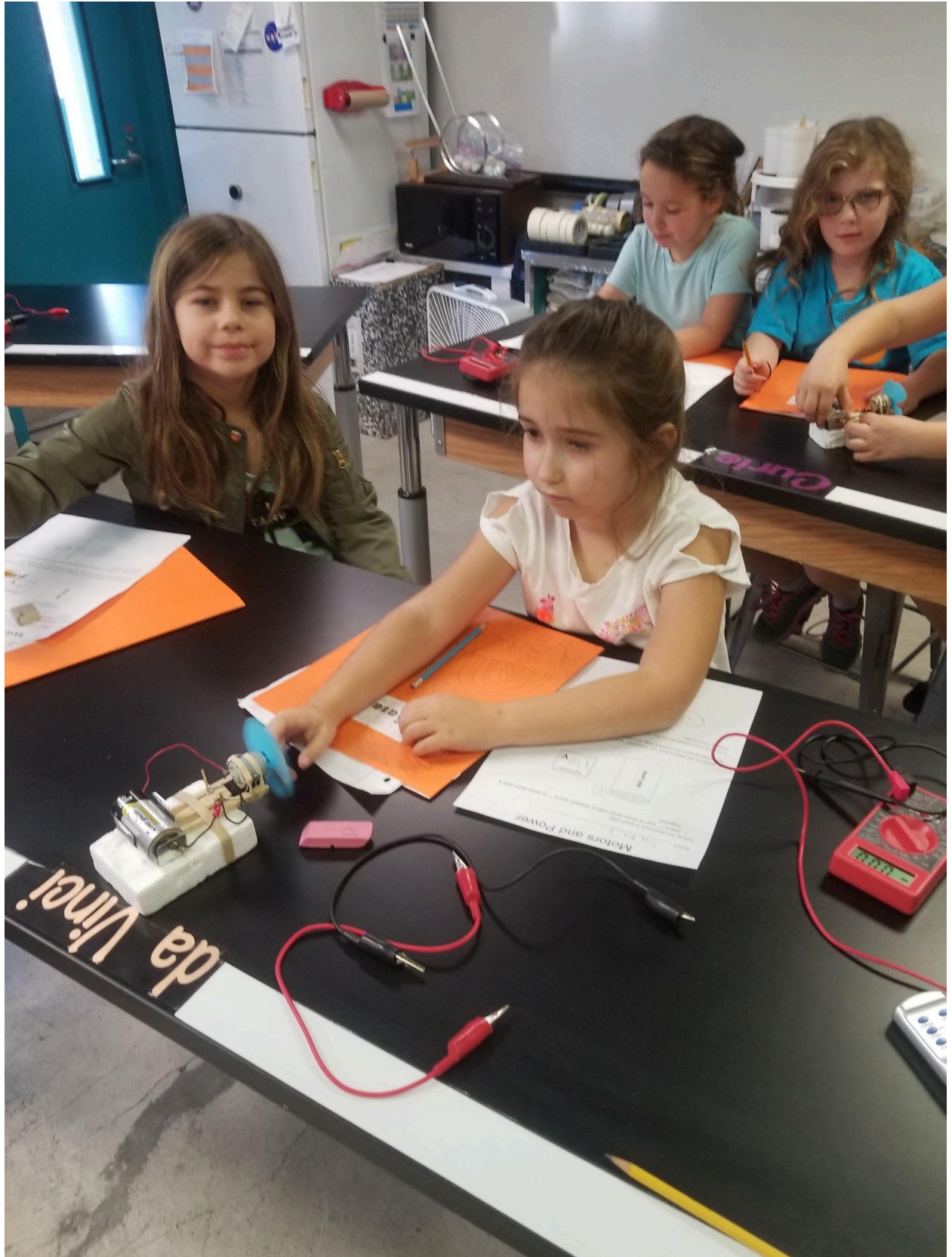


