



Connected Learning: Module: SHOPPING

1. Present tenses- Present Simple, Present Continuous (for future use), Present Perfect (experiences connected with possession)
2. Past tenses- Past Simple, Past Continuous
3. Passive Voice- present, past and future (It is made.../ It was damaged.../ It was brought from.../ It will be...)
4. Future forms (to be about to/ to be going to etc.), future tenses (Future Simple, Future Continuous modals (may, might ,should)
5. Linking words and phrases commonly used in speaking and writing- expressing opinion,
6. Strong adjectives (precious, glamorous, extraordinary...)
7. Have sth done (we had a new sofa delivered yesterday...)
8. Linking words and phrases commonly used in speaking and writing- expressing opinion, listing points and adding more, expressing agreement and disagreement, expressing cause and reason, expressing preference, responding to a comment, expressing certainty and doubt

The teaching approach adopted in these units is mainly communicative. The goal and the means of learning English is communication in meaningful and real-life contexts. Grammar is one of the tools to achieve this idea of online communicative collaboration. The approach is combined with developing not only linguistics but also a lot of transferable competencies. The authors made use of teen interest in digital tools and the Internet, designing the tasks so that they would be interesting for the young generation.

The project number EOG/21/K4/W/0036 benefits from co-financing of approx. EUR 186,000 received from Iceland, Liechtenstein and Norway as part of the EEA Grants. The project is also partially financed from the Polish state budget. The aim of the project is to increase teachers' competences, modernize pedagogy thanks to the implemented innovations and wider use of the concept of learning through international cooperation of students. Project implemented in the period: April 2022 - April 2024.