



St. Mary's Church in Wales Primary School



Together we can believe and achieve.



Autumn Term in Mrs Edwards Class

Please find attached a snapshot of the skills and activities which your child will be experiencing this term plus important information. Under each Area of Learning and Experience is a hyperlink [Curriculum for Wales Guidance](#) which will give you further information on statements of what matters in the primary curriculum.

PE Kit Day	Every Friday starting 12 th September
Outdoor Clothes with Mrs Francis. <i>Pupils are expected to wear school jumper/top but have tracksuit bottoms/leggings suitable for the forest. Please be aware they will always go out until the weather is particularly bad.</i>	Every other Wednesday starting on 10th September.

Class Theme	Community & Cynefin
Big Question	"If everyone's home is their castle, what does that tell us about safety, rights, and community?"

	Expressive Arts Curriculum for Wales Guidance	
<ul style="list-style-type: none">• Abstract self-portraits - all about me beginning of year activity• Explore line - family line drawings• Explore homes, castles and communities; respond to Paul Klee's work.• Identify and use geometric shapes in designs.• Use colour to create an atmosphere.• Add texture and pattern to creative work.• Plan a community artwork in Klee's style.• Create a 3D structure inspired by castles/homes.• Use digital tools to enhance artwork.• Learning harvest songs and poems.• Making Christmas cards, calendars, and crafts• Performing Christmas concerts.		

	Health and Wellbeing Curriculum for Wales Guidance	
<ul style="list-style-type: none">• We will be developing our teamwork skills, through games in PE sessions.• We will be developing our ball control through Hockey skills sessions.• We will take part in weekly Jigsaw sessions where we will discuss a range of topics in our first piece 'Being me in my world' this will include:<ul style="list-style-type: none">• Hopes and fears for the year.• Rights and responsibilities.• Rewards and consequences.• Developing and owning our learning charter.		





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- Classroom rules, what **Ready. Respectful and Safe** means to us as a class.
- Roles and responsibilities and friendships.
- In our second piece **Healthy Me** we will create 'The Happy, Healthy Me Recipe Book' this will include:
 - Being fit and healthy - healthy choices
 - Being fit and healthy - Balanced diet
 - Being safe
 - Safe and unsafe
 - My amazing body



Humanities

Curriculum for Wales Guidance



This term, the children will be exploring the fascinating world of **castles** and medieval life. Here's what they'll be learning:

- **The Battle of Hastings** – understanding why it happened and how it shaped Britain.
- **Features of Castles** – learning about moats, towers, drawbridges, and other defensive features.
- **Roles in Medieval Castles** – discovering the jobs and daily lives of people living and working in castles.
- **Norman Britain vs. Britain Today** – comparing life in the past with life in modern Britain.

Caerphilly Castle Mini-Unit

- Locate **Caerphilly Castle** on a map and describe its setting.
- Identify different **castle parts** and understand their defensive purposes.
- Explore what life was like for **different castle residents**.
- Learn about **children's rights** in the past compared to today.
- Discuss how we can **protect and care for our local heritage**.

Trip to Caerphilly Castle

The children will also be visiting **Caerphilly Castle** and taking part in exciting workshops:

- **Defence and Attack** – discovering how moats, drawbridges, and towers kept castles safe.
- **Life in a Medieval Castle** – learning about the roles of lords, servants, and other residents, and comparing their lives to ours today



Languages, Literacy and Communication

Curriculum for Wales Guidance



- We will be reading daily during our group guided reading sessions and Read, Write Inc sessions. (Pupils will be grouped across the phase for their Read, Write inc sessions)
- **Recount Writing** – Children will learn how to write engaging recounts using the **5Ws** (who, what, where, when, why), past tense, first person, time conjunctions, and descriptive language. They'll put these skills into practice by writing a **recount of their trip to Caerphilly Castle**.
- **Narrative Writing** – We'll explore **imaginative storytelling**, focusing on creating settings, characters, and interesting plots with clear beginnings, middles, and endings. Children will plan and write their own **"Knight and the Dragon"** stories.
- **Mini Literacy Focus** – Through cross-curricular links, we'll enjoy **poetry** inspired by **Bonfire Night** and **Remembrance Day**, and create a **non-chronological report** all about **castles**





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- Welsh – recap – Weather, greeting, birthdays, what do you want, where do you live, who are you, how are you, how many – rehearse daily as part of Helpwr Heddiw. New learning – Cinderella Unit, Hair, and eye colour, I like, I don't like.
- French – Numbers to 10 and Days of the week.
- Sign language – the lord's prayer



Maths and Numeracy Curriculum for Wales



Maths skills

- Partitioning 2- and 3-digit numbers
- Add and subtract 10
- Facts within 20
- Bonds to 20 and 100
- 10 x tables
- Time - 0'clock, half past, quarter past, quarter to.
-

Topic maths

- Measuring ourselves using standard measurements.
- Co-ordinates linked to reading maps.
- Block graphs including digital – birthdays, eyes, hair, jobs in the community etc
- Houses and homes – odd and even numbers.
- Compass directions



Science and Technology Curriculum for Wales Guidance



- Learn to log into relevant digital programmes such as HWB and purple mash independently.
- Coding using digital equipment
- Digital safety, staying safe accessing an app or website.
- Graphing using a digital application.
- We will be learning about Matter and the way it behaves including:
 - compare and group materials together according to whether they are solids or liquids.
 - identify and explore the properties of gases.
 - observe that materials change state when they are heated or cooled. - children will make ice lollies, ice cream, chocolate cornflake cakes and crisped rice marshmallow squares, experimenting with changing states and discussing/recording change.

We will also be conducting science experiments that link to our topic these will be pupil informed and could include –

- **What Makes a Strong Home?:** Pupils test materials for strength, predict outcomes, record and compare results.





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- **Keeping Dry Indoors:** Pupils test waterproof properties of materials and relate findings to real-world needs.
- **Warm and Cosy Homes:** Pupils measure heat retention of materials, discuss insulation.
- **Building for Protection:** Pupils explore how shape impacts structural strength.
- **Defending the Castle:** Pupils build and test catapults, modifying designs to improve performance.
- **Communicating Our Findings:** Pupils create displays, using scientific vocabulary to present results.