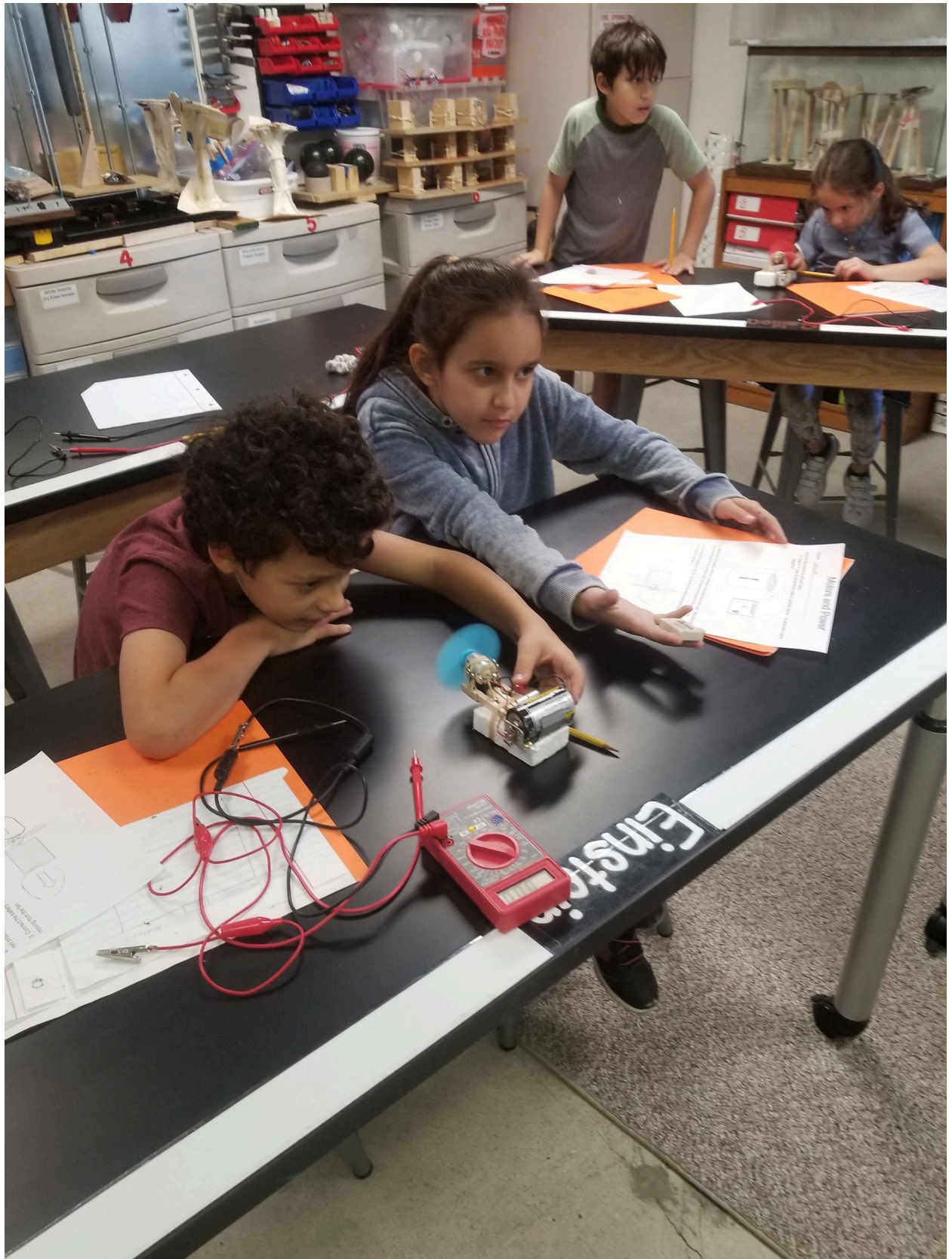
Learning about electricity and motors.

