Re: Faculty Vigil for Freedom of Speech & Peaceful Assembly, 2-6 pm M-F.

Less than one week ago, the American Association of University Professors (AAUP) issued a powerful statement "**In Defense of the Right to Free Speech and Peaceful Protest on University Campuses**" signed by faculty chapters and unions across the country, prompting AAUP President Irene Mulvey to thank faculty everywhere "for standing up and speaking out to defend free speech and peaceful protests on our campuses and for condemning in the strongest possible terms the repressive and violent militarized responses ordered by college and university administrators" (email to members on May 03, 2024).

It is in this spirit that we, the undersigned faculty, invite faculty members to join in vigil for the rights of free speech, public assembly, and peaceful dissent at the University of Oregon.

Our Asks:

First, if you are available, please join us on **Monday 5/6/24 from 5:30pm to 7:30pm** on 13th Ave at the north edge of the Quad and the student encampment to unite as faculty in vigil for their rights to peacefully assemble and express dissent.

Second, we intend to continue this vigil. Could you please sign up for a 1-2 hour shift Monday through Friday between 2:00pm and 6:00pm? Sign up here

Third, we will organize a delegation of faculty to work with the UO's "Demonstration Education and Safety Team" to ensure respect for students' rights.

Why do this?

We stand by the rights for free speech and peaceful assembly, as enshrined in the UO's free speech and academic freedom policies, state law, and the U.S. Constitution. We recognize the flagrant violations of these rights in the mass arrests, violent intimidation by far right counter-protestors, and in administrators all too easily swayed by politicians demanding troops and militarized coercion on our campuses, major donors who would bring partisan agendas to our universities, and complaints (some fabricated) by parents or other interest groups. **If the administrators on our campus succumb to authoritarian playbooks to repress peaceful protests, what does this mean for our democratic society?**

Admirably, up to this point, the University of Oregon has honored these rights for our students and should be acknowledged for doing so. We also recognize the students who have maintained a disciplined, safe, and open space for free expression and inquiry. However, there remains an elevated risk to the integrity of our academic mission should repression and intimidation engulf our campus. **The intention of a repeated presence of faculty holding vigil is to encourage an institutional response to the encampment and related peaceful protests rooted in dialogue and consideration, and not be allowed to escalate into any form of repression or retaliation, including any threats or use of violence by police.**

We echo President Mulvey of the AAUP who presciently wrote in December 2023 that: "Universities have an obligation to protect the safety of their students and to promote a healthy campus culture. At the same time, universities have an obligation to ensure a climate promoting academic freedom and freedom of expression. These obligations are not in conflict. **The AAUP unequivocally rejects all efforts to curtail academic freedom and compromise the autonomy of universities and the speech and associational rights of faculty and students through a false choice between "safety" and free inquiry**. We must not allow partisan actors to exploit this moment to demand further control over university curriculum and policy in order to shape American higher education to a political agenda. Politicians and donors must not be allowed to determine what speech or conduct is permitted on a campus, or to sow division in order to restrict what may be thought, said, or taught on our campuses." (our emphasis, Mulvey 12/12/2023).

We also remain hopeful about real progress on campuses where administrators listened and negotiated to reach agreements: Northwestern University, Brown University, Evergreen State College, and Rutgers University. We hope that the University of Oregon can be added to the list of positive examples as we uphold our values as a public university in a democratic society.

Signed by:*

*Faculty sign as individuals, and titles and department affiliations are for informational purposes only and do not represent department endorsement.

1. Michael C Dreiling, Professor, Sociology
2. Joe Lowndes, Professor, Political Science
3. Yvonne A. Braun, Professor, Global Studies
4. Pedro García-Caro, Associate Professor, Romance Languages
5. Michael Stern, Associate Professor, German and Scandinavian
6. CJ Pascoe, Associate Professor, Sociology
7. Derrick Hindery, Associate Professor, Global Studies
8. John Bellamy Foster, Professor Emeritus, Sociology
9. Ernesto Martinez, Associate Professor and Head, Indigenous, Race, and Ethnic Studies
10. Ellen K. Scott, Professor, Sociology
11. Lamia Karim, Professor, Anthropology
12. Stephen Wooten, Associate Professor, Global Studies
13. Cecilia Enjuto Rangel, Associate Professor, Romance Languages
14. Lynn Fujiwara, Associate Professor of Indigenous, Race, and Ethnic Studies
15. Kemi Balogun, Associate Professor, Women's, Gender, and Sexuality Studies and Sociology
16. Kari Marie Norgaard, Professor, Sociology
17. Spike Gildea, Professor of Linguistics
18. Richard York, Professor, Sociology and Environmental Studies

