

Week 3: Overview

Welcome to week 3 of the course! We'll have two focuses this week: 1) ethics and 2) learning more about workplaces that human service professionals work in. We'll start off by discussing the importance of ethics and reviewing the National Organization of Human Services' Ethical Standards. After this, we'll go into the first 'voices in the workplace' section of the course. We'll examine two areas of human services: working with people with disabilities and working with justice involved individuals.

Outcomes

This week's learning outcomes are as follows:

- Describe the NOHS Code of Ethical Standards. (CLOs 1, 3)
- Apply the Code of Ethical Standards to identified dilemmas (CLOs 1, 3, 4)
- Describe the settings and roles associated with working with people with disabilities and justice-involved individuals. (CLOs 1, 2, 3, 4)
- Analyze the characteristics, skills, and knowledge needed to work with people with disabilities and justice-involved individuals (CLOs 1, 2, 3, 4)

The learning materials, activities, and assignments in this module will contribute to meeting the following course learning outcomes (CLO) as stated in the syllabus. Please refer to the Course Learning Outcomes and Alignment page for more details.

- CLO 1 - Analyze strategies that support client change.
- CLO 2 - Evaluate various Human Services (HS) careers and requirements for successful HS professionals.
- CLO 3 - Apply procedures for assessing needs of individuals, families and special populations seeking HS services.
- CLO 4 - Evaluate intrapersonal and systemic barriers that may inhibit optimal functioning for people receiving HS organization services.