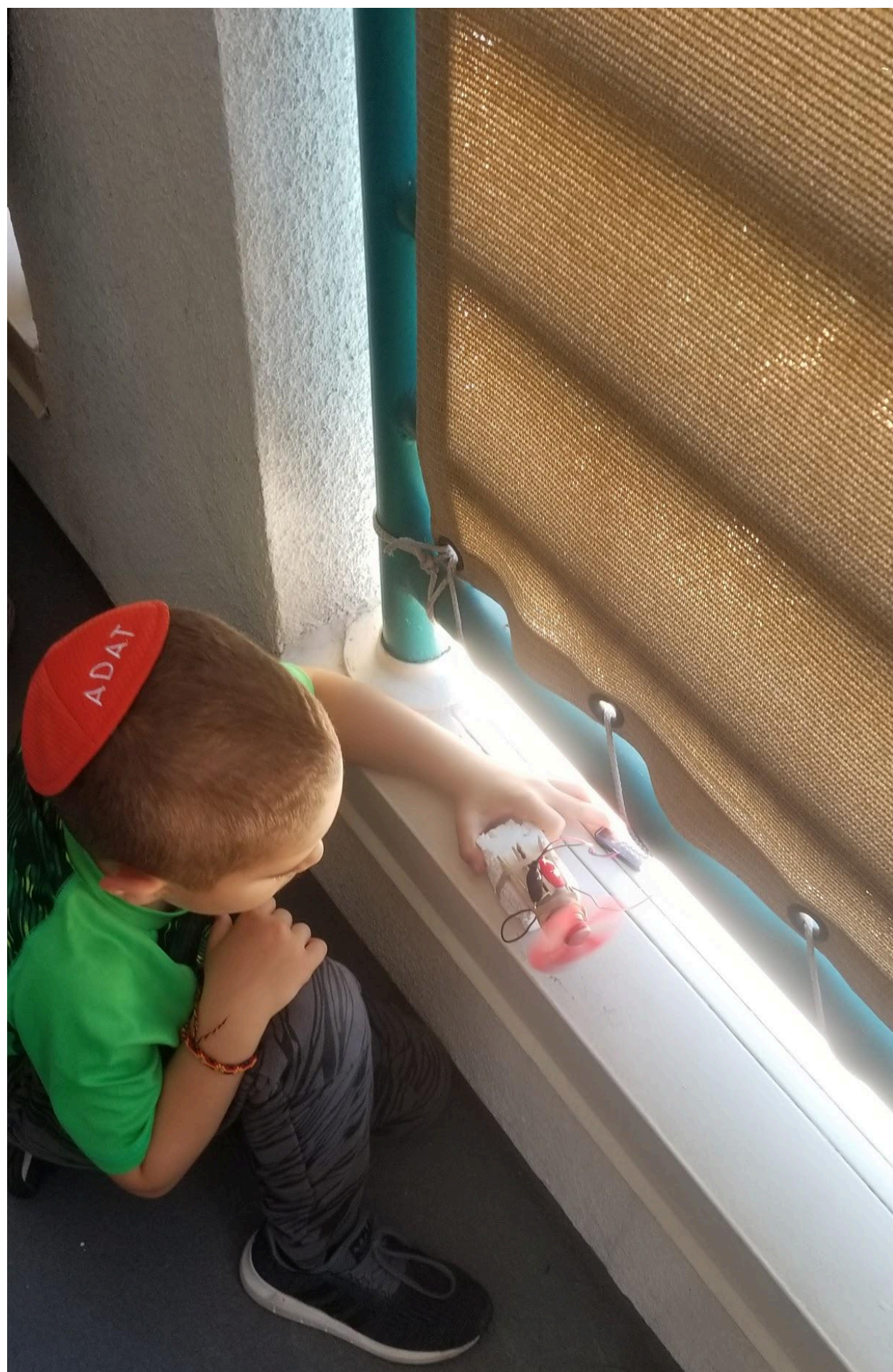






