



## Region 10 ESC Expanded Core Curriculum Resource List

### What is the ECC?

#### **Assessment Tools for the ECC**

- **ECC Essentials -Teaching The Expanded Core Curriculum to Students with Visual Impairments** (Book available through APH press) \$ 45.95-64.95
- **Evals: Evaluating Visually Impaired Students Using Alternate Learning Standards Emphasizing the Expanded Core Curriculum**, TSBVI \$ 162.50

### Region 10 ESC, Expanded Core Curriculum Resources, ECC Checklists:

#### Transition Grade 8 and up

- Level 1
- Level 2

#### **Infused Skills (Students with Complex Needs)**

(Note: These are Word Documents that will need to be downloaded from the main visually impaired services page)

- Needs Checklist
- Summary Checklist

#### **Infused Skills ECC Alignment**

- Levels 1-3

#### **ECC Grades 1 through 7**

- Needs Checklist
- Summary Checklist

#### **Infused Skills ECC Alignment**

Levels 1-3 (Note: This downloadable spreadsheet is to document student's skills over the course of seven administrations)

#### **Other ECC Resources:**

- Utah School for the Blind ECC
  - Let's be social-@9MoreThanCore on [Facebook](#) & [Instagram](#)
- Texas School for the Blind ECC Livebinders



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**Community Based Instruction of ECC Skills-Resources**-This information is designed to be tailored to your individual district policies and is a sample only of information that you will need in order to prepare for your ECC outings.

- [Community Based O&M Process](#)
- [Off Campus Lesson Form](#)
- [Letter to Families](#)

### **CVI & the ECC**

- [Perkins School for the Blind](#)
- [American Printing House for the Blind](#)
- [CVI Scotland](#)
- [Pediatric CVI Society](#)

### **DeafBlind & the ECC**

- [Texas DeafBlind Project](#)
- [Texas Sensory Support Network](#)
- [Nordic Welfare Center: Deafblind](#)
  - [Revealing hidden potentials – Assessing cognition in individuals with congenital deafblindness](#) (publication (free download))
  - [Tactile Working Memory Scale – A Professional Manual](#) (publication (free download))
  - [If you can see it, you can support it – A book on tactile language](#) (publication (free download))

### **Additional Resources for Alternative Lessons (on campus)**

- [Finding Wheels: Strategies to Build Independent Travel Skills for Those with VI](#) (TSBVI)
- [The Sound Localization Guidebook](#) from APH (federal quota) in Large Print, Braille, CD, and [Portable Sound Sources, Sport Edition](#)
- [Objective Ed](#) (software with yearly subscription purchase)
- [TactileTown](#) from APH (federal quota)
- [TMAP: Tactile Maps Automated Production](#) from San Francisco Lighthouse- see website for further information
- [Tactile Intersection Diagrams: Braille, LP & Tactile Graphics](#) - Comb Bound from San Francisco Lighthouse (Cost: \$68.25, sole source product)
- [Crossing with No Traffic Control](#) from APH (federal quota)
- [Imagining the Possibilities: Creative Approaches to OM Instruction for Persons Who Are VI](#) from APH (Cost: \$49.95; not on federal quota)



## Legal Resources To Aid Off-Campus ECC Conversations:




- **Legal Framework:** Visual Impairments, as part of the full individual and initial evaluation, an orientation and mobility evaluation performed by a COMS in a variety of lighting conditions and a variety of settings including in the child's home, school, and community and in settings unfamiliar to the child.  
89.1040(c)(12)(A)(iv); TEC 30.002(c-1)(1)
- **TSBVI Administrator's Toolbox:** The Administrator's Toolbox is a collection of information and tools that can assist special education administrators to understand certification requirements, advocate for new or additional staff, conduct caseload analysis, assess the performance of VI professionals, and more. (under revision at the time of the VI Regional Meeting... check back soon)
- **2020 Guidelines and Standards for Educating Students with VI in Texas:** Available in English and Spanish, the Guidelines and Standards document helps in the development and implementation of programs and services for students with visual impairments and provides a clear understanding of the unique learning needs of these students. Specifically see pages: 31 & 32, Role of the Certified Orientation and Mobility Specialist (COMS).
- **Orientation and Mobility Course for Administrators:** This FREE course is designed to aid administrators in understanding the role of the Certified Orientation and Mobility Specialist (COMS) and the unique challenges the COMS faces while performing the duties of their job in the school, the student's home, and the community. With a thorough understanding of the role of the COMS, administrators should be better equipped to support the COMS in the course of their duties (*\*link to log into the course...must create an account if you do not already have one.\**).
- Review your job description to see what the COMS role is for students with visual impairments in community settings, including transportation.
- Review student's OM Assessment/Evaluation, PLAAFP statements, IEP goals, etc., with the administrator.
- The student must demonstrate academic and non-academic benefit (4th Michael F. factor). Per discussions during the 2023 VI Regional Meeting, the following

slide was shared to aid conversations with administrations.

