



Termly Overview



Term: _1 Session: _2 Class: p4-7 Teacher: Miss Morrison & Miss Aitken

Interdisciplinary Topic/IDL/STEM: Global Goals - Climate Change- COP26

Subject		Interdisciplinary	Stand-alone
Mathematics (STEM)		Addition and subtraction will link in across a variety of lessons specifically on COP 26, christmas and budgeting.	<p>This term we are focusing on addition and subtraction. We will be focusing on the split strategy, the part- part whole strategy and the rounding and compensating strategy.</p> <p>We will also be learning about money and budgets.</p>
Languages:	Literacy	Our persuasive writing this term will link into COP26. Additionally children will have a range of opportunities to take part in discussions and debates around Climate change.	<p>Writing- This term we will focus on persuasive writing specifically looking at persuasive language, punctuation and the structure of writing.</p> <p>Spelling- We are continuing to follow the wrap around spelling planner. Additionally we are using active literacy spelling games to practice our words.</p> <p>Reading- This term we will work on expression and punctuation.</p>
	Modern Languages	Numbers linking to numeracy work.	French- Focusing on days and months of the year with links to christmas.

Health & Wellbeing			We will be using the Compassionate and Connected classroom resource within our HWB lessons, specifically looking at empathy, adversity and relationships.
Physical Education			Alongside our swimming lessons we will continue to focus on developing and sustaining levels of fitness as well as applying movement skills showing increasing control.
Exp. Arts	Music	Christmas Carol singing.	
	Art & Design (STEM)	Linked to mini topics- Halloween, Bonfire, Christmas. Additionally linked to learning around COP 26.	
	Dance		
	Drama	Learning persuasive language through drama to support our persuasive writing.	
Religious & Moral Education			This term we will be looking at stand alone lessons for a few different holidays: Halloween origins and traditions, Diwali, Hanukkah and Christmas celebrations around the world.
Sciences (STEM)		We will have one lesson based on water temperatures and rising sea levels along with the long term effects of	We will be looking at a few different experiments to do with chemical reactions, reversible and irreversible

	this as part of the COP 26 learning.	reactions and sound vibrations.
Social Subjects	Continuing with our work surrounding the global goals. Looking specifically at climate change and following COP26 in Glasgow.	
Technologies (STEM)	Opportunities for children to use digital technology for research on climate change. STEM lessons will be based around our IDL.	

Opportunities for developing:

<p>Successful Learners Planned progressions in numeracy and literacy following Highland progressions. Children will be using real life artefacts where possible to enhance learning and make it relevant. Additionally digital technology will be used to support learning when appropriate.</p>	<p>Confident Individuals The Compassionate and connected classroom will support children to share their ideas and views with others.</p>
<p>Responsible Citizens Global goals - climate change supports children in learning about real and current life issues and how they as individuals can have an impact in their community and wider world.</p>	<p>Effective Contributors Planned cooperative learning opportunities for children to work together and solve problems as a team.</p>
<p>Links with agencies/employers/parents/home learning National trust, Swimming. Family orientated homework activities - Technology homework to design a car for our christmas drive in movie. Additionally we are continuing to work on our mental maths passports.</p>	