

Student Course Evaluation

Purpose: To improve the course unit by eliciting student evaluations.

khztu;fspd; kjpg;gPl;ilg; ngWtjd; %yk; ghlnewpapd; juj;jpidNkk;gLj;jy;

Scale: Five-point Likert scale ranging from strongly agrees (SA, 5) to strongly disagree (SD, 1) NA = no answer.

mstPL: 05 myfpidf;nfhz;lmstPL. ,jpy; 05 vd;w ,yf;fk; tYthfMNkhjpf;fpd;Nwd;;,. 01 vd;w ,yf;fk;

tYthfcl;gltpy;iyv;gjdtspf;Ffpd;wJ. 0 vd;w ,yf;fk; gjpyspf;ftpy;iyv;gjdf; Fwpj;Jepw;fpd;wJ.

Section A gpupTA

Background Information

gpd;dzip; jfty;fs;

1. Name of the faculty:
gPl;jpd; ngau;
2. Name of the department:
Jiwapd; ngau;
3. Gender of the respondent:
ghy; epiy
4. Title of the course unit and code:
ghlnewpapd; jiyg;Gkw;Wk; vz;;FwpaPL
5. Core or elective:
gpujhdghlk; my;yJnjupTg;ghlk;
6. Offering department and faculty:
toq;Ffpd;wJiwkw;Wk; gPlk;
7. Number of Lecture hours
tpupTiukzpj;jpahyq;fspd; vz;zpf;if
a. Theory – tphpTiu.....
b. Practical- nra;Kiw.....
8. Number of contact hours:
njhlu;Gkzpj;jpahyq;fspd; vz;zpf;if

Section B
gpupTB

Course Content and Organisation ghlnewpapd; cs;slf;fKk; xOq;fikg;Gk;						
To what extent would you agree that you had enough opportunity for the involvement in the following aspects of academic processes? fy;tprrhu; nrad;Kiwfs; fPo;tUk; tplaq;fspy; <LgLtjw;fhdNghjpatha;g;gpidf; nfhz;bUe;jPu;fs; vd;gjldvt;tsT J}uj;jpw;FMNkhjpf;fpwPu;fs;vd;gjldntspg;gLj;Jtjw;Fgp d;tUtdtw;iwkjpg;gpLf.	05 tYthfM Nkhjpf; fpNwd;	04 MNkhj pf;fpN wd	03 eLepyi ktfpf;fp Nwd;	02 cld; glt py;i y	01 tYth fcl ;glt py;i y	0 gjp ysp f;ft py;i y
The Course Content ghlnewpapd; cs;slf;fk;						
1.Able to understand the *ILOs of the course ghlnewpapd; vjpu;ghu;f;fg;gl;lfw;wy; milTfis (ILOs)ck;khy; tpsq;fpf;nfhs;sKbfpwJ *Intended Learning Outcomes vjpu;ghu;f;fg;gl;lfw;wy; milTfis;	11	2	3	4	5	6
2.Able to understand the knowledge and skill based components of the course ghlnewpapd; mwpTkw;Wk; jpwd;rrhu; \$Wfisk;khy; tpsq;fpf;nfhs;sKbfpwJ	11	2	3	4	5	9
3.Helps you address the ethical issues of education fy;tprrhu;xOf;ftpaiyntspg;gLj;Jtjw;Fckf;FcjTfpwJ	11	2	3	4	5	6
4. Provides career guidance njhopy;rrhu; topfhl;liyckf;Ftoq;Ffpd;wJ	11	2	3	4	5	6
5.Intellectually challenges and stimulates you GyikhPjpahfrthy;gLj;JtjhFTk; cq;fisKd;Ndwj; J}z;LtjhFTk; cs;sJ	11	2	3	4	5	6
Issues related to the Course Structure ghlnewpapd; fl;likg;Gnjhlu;ghdgpur;rpids;						
6. Knowledge acquired from the course is useful ghlnewpapypUe;Jngw;Wf;nfhz;lmwpT gaDs;sjhfmike;Js;sJ	11	2	3	4	5	6