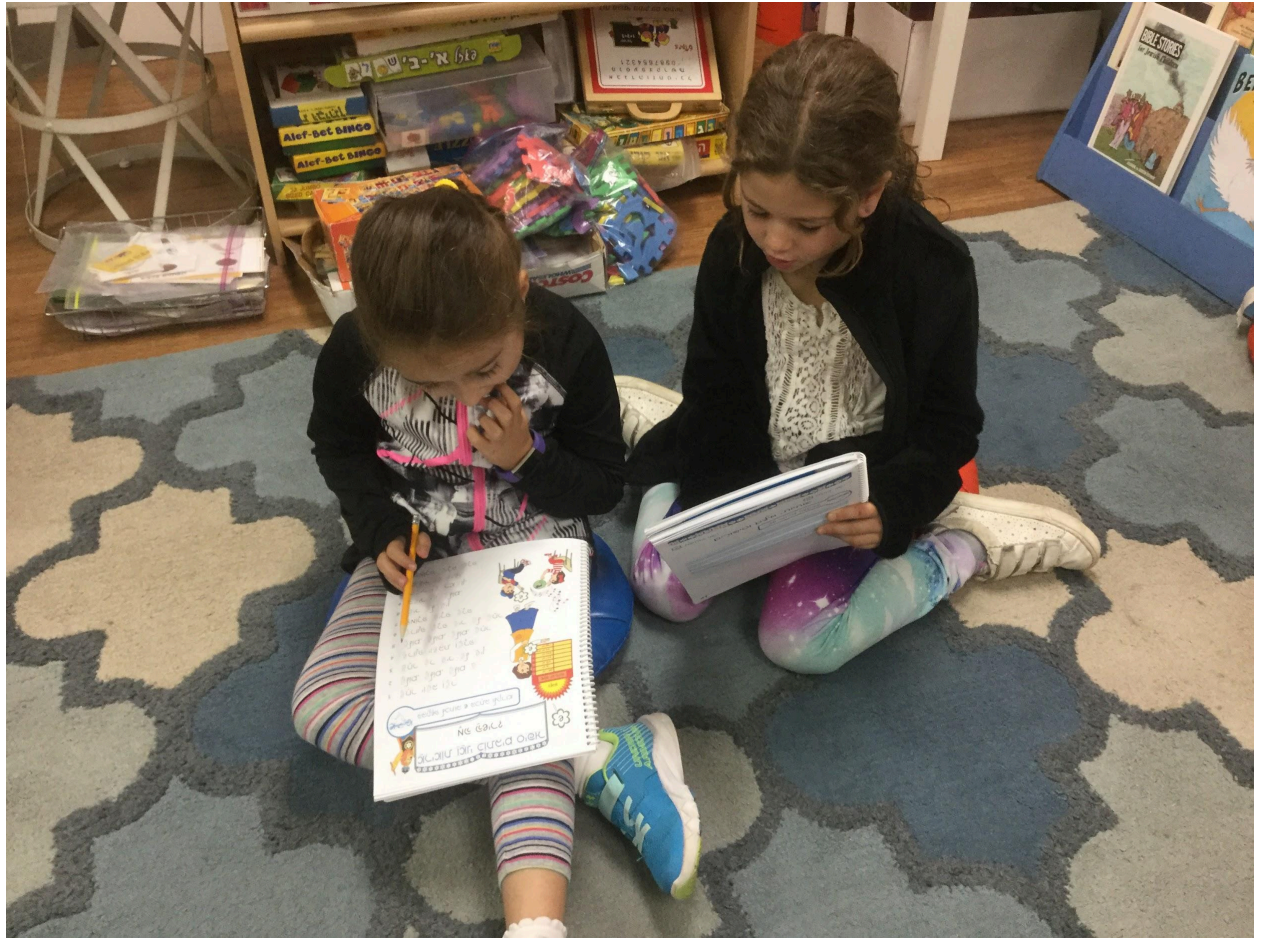




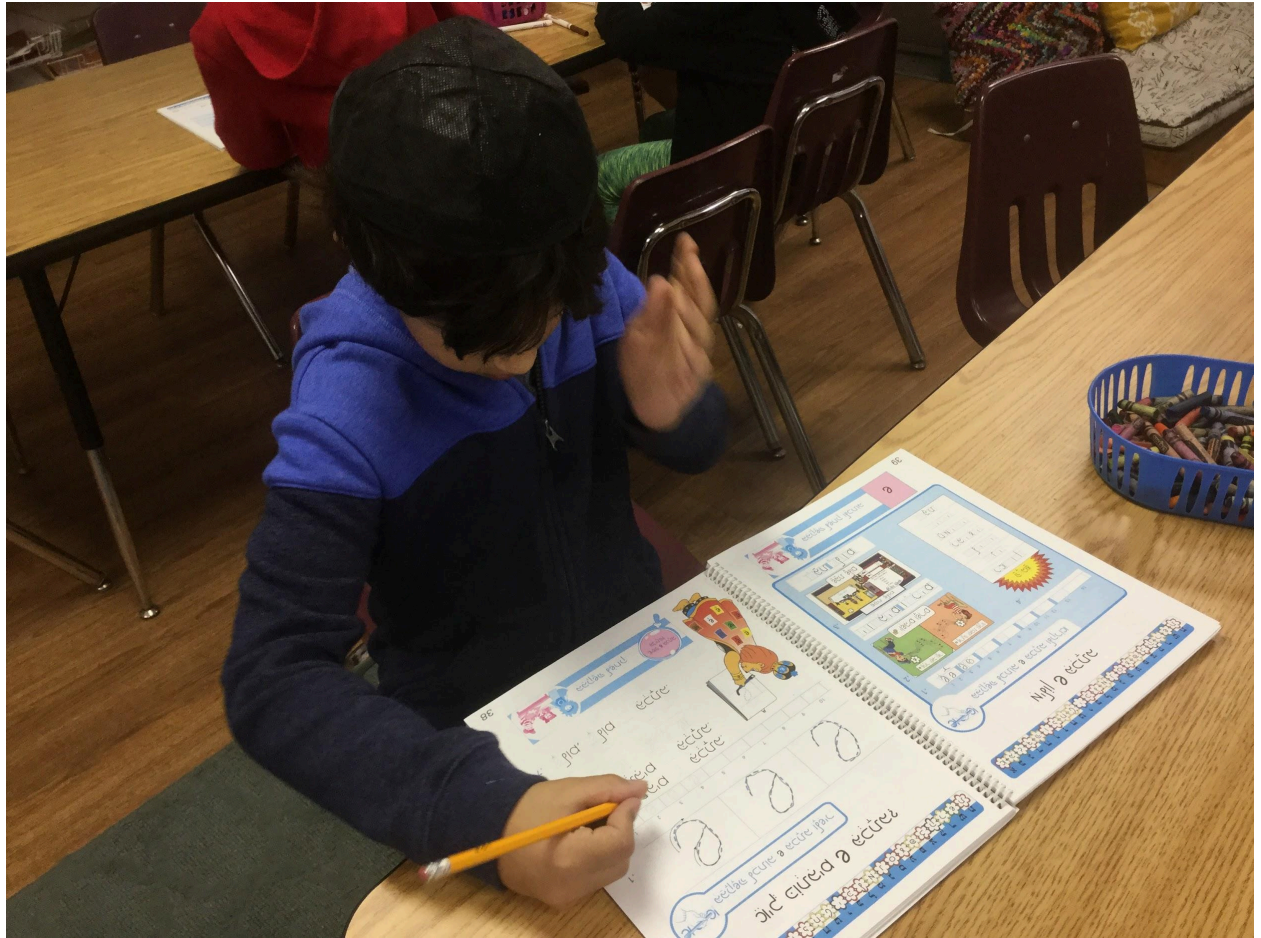


