

Dear Parents and Guardians of Coleman School District Students,

As required by Wisconsin law, PI 11.36(6)(c)2, we are notifying you that effective December 1, 2013, all schools in our district will be using a student's response to intensive, scientific research-based or evidence-based interventions, commonly referred to as Response to Intervention (RtI), approach for initial Specific Learning Disabilities (SLD) evaluations.

In preparation for this legally required change, we have been implementing RtI practices in most of our district classrooms for the past several years. The essence of RtI is to have teachers use progress monitoring data from a student's response to intensive, scientific, research-based, or evidence-based intervention to determine insufficient progress for initial SLD evaluations.

This letter is for communication purposes and to notify you that beginning on December 1, 2013, initial SLD evaluations in all Coleman School District schools will begin using information from a student's response to intensive, scientific research-based, or evidence-based interventions when making special education eligibility decisions. We will continue to use this approach in the development of our student intervention plans with parent or guardian involvement being a critical factor in helping struggling learners become more successful in school.

If you have any questions or would like more information, please visit the Wisconsin Department of Public Instruction, RtI webpage at <http://rti.dpi.wi.gov/> or contact your building principal or director of special education at 920-897-4011.

Sincerely,

Shelly Dotson
Director of Special Education