

Literacy SMARTIE Goals

School Literacy Goal (This represents the overall student achievement of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of 2023-2024, at least 64% of Hispanic students in grades K-2 will meet the literacy benchmark in DIBELS with a composite score of 420 or higher. (Increase from 59% to 64%)

By the end of 2023-2024, at least 44% of Hispanic students in grades 3-5 will meet the literacy benchmark on MAP-R with a RIT score of 3 or higher. (Increase from 39% to 44%)

By the end of 2023-2024, at least 44% of Hispanic EML students will meet the literacy benchmarks on DIBELS or MAP-R. (Increase from 39% to 44%)

Math SMARTIE Goals

School Math Goal (This represents the overall student achievement of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of 2023-2024, at least 30% of Hispanic EML students at Goshen ES will achieve an assigned score of 3 or greater on Spring MAP-P/M. (Increase from 24% to 30%)

Culture/Climate SMARTIE Goals

By the end of 2023-2024, Goshen ES will decrease the number of school absences of African American and Hispanic students by 5%.

By the end of 2023-2024, Goshen ES will decrease the number of African American and Hispanic student referrals by 5%.

Well-Being SMARTIE Goals

By the end of 2023-2024, Goshen ES will increase the number of students and staff feeling supported by 5%.

By the end of 2023-2024, Goshen ES will increase the number of students and staff reporting a positive work and learning environment by 5%.