

# Central Union High School

## School Site Council Meeting

1001 Brighton Ave

El Centro, CA 92243

Monday, February 27, 2023

Time: 3:30 p.m.

Location: Google Meet

<b>Craig Lyon</b> Principal clyon@mycuhsd.org (760) 336-4300	<b>Adrienne Rodriguez</b> Assistant Principal arodriguez@mycuhsd.org (760) 336-4300	<b>Alicia Apodaca</b> Interim Assistant Principal aapodaca@mycuhsd.org (760) 336-4313	<b>Valerie Bondora</b> Program Improvement Resource Teacher vbondora@mycuhsd.org (760) 336-4317
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### CUHS School Site Council Minutes

Monday, February 27 · 3:30 – 4:30pm

Google Meet joining info

Video call link: <https://meet.google.com/eca-dfoi-obq>

- I. Call to Order: Meeting called to order at 3:31 p.m.
- II. The Pledge of Allegiance
- III. Public Comment - Open Comment for any non-member (3 minutes limit). No Comments
- IV. Welcome/Roll Call: Mr. Medeiros, Chair, welcomed all in attendance. In attendance: Mrs. Munoz (Special Education Teacher), Mrs. Vera (Parent), Ms. Alba Lucero, Secretary (Student), Mrs. Plancarte (Teacher), Mrs. Bondora (Resource Teacher), Mr. Reed (Parent), Mrs. Apodaca (Interim Admin.)  
Approval of Agenda 02/27/2023 - Plancarte motioned to approve. Bondora seconded. Unanimously approved.  
Approval of minutes from 01/23/2023 - Plancarte motioned to approve. Mrs. Bond seconded. Unanimously approved.
- V. [Data Analysis](#) - Mrs. Bondora, PIRT, reported on the School Accountability Report Card. It is posted on the school website. District and CUHS is currently working on State Priorities. Data from CDE dashboard student performance on state exams. Priorities and school indicators guide the planning of the LCAP and SPSA plans. Our goal is to improve student achievement in order to meet college and career readiness for all students and continue to improve attendance and reduce the suspension rates. Currently the Assistant Superintendent Mrs. Petter is presenting to student groups and sharing data pertaining to academic achievement and areas of need. The goal is to include student voice in the conversation on how to better support student achievement. Some of the data shared about after school interventions is the example PAPER the online tutoring program. 30% of students stated they were not aware, but even if they knew they would not make use of the resource. 43% of the students were aware of the resource. Another question asked was if there were barriers to participating in tutoring? 19% stated Yes, and 48.7% stated No, I would not participate in tutoring. When asked what were the barriers? 37% of

my teachers check if I need help. The goal of these presentations is to look at things through the students' lenses. Some of the concerns shared by students was the math grading policy. Students requested math academy courses. Students shared they feel safe on campus, but the area of concern was the restrooms. Students stated that something questionable might be going on in the restrooms and they do not want to be associated or involved in the matter. Students requested math tutoring during the advisory period. The goal of the LCAP and SPSA Plans is to support the needs in order to support student achievement.

VI. [Title I Parent Involvement and Family Engagement Policy/Teacher-Student-Parent Compact](#) - Mrs. Apodaca shared the current policy and compact plan. The goal is to review it on a yearly basis and make recommendations on how to continue to improve parent engagement and participation.

VII. Student Report - Nothing to report.

VIII. Principal's Report - Interim Assistant Principal, Mrs. Apodaca - There are no classes on Friday or Monday. Monday is a district wide Safety Summit/symposium- Professional Development for ALL CUHSD employees on safety protocols. Next, SSC meeting March 27, 2023.

IX. Adjournment - Mrs. Plancarte Motion to adjourn. Ms.Alba-Lucero seconded. Unanimously approved. Meeting adjourned at 4:26 p.m.