

# Knoeckel - CP World History Analytical Research Paper

## Objectives:

1. Write a 5-8 page analytical research paper.
2. Create and defend an argument about a historical topic.
3. Find and use appropriate historical evidence to defend an argument.
4. Evaluate and refute counter-evidence to the argument.

## Topic:

1. Time period: Any time period in history, must be a non-U.S.-centric topic.
2. Analytical Topic
  - a. Cause and effect
  - b. Change and continuity over time - periodization
  - c. Arguable/debatable (eg. turning point event, most important event, etc.)
  - d. Compare and contrast

## Skills:

1. Write an analytical research question and thesis statement
2. Research using a variety of sources to support your argument, and counterargument (Minimum of 6 academic sources required)
  - a. Academic Databases
  - b. Print books/eBooks (1 of the 5 sources must be from books)
  - c. Primary sources (at least 1 cited in your paper)
3. Evaluating Sources
  - a. Primary vs Secondary
  - b. Using BEST evidence
  - c. Use academic sources from the [Library Research Guide](#)
4. Argumentation
  - a. Address counter evidence
  - b. Paraphrase your evidence instead of using a lot of direct quotes
  - c. Cite sources (in-text citations throughout and Works Cited page)
5. Use an appropriate structure in writing the paper
  - a. Introductory paragraph and thesis statement
  - b. Topic sentences and supporting evidence
  - c. Transitions
  - d. Conclusion

## Style/Format:

1. Length: Between 5-8 pages
2. MLA 9th edition format throughout

# Knoeckel - CP World History Analytical Research Paper

3. In-Text Citations
4. Works Cited is the last page (does not count towards the page requirement)

## Steps include:

1. Create a research question (use the Developing a Topic section of the Library Research Guide for researchable ideas)
2. Research in the library and on OWN time
3. Gather sources in NoodleTools to create a Works Cited page as you research
4. Group your evidence into notecard piles in NoodleTools to organize your information
5. Put your notecards into an MLA outline that organizes your paper.

### Section I: Introduction/Historical Context

An Introduction that includes both Historical Context and an analytical thesis. Set the scene.

### Section II: Background Information

Give an overview of your topic itself.

### Section III: Counterargument

This is your X. In this section present the counterarguments to the position you have taken and offer a rebuttal to these counterarguments. Evidence MUST be used in this section.

### Section IV: Analysis of your Argument

This is your Y because A, B, C. section of your paper. Prove your argument. This is the largest section of our paper; it should be an analysis of HOW and WHY your position is correct. These are your reasons from your thesis statement; explain them in detail.

### Section V: Conclusion

Tie up your paper! Review your position and make a strong closing.

6. Draft out your thesis statement (Although X, Y, because A, B, C.)
7. Begin writing the first body paragraph
8. Complete all body paragraphs
9. Write conclusion
10. Write introduction
11. Check MLA9 formatting rules
12. Peer edit in class
13. Find an editor outside of class
14. Revise and turn in (will use Turnitin.com)

## Important Dates:

- TOPIC SIGN UP DUE DATE: Monday, January 26th, in Library Tech Center
- SOURCES DUE DATE: By Thursday, January 29th - Have at least five library sources
- OUTLINE IN NOODLETOOLS: By Friday, January 30th
- FINAL PAPER DUE DATE-MIDNIGHT February 13th (Submit BY TURNITIN through Schoology)