

NAME: _____

What's Cooking?

I'm so glad you are continuing to cook at home! Please fill the following in as much detail as possible!

What did you make? Name it!

Did you make it with anyone else? If so, who?

Insert any photos or videos of the process!

NAME: _____

If you had a recipe, please let me know what it is below. If you made it up, that's awesome! Estimate the amounts and let me know how you created it!

Ingredients:

Steps/Procedure/Method:

What inspired this dish? (For example, was there an ingredient that started it?)

NAME: _____

If you were to make this dish again, what would you change?

List as many challenges as possible about your dish AND your preparation skills. What would you like to improve on first?

NAME: _____

**List as many successes as possible about your dish AND your preparation skills.
Which success are you most proud of?**

NAME: _____

Optional Rubrics:

INTRO: Plan & Create Rubric

In the spaces provided, explain in as much detail as possible how your work in this section is beginning to meet, has met, or has exceeded the criteria in the middle column. Read the criteria thoroughly and identify where you are at in your learning. If you believe you have **started to address the criteria**, provide examples to the *left* of the criteria column. If you believe you have **met or exceeded the criteria**, provide examples to the *right* side of the criteria column

Identify examples in your work and explain how you can start to work on this criteria.	Criteria	Identify examples in your work and explain how you have met or exceeded the criteria.
	Develop a multi-step plan to achieve a goal	
	Gather, identify and refine relevant information and apply to the planning and creation process , and implement the plan, adapting and modifying as needed	

[*Based on the Categories and Criteria for Applied Design, Skills, and Technologies K-12 \(Mar 2020\)*](#)

NAME: _____

Optional Rubrics:

JUNIOR: Plan & Create Rubric

In the spaces provided, explain in as much detail as possible how your work in this section is beginning to meet, has met, or has exceeded the criteria in the middle column. Read the criteria thoroughly and identify where you are at in your learning. If you believe you have **started to address the criteria**, provide examples to the *left* of the criteria column. If you believe you have **met or exceeded the criteria**, provide examples to the *right* side of the criteria column

Identify examples in your work and explain how you can start to work on this criteria.	Criteria	Identify examples in your work and explain how you have met or exceeded the criteria.
	Develop and implement a multi-step plan , to achieve a goal, adapting as needed	
	Gather, identify and refine relevant information , updating and applying throughout the planning and creation process	

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NAME: _____

Optional Rubrics:

SENIOR: Plan & Create Rubric

In the spaces provided, explain in as much detail as possible how your work in this section is beginning to meet, has met, or has exceeded the criteria in the middle column. Read the criteria thoroughly and identify where you are at in your learning. If you believe you have **started to address the criteria**, provide examples to the *left* of the criteria column. If you believe you have **met or exceeded the criteria**, provide examples to the *right* side of the criteria column

Identify examples in your work and explain how you can start to work on this criteria.	Criteria	Identify examples in your work and explain how you have met or exceeded the criteria.
	Develop and implement a sophisticated plan to achieve a goal, adapting as needed	
	Gather, identify, and refine relevant information and update and apply creatively through implementation and subsequent iteration(s) of the planning and creation process	

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