



Secondary School@Home Lessons

School Name	Stephenville High School
Grade Level/ Subject	9th Grade English 1 9th Grade Pre-AP English 1 - Work will be evaluated according to established expectations for Pre-AP English 1.
Week of	April 13 - 17 Write an essay comparing the plot structures in "There Will Come Soft Rains" and "By the Waters of Babylon."
Virtual Office Hours	BARKER: tametha.barker@sville.us ; M-F 8-4; Zoom: M/W - 3pm; T/Th -6pm DIAZ: meagan.diaz@sville.us ; POLK: kristy.polk@sville.us ; M-F 8-4 SERNA: nikki.serna@sville.us ; M-F 7-9am; 2-4pm; 9-11pm

	Monday	Tuesday	Wednesday	Thursday	Friday
Student Expectation:	E1.5A. Students will analyze plot development (e.g., flashbacks, foreshadowing, sub-plots, parallel plot structures) and compare it to linear plot development.	E1.13A. Students will plan a first draft by selecting the correct genre for conveying the intended meaning to multiple audiences, determining appropriate topics through a range of strategies, and developing a thesis or controlling idea.	E1.15C. Students will write an interpretive response to a literary text that extends beyond a summary and literary analysis and addresses the writing skills for an analytical essay and provides evidence from the text.	E1.13C. Students will revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed.	E1.13D. Students will edit drafts for grammar, mechanics, and spelling.
Work to Turn In and Where	Review LINEAR and NONLINEAR plot development by looking at the plot structures of both short stories you read (March 30-3 and April 6-9).	Plan your essay by considering how each plot structure adds to the effectiveness of the story. Organize your ideas and identify supporting details.	Write a rough draft of your essay. Be sure to fully explore both stories and compare and contrast them with each other.	Edit and Revise your rough draft for clarity, organization, grammar, usage, and mechanics.	Turn in the finished essay to Google Classroom, email/share with your teacher, or return to the box in the foyer.

***For those without reliable internet access, a paper-version of work is available in the front of the school, organized by subject and grade level. Our Foyer is open from 8am-4pm Monday-Friday. Work is made available in 2-week increments and can be turned in using our homework turn-in box in the foyer or you can take a picture and email it directly to your teacher.