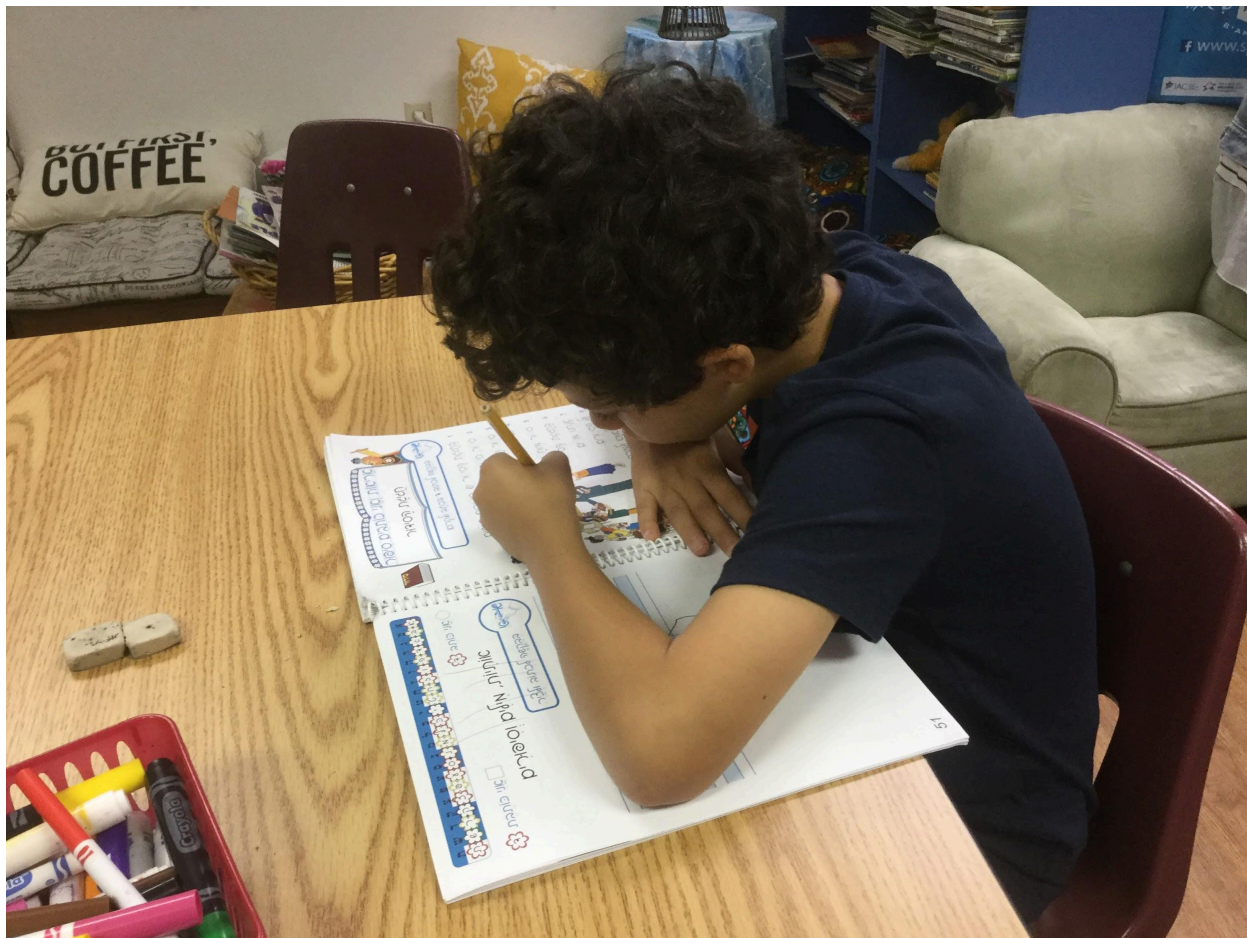
Second graders are working independently in their cursive Hebrew book.

