

“Give a man a fish and you feed him for a day, teach a man to fish and he feeds himself for a lifetime.”

We remember...10% of what we read; 20% of what we hear; 30% of what we see; 50% of what we see and hear; 70% of what we discuss with others; 80% of what we experience; 95% of what we teach others.—Edgar Dale

Today, in groups, you will begin to take a deep immersive dive into the domains of Expository Reading and Writing. Expository writings contains many different writing domains, which are marked by what their aim or purpose is; specific syntactical strategies used in the form of writing; and the various effects or impacts this writing has on the audience.

For this presentation you and a team of no more than 4 students total will first READ the information on one of the elements or domains of Expository text in our online text, Patterns for College Writing.

Pay Attention to the definition of the writing strategy. Then you will craft a presentation in which you:

- ✓ Define the Domain (Tell us what is is)
- ✓ Define what it may be closely aligned or related to.
- ✓ Tell us what an author who uses this domain hopes to do; achieve or evoke. Why would an author use _____ in their writing? Or why would an author write a _____ essay?
- ✓ What does a writer using this domain need knowledge of
- ✓ Provide an image that is a symbol or metaphor for the writing domain and helps the class understand/conceptualize it.
- ✓ Include a video clip from study.com or YouTube or some other site that may help your class understand the domain.
- ✓ Identify three essays from our text Patterns of College Writing in your group's domain.

For your Assistance, information about the following domains are found below:

Narration 97-107

Description 151-168

Exemplification 211-218

Compare and Contrast 371-381

Definition 489-500

Argumentation 525-540

Cause and Effect 321-332

Process Analysis 263-267

In addition to our online text, you may use other academic sources such as Google, the OWL at Purdue, etc. All presentations must be using one or multiple tech tools. I encourage you to take a risk and use a tool you haven't used often. You will be scored on how you integrate the technological tool; is it the best fit for the information presented; does your presentation reflect a true reading and understanding of the material; is your presentation your groups and not simply cut and pasted from the text. Are your add-ons unique and engaging? Is your presentation lively, thorough, informative and put together? Do all group members participate? Are all elements presented?

August 16, 2018

Dear Future Me Reflection Letter Assignment

Ms. Guy's American Literature Class

Dear Future Me,

I know that in my life I have made mistakes. Some of those mistakes are because I have made poor choices: I may have not taken my teachers seriously, I may have goofed off in class; or I may have not known how to ask for help. Or, I might have been embarrassed that my _____ or _____

_____ Skills are lower than they should be. This might be because

_____ Or _____

I might have missed a lot of school due to medical appointments, or family issues, which I can not control. There are things that I can control. The first thing I can control is seeing my grade point average and understanding that although my grades reflect me they ARE not ALL of who I am. There are many things that I can do, and that I do well.

Now, I am going to draft a letter in part for my teacher, and in part for myself in which I discuss two of the most pressing reasons that caused me to not achieve to the best of my ability. I may discuss my skills, my homelife to an extent, or my attitude and behavior in class. Then, I will discuss the things I do well and ideas I have to improve my achievement in reading and writing and in school in general.

Finally, I will include the steps I intend to make that will foster a growth mindset so that I can and will improve. I will include all of this, including the beginning of this letter combined with a little of my background story, and my resolution to improve in a letter of at least one full page. It must utilize complete sentences, paragraphs and correct spelling. I should address it to my name.

I will type my letter and upload it to futureme.org. I will choose a date within the next 5 weeks to receive the letter in my email inbox to see if I have been abiding by the goals and steps I will take to improve my academic achievement, behavior and outlook of school life.

Now that I know better and will be held accountable, I must do better!