### IEPs under Texas Law

- Each eligible blind or visually impaired student is entitled to receive educational programs according to an individualized education program that:
  - Is developed in accordance with federal and state requirements for providing special education services;
  - Is developed by a committee composed as required by federal law;
  - Reflects that the student has been provided a detailed explanation of the various service resources available to the student in the community and throughout the state;
  - Provides a detailed description of the arrangements made to provide the student with the evaluation and instruction required for the ECC; and
  - Sets forth the plans and arrangements made for contacts with and continuing services to the student **beyond regular school hours** to ensure the student learns the skills and receives the instruction required as part of the ECC.

• Tex. Educ. Code § 30.002

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### On Demand trainings in the area of ECC:

- **Texas School for the Blind Coffee Hours and ECC Livebinders:** This series of online classes have various subjects; however, there are many that are specific to implementation of the ECC. (CEUs and ACVREP credit available)
- **APH Hive: Expanded Core Curriculum:** This site offers free courses that professionals can take on demand in the area of the ECC. ACVREP offerings are available as well.

### Frequently Requested Information on ECC Topics:

#### Driving Resources

- **Finding Wheels Strategies to Build Independent Travel Skills for Those with Visual Impairments** - Cost: \$58.50, available through the TSBVI Online store.
- **Strowmatt Rehabilitation Services**- provides specialized instruction on driver education for people with disabilities.
- **Driving with Bioptics**- Curious about driving with bioptics? Here is some general information. for driving.
- **In the Driver's Seat**-TSBVI short term program for grades 9-12.This course is usually offered in November and registration is typically in September. For more information, please contact Cindy Bachofer at bachoferc@tsbvi.edu or 512-206-9434. For most teenagers, driving is not only a dream, but a rite of



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passage. Students with low vision often wonder, “Will I be able to drive?” Determining the answer to this question is a process between the students and their families which involves gathering facts, facing emotions, and ultimately making important decisions. In this weekend workshop, students and families will explore the topic of driving with low vision.

(continued below)

### **Camps Related to the ECC**

**Upcoming TSBVI’s Short Term Programs. Suggestion, contact TSBVI short programs and add your email to their list so that you will be able to get current information on offerings.**

- **City Travel for COMS and their students**-TSBVI hosts this event April 27-30 (ref. Date is March 20,2023) Students and their COMS will come together to Austin to learn travel skills in a busy, metropolitan area,.
- **High school Independence Weekend: Outdoor Challenge**- TSBVI hosts this event on April 20-23 2023 for students grade 9-12 who would like to learn cooking, camping skills, ziplining, low ropes, team building and nature walk
- **High School Independence Weekend: STP Formal Dance**- .The STP Formal Dance weekend will offer learning opportunities for students in high school to develop and practice skills from the Expanded Core Curriculum, specifically in the areas of self-determination, independent living, social interaction, and recreation and leisure skills. Students will also have the opportunity to share personal experiences with others who are visually impaired in a fun, supportive environment.
- **Elementary Independence Weekend: Outdoor Exploration** May 18-21 and Ref Date is April 10, 2023, The Independence Weekend classes offer project-based learning opportunities to practice skills from the Expanded Core Curriculum. A class theme provides motivational, real-world relevance for learning, and students practice a range of interdisciplinary skills by working collaboratively to obtain meaningful products or experiences. Students also have the opportunity to share personal experiences with others who are visually impaired.
- **Camp Abilities**: Located at Texas Women’s University in Denton, TX. This is a one week educational sports camp that offers sports and recreation activities



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including: fitness, tandem bike riding, beep baseball, goalball, swimming and gymnastics. The camp dates are July 9-15. Please contact Lisa Hanson at [lhanson@dentonisd.org](mailto:lhanson@dentonisd.org) for details.

- **Lions Camps:** Located in Kerrville, TX, the Texas Lions Camp offers an experiential, residential camp where children can learn to do new things, gain confidence, learn to work as a team. Some of the activities that are offered are: archery, barnyard games, green-thumb activities, arts & crafts, Swimming, Drama, Horses, Ropes Course, Recreation & Athletics, Music, Fishing, Paddle boating & Canoeing. Reach out to them for more information at [tlc@lionscamp.com](mailto:tlc@lionscamp.com) or at 1-830-896-8500 or 1-830-896-8666
- **Space Camp:** A week long camp that takes place at the US Space and Rocket Center in Huntsville, Alabama. It is coordinated by teachers of students with visual impairments. Accessible; computers used by students in the Space Camp Programs have been adapted for speech and large print output; materials and equipment used during missions are available in braille and large print. Different programs are available based on the student's grade level (options are between Grades 4-12) For more information, please contact [scivis.oates@gmail.com](mailto:scivis.oates@gmail.com)

**Inclusive Playgrounds in the North Texas Area** (This is not a complete list of inclusive parks. Please search for “inclusive playgrounds” in your area to find more resources available to you) : Also known as all-abilities playgrounds, these are the best playgrounds in DFW that provide safe play opportunities for children of all ages and abilities. These types of playgrounds typically offer wheelchair accessibility, and areas for kids who deal with sensory overload to escape the playground commotion.

