



Elm Place Middle School

7th Grade Social Studies - Hull

This is a working document, like the Constitution, as we learn together.

Class Information

Teacher Information:

- **Teacher:** Chris Hull
- **Room Number:** 203
- **Website:** <https://sites.google.com/a/nssd112.org/hullsocialstudies/home>
- **Telephone:** 224-765-3338
- **E-mail:** chull@nssd112.org

Class Description:

- As a class we will work to become more independent readers, writers and thinkers. We will explore the colonization of the United States, the Revolutionary War, the drafting and impact of the Constitution, the Civil War, and genocide. During our investigation we will ask who is a person, who is a citizen, and what rights do they have?

Class Materials:

- Chromebook

Class Expectations:

- Be Honest
- Be Respectful
- Strive to be your best while risking failure
- Raider Ribbons
- Raider Reminders
- Cell phones are not to be used during the school day unless given permission by classroom teacher. After use, cell phone is to be returned to locker.

Student Learning Outcomes

Class Essential Questions

List the “Theme” and “essential questions” for each quarter

Quarter 1 - Getting to know you and US <ul style="list-style-type: none">• Defining who is a person and a citizen - in addition, understanding what are their rights. (How are rights gained, protected)•	Quarter 3 - Constitution & Civil War <ul style="list-style-type: none">• Defining who is a person and a citizen - in addition, understanding what are their rights. (How are rights gained, protected)
Quarter 2 - Constitution <ul style="list-style-type: none">• Defining who is a person and a citizen - in addition, understanding what are their rights. (How are rights gained, protected)	Quarter 4 - Genocide <ul style="list-style-type: none">• Defining who is a person and a citizen - in addition, understanding what are their rights. (How are rights gained, protected)

Assignment Information:

- Class Work:
 - Notetaking
 - Practice opportunities (assignments)
 - Participation
 - Reading
 - Project Based Units
- Homework:
 - Quarterly Current Event Assessment
 - Working on ability to summarize information and connect information
 - Assessment may be revised for the entire quarter to practice the writing process

Assessment Information (Tests/Quiz/Projects):

- Tests

- Approximately one per quarter
- Most prep will happen in class with opportunity for extra practice at home
- Notification on website and communicated on consistently
- Quizzes
 - Frequency, studying/prep, notification
- Major Papers/Projects
 - Quarterly Current Events
 - Projects are done in class unless students decide to do additional work at home

Grading Policy

Important Information:

- Grades will be entered weekly into Infinite Campus
- Progress reports will be sent home at midterm and report cards.

Elm Place Grade Scale & Weights:

A (90% - 100%) EXCEEDS Standards

B (80% - 89%) ABOVE Standards

C (70% - 79%) MEETS Standards

D (60% - 69%) BELOW Standards

F (59% or BELOW) DOES NOT MEET Standards

Elm Place Grade Categories and Weights:

- Grades will be entered into the gradebook based on points. For example, a homework assignment might be worth 10 points while a test might be worth 50 points. All grades are based on total points.

Category in Infinite Campus	Weight	Examples
Mastery Grades	80%	Tests, quizzes, essay/paper, portfolios, performance based assessments
Emerging Grades	20%	Homework, classwork, participation

Mr. Hull Retake Policy

Retake is an opportunity for students to increase their mastery of assessment or task.

Below are the guidelines:

- Retake any assessment
- Highest score will be entered into Infinite Campus with previous scores entered in the notes section

Mr. Hull Late Work/Absences:

- Deadlines are important and students should work to meet deadlines.

- Communicate with classroom teacher in advance if there is a conflict with a project or assignment due date.
- Late work is accepted up until the Friday before the quarter ends with no late penalty.

Academic Dishonesty Disclaimer for NSSD112

Students found to have engaged in academic dishonesty will be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Discipline Code.

Academic dishonesty includes:

- Cheating or copying the work of another student
- Plagiarism
- Unauthorized communication between students during an examination
- Using cell phone or smart watches during assessment time

The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.