7.Scope of the course is adequate ghlnewpapd; Nehf;fk; NghJkhdjhfcS;SJ	1 1	2 2	3 3	4 4	5 5	6 6
8.Resolves contemporary issues / needs rkfhygpur;ridfs;kw;Wk; NjittfSf;FjPu;Tfhzcjtf;\$bajhfcs;SJ	1 1	2 2	3 3	4 4	5 5	6 6
The Learning Environment fw;wYf;fhd #oy;						
9. The environment in and around the classroom is conducive for learning. tFg;giwf;Fs;Sk; ntspg;GwKk; cs;s#oy; fw;wYf;Fcf;jjhfcs;SJ	1 1	2 2	3 3	4 4	5 5	6 6
10. Adequate facilities were available at the department / faculty / University to help with your learning. ckJfw;wYf;FNghJkhdtrjpfS; kJJiwapYk;>gPlj;jpYk;>gy;fiyf;fofj;jpYk; fhzg;gLfpd;wd	1 1	2 2	3 3	4 4	5 5	6 6
Teaching Methods fw;gpj;jy; Kiwfs;						
11.Following methods had been adopted in effective teaching gpd;tUk; fw;gpj;jy; Kiwfs; ckJghlnewpapd; tpidj;jpwdhdfw;gpj;jYf;Fgpd;gw;wg;gl;ld a. Lecture(tpupTiu) b. Discussion (fye;Jiuahly;) c. Groupwork (FOr;nraw;ghL) d. Presentation (Mw;Wif) e. Fieldwork (fsg;gzp) f. Vidait (Fwpg;gpLf)	1 1 1 1 1	2 2 2 2 2	3 3 3 3 3	4 4 4 4 4	5 5 5 5 5	6 6 6 6 6
12. The said methods helped you to develop your knowledge and skills and change your attitudes ,k;Kiwfs; ckJmwpT>jpwd;fs;; kw;Wk; Nehf;fq;fisrPu;nra;akw;Wk; tsu;f;fcjtpaJ	1 1	2 2	3 3	4 4	5 5	6 6

13. Teaching methods were appropriate in relation to a. Gaining theoretical knowledge b. Application of theory in practice fw;gpj;jy; Kiwfs;gpd;tUtdnjhlh;ghfnghUj;jkhftpUe;jd a. Nfhl;ghLuPjpahdmwptpidg;ngWtjw;F b. eilKiwapy; Nfhl;ghl;bidgguNahfpg;gjw;F	1 1	2 2	3 3	4 4	5 5	6 6
Development of Skills jpwd;rh; tpUj;jp						
14. The course has helped you develop the following ,e;jghlnewpgpd;tUk; Mw;wy;fistpUj;jpnra;acjtpaJ (i) Numeric and technical skills vz; kw;wk; jfty; njhopy;El;gk; rhu;e;jjpwd;fs; (ii) Field / team work / leadership skills fsMa;T/FO Ntiyfs; /jyikj;Jtk;rhu;e;jjpwd;fs; (iii) Presenting skills Mw;Wifrhu;e;jjpwd;fs; (iv) Logical, critical, creative and innovative thinking skills ju;f;fuPjpahd>tpkh;rdG+h;tkhd>gilg;GhPj pahdkw;Wk; Gj;jhf;fhPjpahdrpe;jpf;Fk; jpwd;fs;	1 1 1 1	2 2 2 2	3 3 3 3	4 4 4 4	5 5 5 5	6 6 6 6
15. Following Learning resources were available. gpd;tUk; fw;wy; tsq;fs; fhzg;gl;ld a. Handouts (Hard copy & soft copy) ifNaLfs; (td;gpuijpkw;Wk; nkdgpuj) a. Audio/Visual (fl;Gy/nrtpg;Gyrhjdq;fs;) b. Articles (fl;Liufs;) c. Book Chapters (Ehy; mj;jpahaq;fs;)	1 1 1 1	2 2 2 2	3 3 3 3	4 4 4 4	5 5 5 5	6 6 6 6

