

Part II. Linguistics & Language Myths

I. Established Goals

- Peer tutors will be able to articulate a foundational knowledge of linguistics as it relates to peer tutoring
- Peer tutors will be able to critique the social hierarchy and power inequities created by Standard American English
- Peer tutors will reflect critically on language and power

II. Essential Questions

- What assumptions do I have about language that might be incorrect?
- How does language relate to power?
- What power does my language use give me?
- How do language choices impact opportunity for myself and the students I work with?
- What is “good” and “appropriate” English?

III. Topical Questions

- What is linguistics?
- What is a language? Dialect?
- What is the process of standardization? How has standardization led to Standard American English and Academic English? How does this knowledge affect what I “know” about language?
- What is Black language?
- What is a prescriptive approach to language? Descriptive?