- **Liberty Playground**-Inside Windhaven Meadows Park 5400 Windhaven Parkway, Plano TX 75093. This park features 1.9 miles of walking trails, a pond, natural open spaces, 5 acre dog park wih shade, restrooms, a reservable pavilion.
- **Jack Carter Playground**-2800 Maumelle Drive Plano TX
- **McKinney All Abilities Playground**- Bonnie Wenk Park 2996 Virginia Parkway McKinney TX- This park features 5 play pods, all abilities playground, skywalk, zipline and ropes course, multi-purpose fields
- **Hope Park Frisco, TX** 8000 McKinney Road Frisco. Designed with a rubber park surface to cushion those falls, you'll see climbing walls, slides, swings (including a tire swing), a choo-choo train, teeter-totter and a merry-go-round. You'll also find a sensory area for kids at many developmental levels.
- **Kidmania**- 701 Angel Parkway, Allen



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- **The Ann Eisemann Inclusive Playground** 1301 W. Belt Line Road Richardson TX, This park features: Separate Play areas for ages 2-5 and ages 5-12, poured-in-place rubber safety surface. Four types of swings, including traditional “belt” swings and “tot buckets” as well as high-backed, plastic seats that provide added support, and two-person swings, in which a child and an adult face each other; Adaptive merry-go-round, in which children can sit in molded plastic seats next to children who are standing; Double see-saw and a tire swing; Two “roller slides,” which provide faster movement and more muscle/joint sensation, Adjacent, accessible, family-style restroom with a drinking fountain; Sensory Garden
- **Klyde Warren Park-** 1909 Woodall Rodgers Freeway Dallas TX 75201. (Note: this park also offers food trucks for a fun lunch out and working on money skills and self advocacy as well as being next door to the Dallas Museum of Art, which is a wonderful place to work on sensory efficiency, O&M, recreation and leisure and more ECC skills! For an added layer of ECC, try taking the McKinney Street Trolley there from Cityplace Station to add in public transportation!

**Fun ECC Community Lessons:** (feel free to add to this list by emailing Alexa Poynor at [alexa.poynor@region10.org](mailto:alexa.poynor@region10.org))

- Take the 702 shuttle bus from Park Lane DART station to Northpark mall for a scavenger hunt, lunch, descriptive movie at the AMC theater
- Take the DART rail to West End and walk to the Dallas World Aquarium, Perot Museum, 6th floor Museum.
- Take DART rail RED line to Downtown Plano to explore restaurants and shops in downtown area
- Take DART rail to Cityplace Station to walk to Target or the shopping area on McKinney Street. You can also access the McKinney street trolley from this location
- Take DART rail to Downtown Dallas Union Station to connect with the Trinity Rail Express to DFW or Fort Worth. For a longer day, you can walk approximately 9 short blocks to the Sundance Square area for street crossing practice here. Lots to explore.
- Take DART rail to Pearl street and walk to Dallas Museum of Art.
- Take DART bus to the Dallas Arboretum





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## **How can Blind Children's Program support your students with their Expanded Core Curriculum (ECC) goals?**

Blind Children's Program is a division of Health and Human Services. This program supports students ages 0-21 years of age. Students who are on the path of employment, whether supported employment or otherwise, may be served by Texas Workforce Commission at the age of 14. This determination is on an individual basis and when needed students can be served by both programs. Before the age of 14, BCP is the program serving students with visual impairments.

Some of the areas of the Expanded Core Curriculum are:

- Independent living in the home or community
- Communication in the home
- Career exploration and/or future planning
- Self-advocacy
- Assistive technology focused on home use
- Educating parents on available resources, visual diagnosis and collaborating with their child's educational system

It is best to reach out to the appropriate Blind Children's Specialist as soon as possible to obtain support for your student. In order to do so, refer to this link to get the most up to date list of specialists in Region 10.

- [BCP Dallas zip code breakdown](#)
- [BCP Field Office Contacts](#)

**Contact Alexa Poynor at [Alexa.Poynor@region10.org](mailto:Alexa.Poynor@region10.org) if you have any questions or would like to add further resources to this document.**