16.Recommended readings provided were relevant and up-to-date. gupe;Jiuf;fg;gl;lthrpG;Gf;fs; (crhj;Jiz) nghUj;jkhdjhTk;>jw;fhyj;Jf;FVw;wjhfTk; ,Ue;jd						
17.Recommended readings were available and accessible gupe;Jiuf;fg;gl;lthrpG;Gf;fs; E}yfj;jpy; ngwf;\$bajhfTk;>fpilf;ff;\$bajhfTk; ,Ue;jd						
18. E-resources were suggested for my learning by the teachers. vdJfw;wYf;fhd ,yj;jpudpay; tsq;fs; Mrpupau;fspdhy; gupe;Jiuf;fg;gl;ld						
19.Recommended e-resources for my learning were accessible. vdJfw;wYf;fhdgupe;Jiuf;fg;gl;l ,yj;jpudpay; tsq;fs;fpilf;ff;\$bajhf,Ue;jd						
Quality of Delivery toq;Fk; Kiwapd; juk;						
20.Lecture delivery always stimulated my interest. tpupTiuahdJvg;NghJk; vdJMh;tj;ijj; Jhz;lf;\$bajhf ,Ue;jJ						
21. The lecture provoked logical thinking and prompt creative thinking. tpupTiuahdJju;f;fuPjpahfTk;>Mf;fg+u;tkhfTk; rpe;jpg;gjw;Fvd;idj;Jhz;baJ						
22. The lecturer maintained an appropriate pace for my understanding and note taking. ehd; tpsq;fpf; nfhs;sTk; Fwpg;ngLj;Jf; nfhs;sTk; Vw;GilajhdNtfj;jpwidtpupTiuahsh; Ngzpdhh;						
23.The lecturer clearly explained the important concepts of the themes. tphpTiuahsh; tplag;gug;Gf;fs;py; cs;svz;z;fUf;fisnjsphftpsf;fpdhh;.						
24.The lecturer allowed reasonable time for clarification of the subject. ghlk;rho; sptpidg;ngWtjw;FNjitahdNeuj;iitpupTiuahsh; toq;fpdhh;						
25.The lecturer promoted active student participation khzth;fspd; Mf;fG+u;tkhdgq;Fgw;WjiytpupTiuahsh; J}z;bdhu;						

Best characteristics of the Lecturer tpupTiuahsupd; rpwe;jgz;Gfs;						
26. (i) Lecturer maintains the fixed timetables tpupTiuahsu; Neuml;ltizapd;gbxOq;fhftpupTiufisKd;ndLf;fpwhu;	1	2	3	4	5	6
(ii) Lecturer makes alternative arrangements whenever he/she is on leave tpupTiuahsu; tpLKiwapy; ,Uf;Fk;re;ju;g;gj;jpy; khw;WtopKiwfisKd;dNumwptpf;fpd;whu;	1	2	3	4	5	6
(iii) Lecturer completes the entire contents of the course tpupTiuahsupdhy; ghlj;;jpl;lk; KOikahfepiwNtw;wg;gLfpd;wJ	1	2	3	4	5	6
(iv) Lecturer handles the incourse assessment effectively cs;sfkjpg;gPLfis (incourse assessment) Mf;fg+u;tkhfNkw;nfh;fpd;whu;	1	2	3	4	5	6
(v) Lecturer maintains a good educational environment and relationships with students. khztu;fSld; fy;tprk;ge;jkhfRKfkhd#oy;fs; kw;wk; cwTfisg; NgzptUfpd;whu;.	1	2	3	4	5	6
(vi) Lecturer is keen on resolving personal conflicts of the students khztu;fspd; jdp;gl;lgpur;rpidfismwpe;JjPu;Tfhz;gipy; Mu;tkhfcs;shu;.	1	2	3	4	5	6
In course Assessment fw;ifnewpf;fpilapyhdkjpg;gPLfs;						

Thank you for your valuable time and contribution towards quality enhancement.

juj;ijcah;j;JtijNehf;fpacq;fsJngWkjpahdNeuj;jpw;Fk; xj;Jiog;Gf;Fk; ed;wp.