

# OHHS CTE Department

## Course Syllabus



**Course Name: Advanced Filmmaking**

**Course Code: CTO135**

**Teacher Name: Mr. Ryan Nowicki**

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### **Course Description**

Welcome to the Advanced Filmmaking course! In this program, we'll delve into the intricacies of cinematic storytelling, advanced cinematography techniques, and the art of post-production. Get ready to elevate your filmmaking skills and bring your creative vision to life on the big screen.

### **Prerequisites**

Filmmaking **CTO134**

### **Length**

One trimester/one-half credit (may be repeated for credit)

### **Course Resources**

- Studio Binder
- YouTube
- LinkedIn Learning Website
- Adobe Website
- Industry publications
- Other texts and websites applicable to the field

### **Course Fees**

None

## **Required Material**

None

### **After completing this course, the student will be able to:**

1. Understand hardware specifications used to develop digital videos.
2. Prepare videos to be used in Web-based multimedia applications.
3. Film digital videos.
4. Understand lighting concepts used in filmmaking.
5. Organize and store images.
6. Enhance video images

### **Course Outline/Instructional Units**

- Unit A – Course Introduction
- Unit B – Advanced Camera and Composition
- Unit C – Advanced Software Basics
- Unit D – Advanced Projects
- Unit Z – Closing

### **Major Assessments**

Each project will be evaluated based on industry standards. At the end of the course, skills and knowledge will be assessed with a final assessment and/or portfolio presentation.

### **Extra Help**

Help is offered during class time. Requests for extra help can be sent anytime, but may not be answered until the next school day.

### **Absent/Late Work Policy**

Each department works together to develop a “late work policy” for their content area. However, OHHS’ school-wide expectation is that, for each day of class missed, students receive one extra day allowance for late work. This is the case regardless of whether or not the absence is excused or unexcused. Grades cannot be used as a punitive measure for absence. It is the responsibility of teachers to post assignments online for student access, and it is the responsibility of each student to communicate with teachers in order to receive additional clarification when needed.

Missing work will be marked in the gradebook at 50% and missing until the work has been submitted for grading.

We acknowledge that classroom policies may be modified for students who receive support through a 504 Plan or Individualized Education Plan.

### **Re-Do Policy**

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do

- o Assessments (with exception of the Final semester exam)
- o Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
  - o Require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
  - o Require students to complete redo of work outside of class time.
  - o Limit the number of redo opportunities for each assignment.
- All opportunities for redo work will come with a deadline as assigned by the teacher.

### Grading Scale

| Letter Grade | O-4 |
|--------------|-----|
| A            | 4   |
| B            | 3   |
| C            | 2   |
| D            | 1   |
| F            | 0   |

### OHHS Plagiarism Policy

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral.

As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.



### **CTE Benefits and Responsibilities Statement**

Career and Technical Education (CTE) provides students in approved high school courses the opportunity to earn college credit from Skagit Valley College. Students enrolled in SVC CTE are afforded all SVC student rights and responsibilities. Grades earned through CTE will be transcribed by Skagit Valley College and become part of the student's permanent college record.

### **Academic Honor Code statement**

Academic Honor Code All students of Skagit Valley College are responsible for knowing and adhering to the Academic Honor Code of this institution found at <http://www.skagit.edu/honorcode>. Violations of this code include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct are reported to the student conduct officer. Students found to be in violation of the Academic Honor Code are subject to academic consequences up to and including failure of the course. Students may also be subject to college disciplinary sanctions up to and including expulsion from the College.

### **Students may earn college credit by completing the following steps:**

1. Be enrolled in the required high school class.
2. Register for CTE Dual Credit articulated course through SERS ([www.ctesers.org](http://www.ctesers.org)) during the same academic year the high school class is completed. If a series of courses are involved in the articulation, students register for credit during the same academic year the last course in the series is completed. Students cannot earn "retroactive credit" for courses taken in previous years.
3. Earn a grade of 'B' (3.0) or better in all courses required under the articulation agreement.
4. Complete all required skills as identified on the competency profile.

*Please note: If an exam or portfolio is required under the terms of this agreement, students must receive a passing score (determined by college or industry certification) to earn college credit (see competency list for requirements).*