



DOMINGUEZ HIGH SCHOOL COURSE SYLLABUS
"The Don Way"- Where all Dons Love, Listen, Lead, and Learn
2023-2024

Course Name: English 3

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Room: F-7

Google Class Codes

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
yhcmhx3	uhqlzwh	gebhjre	uhqlzwh	uhqlzwh	gebhjre	

DHS Rigor Statement

DHS instructional rigor focuses on student-centered and challenging teaching structured according to increasing levels of complexity to create higher-order thinkers who can persist and achieve independently at higher levels.

Course Description

There are specific reading, writing, listening and speaking skills that are being mastered in each unit. Students will be answering essential questions, writing short responses, and having authentic discussions about the texts and relating them to the world we live in. Our major writing assessments will include argumentative, expository, narrative, research essays, presentations, and projects.

Textbooks and Units

Students will be required to use our district adopted Pearson Textbook in class every day. The following are the units for the school year.

Fall Semester

Unit 1: Writing Freedom

Unit 2: The Individual and Society

Spring Semester

Unit 3: Power, Protest, and Change

Unit 4: Grit and Grandeur

Unit 5: Ordinary Lives and Extraordinary

Standards/Goals

By the end of the course, students will:

- **RI.11.1.** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- **RI.11.7.** Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
- **RI.11.3.** Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
- **RI.11-12.5.** Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging. Analyze the use of text features (e.g., graphics, headers, captions) in public documents.
- **RI.11-12. 6.** Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

- **RI.11-12. 8.** Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses)
- **RI.11-12. 9.** Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address) for their themes, purposes, and rhetorical features.

Expectations

Students are expected to follow all classroom agreements and procedures as outlined in the class Social Contract as well as the school wide expectations. The Don Way for all DHS Classrooms include the following:

LOVE	LISTEN	LEAD	LEARN
● Be Kind ● Respect yourself, your classmates, and your teacher ● Respect school property and others' belongings ● Bring only bottled water in class	● Be attentive ● Follow all directions ● Remove earphones and earbuds while in the classroom	● Be on time ● Be actively engaged ● Participate positively each day ● Take positive initiative in the classroom ● Come prepared with supplies & homework	● Know the objective of the lesson ● Ask questions ● Reflect on what you learn ● Attend tutoring when you need extra assistance

Classroom Policies

- Communication
 - If you ever have any questions or concerns, the best way to contact me is via email. You can also make an appointment if you need help on assignments or clarifications of any kind.
 - Conference Period
 - Period 7
 - After-school (3:30 PM - 4:30 PM Mon. and Tue.)
- Minimum health protocols will be observed at all times.
- All *District* and *DHS* policies will be strictly enforced and observed in *all* classes at **F-7**.
- Students are expected to wear appropriate attire for everybody's safety and for effective learning.
- Bathroom use privileges must be used responsibly. Any abuse of this privilege (unreasonable frequency of use and of length of stay (more than 6 minutes) outside during the bathroom use (except when medical certificate merits the frequency and length of bathroom use) will result to permanent prohibition of the student from using the bathroom.
- Use appropriate language at all times. This is an academic community, and this place is intended to prepare students to engage in a larger social context where they will be interacting with people who come from different social, cultural, political, and religious backgrounds.
- Attendance and Late Work
 - Come to class punctually at all times and be ready to learn something new from each other. The instructor is just a facilitator of learning; therefore, be ready to share your thoughts and

ideas. There is no definite answer to every question. Be respectful to everybody and to his or her opinion/idea.

- Late Work

- Every moment of class time is precious. It is your responsibility to find out what you've missed by going to Google Classroom and staying on course with the lessons and assignments. Work assigned prior to an absence is due the day you return to class. Late assignments will be accepted at my discretion.
- *On the one hand*, in order to receive maximum learning benefits from your participation in this course, I would like to encourage you to take a proactive learning approach, plan your course work in advance, explore a variety of learning resources in addition to the textbook, make an effort to understand different points of view, and connect concepts explored in this course to real-life professional situations and your own experiences. *On the other hand*, avoid postponing your work on the course deliverables (work on small assignment components every day), limiting your course experience to reading the textbook, and underestimating the impact of collaboration on your overall learning.

- District policy is that any student tardy 3 times 30 minutes after the morning bell without a valid excuse will be truant.

- Homework Policy

- Homework assigned in this class will be an opportunity for you to practice a particular standard in order to gain proficiency in that standard. You are expected to arrive to class having completed any assigned homework. Failure to complete homework will be reflected in your work habits/citizenship grade and will likely result in a consequence such as parent/guardian contact or mandatory intervention.

- Technology Etiquette

- **NO** *incoming* and *outgoing calls*, *text messaging*, or *IMs* are allowed during the instruction. All emergency calls from parents/guardians must be channeled through the front office. For more specific contact information, visit www.compton.k12.ca.us.
- All essays will be submitted to Google Classroom and/or *MyACCESS!* on the given due date or your essay will not be scored. You will be using class assigned Chromebooks all year. Make sure to check the number and its condition first. Chromebooks are only to be used for school-related purposes. If you use it for any other purpose, you will earn a "0" for that assignment along with a consequence as listed as listed in the "Consequences" section of this syllabus. Other personal electronic devices are to be put away and turned off to avoid any distractions.

- Extra Credit

- There is no extra credit. However, you are encouraged to ask for more opportunities for your standard proficiency to be assessed after you have attempted all required assignments. Your grade is based on your level of mastery of the Common Core State Standards as indicated below and on my evaluation as your teacher according to your overall performance in my class.

Consequences

Consequences are not listed in any particular order and will be enforced according to each individual situation. The classroom teacher reserves the right to select the most appropriate.

- Verbal warning
- Phone call home
- Counselor referral
- Student/Teacher Conference
- Referral to Administration

Grading Policy

Your academic grade will be based upon your ability to successfully demonstrate proficiency in each of the Common Core State Standards required by the state of California. Your citizenship and work habits grade will be based on your conduct as a student in my classroom and how consistently you complete your assignments. Everything except assessment is graded on completion. Assignments include work such as classwork, homework, quickwrites, journals, do nows, etc. Assessments shall be assignments such as quizzes, tests, projects, essays, presentations, etc.) which will be graded based on rubrics that indicate mastery of standards/skill.

Scale

100-90	A
89-80	B
79-70	C
69-60	D
59-40	F

Categories

Assignments 40%
Assessments 60%

Disclaimer

The teacher reserves the right to make additions, changes, and deletions to the syllabus during the year.

By signing this form, I acknowledge that I have read and understood English 3 Course Expectations.
Submit this cut-out portion and/or a picture of the signed form to the teacher via Google Classroom by
January 26, 2024, **Keep this form for reference.**

Student Name: _____ Student Signature: _____ Date: _____

Parent/Guardian Name: _____ Parent/Guardian Name _____ Date: _____

Parent/Guardian Phone Number/Email: _____