



Central Elementary School@Home Lessons

School Name	Central Elementary
Grade Level	Pre K
Week of	May 11 - 15
Virtual Office Hours	Pre-K Teachers: 8-9 Martha Esquivel 8:30-12:30 Allison Sanders 9-1 Rita Crouch 9-1 Anna Danley 11-12 Susan Simpson 11-1 Amber Monk 1-2 Laura Marquez 1-4 Bethany Bullion Kindergarten Teachers: 9-10 Stephanie Childs, Jessica Cowan, Rebecca Thomas, Curissa Watkins 9-10 Kensie Kirkland, Jessica Kribbs 10-11 Shannon DeVivo, Becca Prater, Casey Rhodes, Janet Ruiz 12-1 Doris Lemus 1-2 Hallie McFarlin, Abigail Martinez 2-3 Kellye McLeroy Special Education Teachers 12-3 Andi Sims 1-4 Melanie Conger, Laura Osinga Specials Teachers 9-10 Amy Schrutka 10-11 Brittney Kostecka 1-2 Landi Haynes Rtl Interventionist 8-9 Krista Todd Please contact your child's teacher if you have any questions or challenges with an assignment (including technology).
School Office/Counselor Information	
	Esther Tucker, Central Principal - esther.tucker@sவில்.us Toya Woods, Central Counselor - toya.woods@sவில்.us
Head Start Contact Information	
	Margarita Oronia, Head Start Family Advocate - Margarita.Oronia@upbring.org



SISD Instruction @ Home

Subject	Daily Learning				
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Social Studies Student Expectation: II.A.1. Child shows understanding by responding appropriately. III.A.2. Child self-selects books and other written materials to engage in prereading behaviors.	See the linked Literacy Lesson	See the linked Literacy Lesson	See the linked Literacy Lesson	See the linked Literacy Lesson	Celebrate Art Day
Work to Turn In and Where	Letter K Writing & Memory Activity SeeSaw or Paper Packet	Letter L Writing & Memory Activity SeeSaw or Paper Packet	Letter M Writing & Memory Activity SeeSaw or Paper Packet	Letter N&O Writing & Memory Activity SeeSaw or Paper Packet	Art Day
Lectura & Escritura/Los Estudios Sociales Student Expectation: III.C.1. El niño nombra al menos 20 letras mayúsculas y al menos 20 minúsculas en el idioma de instrucción.	Ver el enlace de Lectura para el lunes	Ver el enlace de Lectura para el martes	Ver el enlace de Lectura para el miércoles	Ver el enlace de Lectura para el jueves	ver el enlace para el viernes celebrar día de arte



III.C.2. El niño reconoce al menos 20 sonidos de letras distintas en el idioma de instrucción.					
Trabajar para entregar y dónde	Página de la letra D Y mi memoria de la letra D	Página de la letra R Y mi memoria de la letra R	Página de la letra C Y mi memoria de la letra C	Página de la letra C Y mi memoria de la letra Ch	Día de arte

	Monday	Tuesday	Wednesday	Thursday	Friday
Math/ Science Student Expectation: V.A.9. Child recognizes one-digit numerals, 0–9. V.A.2. Child uses words to rote count from 1 to 30. V.A.2. El niño usa palabras para contar de memoria del 1 al 30. V.A.9. El niño reconoce numerales de una cifra, 0–9. V.C.1. El niño nombra formas comunes.	See the linked Math Lesson Ver el enlace de Matemáticas	See the linked Math Lesson Ver el enlace de Matemáticas	See the linked Math Lesson Ver el enlace de Matemáticas	See the linked Math Lesson Ver el enlace de Matemáticas	Celebrate Art Day Ver el enlace para día de arte



Work to Turn In and Where	Counting Assessment Paper Packet or share a Video or Picture in SeeSaw	Colors Assessment Paper Packet or share a Video or Picture in SeeSaw	Number Assessment Paper Packet or share a Video or Picture in SeeSaw	Shapes Assessment Paper Packet or share a Video or Picture in SeeSaw	Art Day
	Examen de contar	Examen de colores	Examen de números	Examen de figuras	Día de Arte
	Paquete de papel o seesaw	Paquete de papel o seesaw	Paquete de papel o seesaw	Paquete de papel o seesaw	

	PE		Music/Art
Student Expectations: IX.A.1. Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner). The child: • maintains balance while walking on a balance beam or	<u>7 minute Hit Workout for Kids</u>	Student Expectations: VII.A.1. Child uses a variety of art materials and activities for sensory experience and exploration.	Messy Art Day



standing on one foot. • hops on one foot, walks, jogs, jumps, and gallops. • coordinates leg and body movements to sustain swinging on a swing. • moves and stops with control over speed and direction (moves back and forth, side to side.)			
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	Library		Science Lab
Student Expectations: III.D.1. Child retells or re-enacts a story after it is read aloud.	Listen to Read Aloud/ Personal Connection: How do Dinosaurs Stay Safe?	Student Expectations: VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.	Observe and explore rocks, sand and water

