

Stream lab makeup

Visit site: <https://www.ck12.org/c/earth-science/streams-and-rivers/>

1. Watch each of the 3 videos. Include **one** summary sentence of **each** video with class vocabulary used and underlined.
 - a.
 - b.
 - c.
2. Answer each question.
 - a. Design a lab, to show how a specific climate change could cause a stream or river to change speed or volume. Be specific.
3. Click on **Real World** videos, and watch video [Stream Gages](#). Answer the questions below.
 1. Why does the USGS get involved in water allocations taking place between two or more states?
 2. Why is information on the amount of water carried in streams becoming increasingly important?
 3. Address a limitation to this method of collecting data. How could the process be modified to make it even more reliable?