19. Fabienne Moore, Associate Professor, Romance Languages
20. Alison Gash, Professor, Political Science
21. Laura Pulido, Professor, Geography and Indigenous, Race, and Ethnic Studies
22. Raoul Liévanos, Associate Professor, Sociology
23. Jocelyn Hollander, Professor, Sociology
24. David Meek, Associate Professor, Global Studies
25. Kathie Carpenter, Professor, Global Studies
26. Lynn Stephen, Professor, Anthropology
27. Ellen Herman, Professor, History
28. Michelle McKinley, Professor, Law School
29. Phil Scher, Professor, Anthropology
30. Erin Beck, Associate Professor, Political Science
31. Ryan Light, Associate Professor, Sociology
32. Krystale E. Littlejohn, Associate Professor, Sociology
33. Kirby Brown, Associate Professor, English
34. Michael Fakhri, Professor, School of Law
35. Rachel DiNitto, Professor, East Asian Languages & Literatures
36. Bill Harbaugh, Emeritus Professor of Economics
37. Sarah Wald, Associate Professor, Environmental Studies and English
38. Cheyney Ryan, Emeritus Professor of Philosophy and Law
39. Juan Eduardo Wolf, Associate Professor of Ethnomusicology, Academic Music
40. Peter Walker, Professor of Geography and Environmental Studies
41. Sarah Stapleton, Associate Professor, Education Studies and Environmental Studies
42. Yu-Fang Cho, Professor, Women's, Gender and Sexuality Studies
43. Michael Malek Najjar, Professor, Theatre Arts
44. Heather Quarles, Instructor, Romance Languages
45. Ocean Howell, Associate Professor, History
46. Gabriela Pérez Báez, Associate Professor, Linguistics
47. Jeff Ostler, Professor of History Emeritus
48. Jessica Vasquez-Tokos, Professor, Sociology
49. Marsha Weisiger, Associate Professor, History and Environmental Studies
50. Claire Herbert, Associate Professor, Sociology
51. Andrea P Herrera, Faculty Director, LGBTQIA+ Scholars ARC, Faculty Director, Social Change and Collective Liberation FIG, Pro Tem Instructor, Women's, Gender, and Sexuality Studies
52. Jill Ann Harrison, Associate Professor, Sociology
53. Charise Cheney, Associate Professor, IRES
54. Annelise Heinz, Associate Professor, History
55. Amy Costales, Senior Instructor II, Spanish
56. Karrie Walters, Senior Instructor II, Counseling Psychology and Human Services
57. Jiannbin Lee Shiao, Professor, Sociology
58. Craig Kauffman, Associate Professor, Political Science

59. Nathan Whalen, Senior Instructor II, Romance Languages
60. Mike Urbancic, Senior Instructor I, Economics
61. Kaori Idemaru**,** Professor, East Asian Languages & Literatures
62. Jeffrey A Cina, Professor Emeritus, Department of Chemistry & Biochemistry
63. David Wacks, Professor, Romance Languages
64. Zachary Wallmark, Associate Professor of Musicology, Academic Music Dept.
65. Alex Segre Cohe, Assistant Professor, School of Journalism and Communication
66. Naomi Serio, Faculty Research Assistant, IROCE
67. Jason Sydes, Lecturer, Knight Campus Graduate Internship Program
68. Abigail Jinju Lee, Assistant Professor, Indigenous, Race, and Ethnic Studies
69. Kaleigh Bronson, Research Assistant, College of Education
70. Clare R. Evans, Associate Professor, Sociology
71. Jo Weaver, Associate Professor, Global Studies
72. Courtney M. Cox, Assistant Professor, Indigenous, Race, and Ethnic Studies
73. Jasmine Samara, Faculty Director, Legal Studies
74. Rena Dunbar, Research Assistant, Education Studies
75. Liliana Darwin López, Senior Instructor II, Romance Languages
76. Carlos Aguirre, Professor, Department of History
77. Camisha Russell, Associate Professor, Philosophy
78. Cengiz Zopluoglu, Associate Professor, College of Education
79. Catalina de Onís, Career Instructor, Clark Honors College
80. Julie M. Weise, Associate Professor of History
81. Isabel Millán, Assistant Professor, Women's, Gender, and Sexuality Studies
82. Colin Koopman, Professor, Philosophy
83. Michael Allan, Associate Professor, Comparative Literature and Cinema Studies
84. Kyles Gemmell, Postdoctoral Fellow, Indigenous Race and Ethnic Studies
85. Randall McGowen, Emeritus Professor of History
86. Mary E. Wood, Professor, English
87. Eleanor Wakefield, Senior Instructor, English and Composition
88. Yvette J. Saavedra, Associate Professor, Women's, Gender, and Sexuality Studies
89. Erin Moore, Professor, Department of Architecture
90. Edward M. Olivos, Professor, Department of Education Studies
91. Courtney Thorsson, Associate Professor, English; Faculty Fellow, Clark Honors College
92. Jennifer Ruef, Associate Professor, Department of Education Studies
93. Theresa May, Professor of Theater Arts
94. Miriam Chorley-Schulz, Assistant Professor and Mokin Fellow of Holocaust Studies.
95. John McCole, Professor, Department of History
96. Doris Payne, Emerita Professor, Linguistics
97. Mark Carey, Professor, Geography and Environmental Studies
98. Amalia Gladhart, Professor, Romance Languages
99. Gabriela Martinez, Professor and Department Head, WGSS
100. Armando Morales, MeCHA Community Advisor
101. Maria L. Aldana Rogers, Career Instructor Romance Languages
102. Jesús Sepúlveda, Senior Instructor II, Romance Languages

103. Michael B. Aguilera, Associate Professor of Sociology
104. Michelle Jacob, Professor, Department of Education Studies
105. Micah Woods, Postbaccalaureate Scholar, Institute of Ecology and Evolution
106. Casey Shoop, Career Instructor, Robert D. Clark Honors College
107. Lauretta De Renzo-Huter, Senior Instructor II, Romance Languages
108. Anne Marie Mauricio, Associate Research Professor, College of Education
109. Leilani Sabzalian, Associate Professor, Education Studies
110. Priscilla Peña Ovalle, Associate Professor, Cinema Studies
111. Juanita Deveraux, Senior Instructor, Romance Languages
112. Arafaat A. Valiani, Associate Professor, Department of History
113. Tyrras L Warren, Senior Instructor II, Art & Technology
114. Rafael Arias, Senior Instructor II, Romance Languages
115. Nathalie Hester, Associate Professor, Romance Languages
116. Andrew Rothgery, Senior Instructor, Romance Languages
117. Ilana Umansky, Associate Professor, Education Studies
118. Kate Kelp-Stebbins, Associate Professor, English
119. Anita Chari, Associate Professor, Political Science

If you wish to add your name, please type in your name, title, and department as a "suggested edit" above, which will be reviewed and accepted.