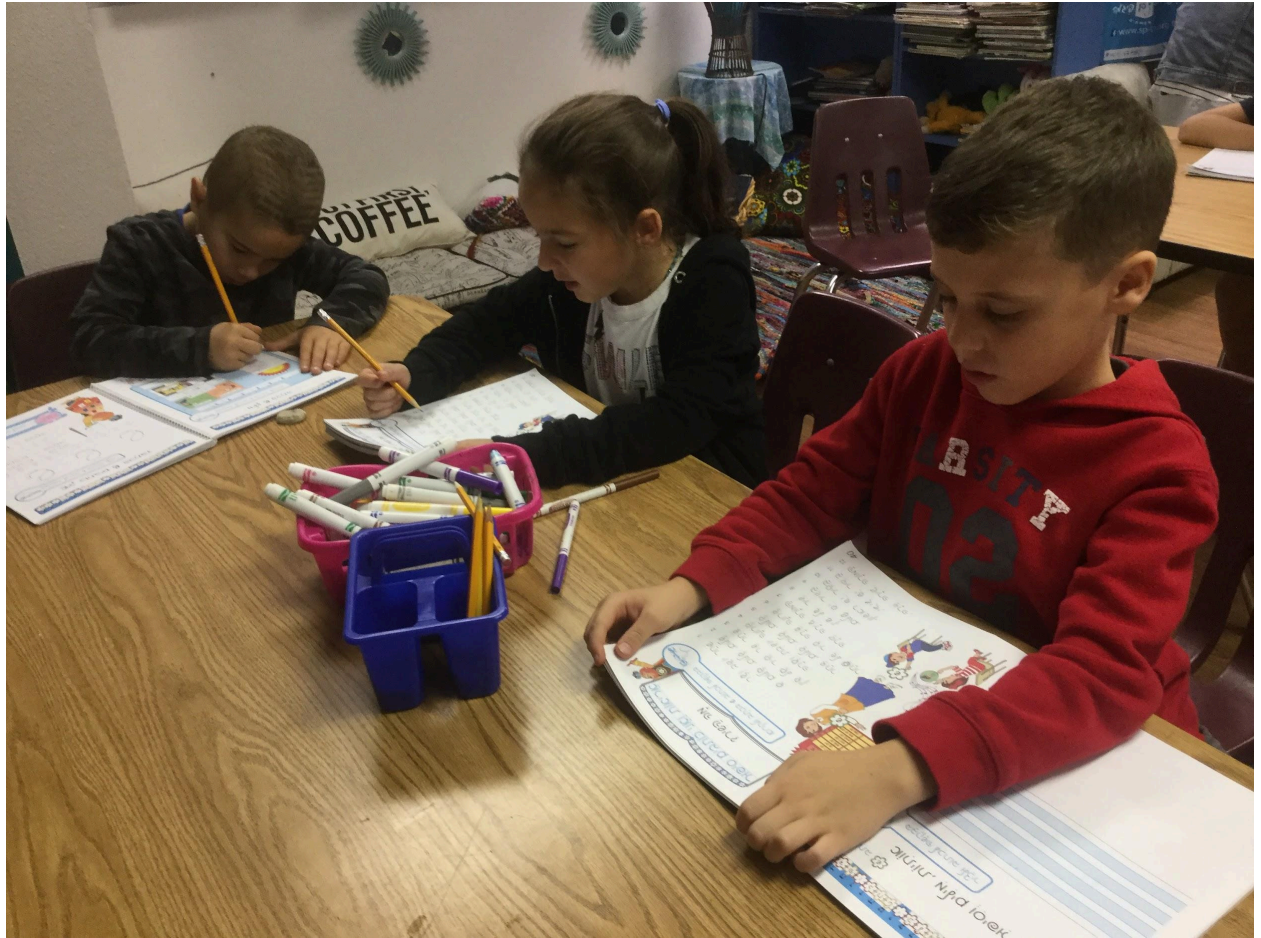














Second grade sign of Shalom.

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