Momentum Approach Plan

For the Momentum Approach, you are asked to extend the Momentum Year framework across the breadth of the institution (teaching and learning, student life, residential life, and financial aid, and beyond) and through the length of a student's program of study. For the Momentum Approach, your plan should consider how you will plan to:

❏ Deepen purposeful choices
❏ Cultivate productive academic mindsets
❏ Maintain full momentum along a clear pathway
❏ Heighten academic engagement
❏ Complete critical milestones

Please indicate your top priorities for each of the following areas, the unit or units on campus responsible for implementation, and the timeline for development. Indicate whether you are building on existing work on campus or developing new activities. For each item below, indicate what work you plan to engage in during the coming year, who is responsible for this work, and your overall target for completion.

You will report out the summary of your plans for these areas to the other institutions in your planning room at the end of the day on Wednesday.

This template should be a starting point for further discussion on your campus. We ask that you complete this form at the Summit as a guide for your work, and then **submit a final version as a Word file to ccg@usg.edu by Wednesday, February 26.**

Purpose

What strategies will support the deepening and refining of purposeful choices for students beyond the first year? Consider the full range of opportunities for deepening purpose, including students who may need redirection from an initial choice, students who are still in the process of discerning their purpose, and those whose purpose is well established and have an opportunity to go deeper.

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Priority Work	Description of activities	Units responsible	Timeline for development
Follow up data analysis	Implementing Holland Inventory at least one other time during college career. Determine to see if it remains consistent. Perhaps during spring semester during 3rd year.	Advising	Implemented in Spring 2022
Data sharing with multiple units across campus		OI and Student Affairs	Fall 2020
High Demand Major Self-Assessment	Implementing self-assessment tool that will allow students to determine their competitiveness to	Transfer Services	Spring 2020
Organization of Campus Opportunities based on Meta Majors	Develop method to categorize activities, organizations, etc. by meta majors. Aligning these categories with Holland Inventory results to share with students.	OI and Student Affairs	Summer 2021
UNIV 2100 Courses are designed around meta majors	Connecting these literacy courses around the data that we currently are collecting.	DAE	Fall 2020

Mindset

What is your plan for better understanding, appropriately communicating, and identifying priorities for supporting productive academic mindsets at your institution? In your response, indicate how you will use the "Getting to Know our Students" survey data as well as any other data gathering you hope to develop, to empathize and learn about your students and your academic context.

Priority Work	Description of activities	Units responsible	Timeline for development

Pathways

What are your plans to build and operationalize a *comprehensive* pathway for student success, including, among other potential elements, engaging students in experiential learning activities recognized as high impact practices, co-curricular experiences, career engagement, student life, and financial aid?

Priority Work	Description of activities	Units responsible	Timeline for development

Beyond

What other areas do you intend to extend Momentum Approach strategies to beyond the first year and across the institution?

Priority Work	Description of activities	Units responsible	Timeline for development
Transfer Student Center			
Stronger support for students in their 2nd year	2nd year transition introduces many new obstacles, but offers less support when compared to the 1st year transition		