

Proficiency Descriptor		Content: History (History in Multiple Media) Grade Level: 9-10
4.0		<p>Extension: In-Depth references & application; goes beyond what the standard requires</p> <p>The student will:</p> <ul style="list-style-type: none"> • Analyze the historical accuracy of history as presented in film and cinema. • Assess the creation and development of historical memory through pop culture representations and interpretations of historical developments.
	3.5	In addition to score 3.0 performance, the student has partial success at 4.0
3.0		<p>Mastery: Target standards (know and do) - level of learning required for all students</p> <p>Priority Standard: D2.His.17.9-12. Critique the central arguments in secondary works of history on related topics in multiple media in terms of their historical accuracy.</p> <p>The student will:</p> <ul style="list-style-type: none"> • Critique secondary works of history on related topics in multiple media. • Analyze the different ways that written history, photography, art, documentaries, and film present historical narratives. Discuss strengths and weaknesses and how they relate to public historical memory.
	2.5	In addition to score 2.0 performance, the student has partial success at 3.0
2.0		<p>Foundational content: Basic knowledge or skills necessary for mastering target content.</p> <p>The student will:</p> <ul style="list-style-type: none"> • Compare the central arguments in secondary works of history on related topics in multiple media. • Explain the different ways that written history, art, documentaries, films, photography, etc. present historical narratives differently. <p>Vocabulary:</p> <ul style="list-style-type: none"> • Content specific vocabulary • Historical accuracy • Public history • Historical memory • Political Cartoon • Satire
	1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content.

1.0		With help, partial success at score 2.0 content & 3.0 content.	
	0.5	With help, partial success at score 2.0 content but not at score 3.0.	
0.0		Even with help, the student demonstrates no understanding or skill.	