

Breakout Session Number: 96
Breakout Session Day: Friday
Breakout Session Number: VII
Breakout Room: St. Charles B
Department/Discipline: Vendor session

Session Title:	Bringing Alignment and Coherence to our Nevada Education Landscape
Session Description:	<p>Join us for a fast-paced, solutions-oriented session designed to help you bring clarity and coherence to ALL that is being asked of you across Nevada. Understanding and connecting the Portrait of a Learner, the Competency Based Pilot, and bills that came through the recent legislative session (to include outcomes of the Commission on Innovation and Excellence in Education) will ensure that you feel equipped to bring it all back to your school/district. To do this, we'll roll up our sleeves together and:</p> <p>Look In – Share how these big statewide efforts are already impacting you as an educator/leader.</p> <p>Look Out – Consider the research and the “why” behind these efforts and consider how they are having a positive impact on educators and students.</p> <p>Look Forward – Inform the design of support educators will need at the classroom, school, and district level in order to contribute meaningfully to these big efforts.</p> <p>You'll leave feeling confident about your leadership of the next school year and beyond and equipped to make connections for your teams across all of these critical efforts.</p>
Facilitator Bio:	
<p>Bio: Janice Case is an educator with more than 30 years of experience in both private and public school education. Currently, Janice serves as NCEE's Regional Director, West. In that role, she forms partnerships at the district, county, and state level across the western region of the United States to bring NCEE research to practitioners across the region and to build networks among them. Janice's extensive public school experience includes middle and high school principal, high school assistant principal, and special education teacher. For more than 20 years, Janice has provided consultant services in the way of professional learning to schools and school leaders nationwide. She has collaborated with leaders at the school, district, county, state, and national levels and provides professional learning and support on a wide range of topics targeted toward supporting schools throughout the school transformation process.</p>	



Bio:

Adrienne Dickinson is the Innovation Strategist for the National Council on Education and the Economy. Adrienne began her career as a classroom teacher and quickly moved into innovation as a design teacher for the Project-Based version of AP US Government and Politics. Her first steps out of the classroom led her to coaching her colleagues and leading professional learning at her school. She joined Educurious in 2016 to support teachers implementing their flagship offering, Project America. In her various roles at Educurious she has supported teachers across the country in thinking differently about how to prepare their students for the future. In her role at NCEE, she continues her work with teachers, building leaders and system leaders to create learning communities that thrive.



Bio:

Jeanine Collins is the Co-Founder and CEO of the Center for the Future of Learning (CFL), where she leads a passionate team in reimagining education through a dynamic, statewide learning innovation ecosystem. From spearheading the Nevada Department of Education's community co-design of the Portrait of a Nevada Learner to launching the Nevada Future of Learning Network, CFL is about empowering communities to turn bold ideas into meaningful

change. A former performing arts educator with a background in history and dance, her most fulfilling (and often most entertaining) role is being mom to Michael and Julia.



Vendor Information:



The National Center on Education and the Economy (NCEE) is a women-led non-profit organization that strives to build broadly-shared prosperity in the United States by helping our partners build and implement high-performing, equitable and efficient education and workforce development systems across the nation. We do this to help every child become a self-directed, reflective learner, skilled in working with others and practiced in persevering to achieve a goal, with deep academic knowledge and skills. These students will be prepared and motivated to become contributing members of our democratic society and to compete in the global economy. To that end, NCEE provides national thought leadership by identifying and studying the highest performing, most equitable education and workforce development systems around the world and synthesizing that research into a blueprint for strengthening education in the United States. NCEE then partners with policymakers and education leaders at the national, state, district, and school levels to collaboratively redesign and co-create dynamic education and lifelong learning systems to meet or exceed the best in the world, create equitable access to rich learning opportunities and experiences, and ensure that all students are ready for the demands of a rapidly changing economy.

- Number of years in business: 36 years
- Senior member(s): Vicki Phillips (Chief Executive Officer), Jason Dougal (President)

- The National Center on Education and the Economy (NCEE) has not been known by a different name while under substantially the same management.
- NCEE's national office is based in Washington, DC with staff based across the country, including California.
- In addition to the services listed above by the organization, NCEE provides the following:
 - The National Institute for School Leadership (NISL) program
 - Teaching for Effective Learning (TEL) Series
 - System Design Benchmarking (SDB)