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**Beaverton School District | World Language - Level 4  
(L3-5) Alt 5 - Writing Rubric**

<p style="text-align: center;"><b>4</b> Highly Proficient</p>	<p style="text-align: center;"><b>3</b> Proficient</p>	<p style="text-align: center;"><b>2</b> Nearly Proficient</p>	<p style="text-align: center;"><b>1</b> Developing</p>
<ul style="list-style-type: none"> <li>• I can consistently write comprehensibly using the target language at a highly proficient level. This means:</li> <li>• The paragraph length is varied and flows together.</li> <li>• There is a wide range of vocabulary from the topic AND uses previously learned material.</li> <li>• There are few to no grammatical errors, and strong proficiency of the concepts are evident.</li> <li>• The vocabulary and grammar in the writing go beyond what is asked for in the directions.</li> <li>• Strong control of spelling and punctuation is evident.</li> <li>• Ideas pertaining to advanced topics are highly relevant and organized with many supporting details.</li> <li>• Consistently uses complex sentences and transitions.</li> </ul>	<ul style="list-style-type: none"> <li>• I can usually write comprehensibly using the target language. This means:</li> <li>• The paragraph length is appropriately varied and flows together.</li> <li>• There is a range of vocabulary from the topic.</li> <li>• There are some grammar mistakes that do not interfere much with readability.</li> <li>• Repeated grammatical errors may be present, but proficiency of the concept is still evident.</li> <li>• The vocabulary and grammar in the writing fulfill the requirements of the prompt.</li> <li>• Control of spelling and punctuation is evident.</li> <li>• Ideas pertaining to advanced topics are relevant and organized with supporting details.</li> <li>• Usually uses complex sentences and transitions.</li> </ul>	<ul style="list-style-type: none"> <li>• I can sometimes write comprehensibly using the target language. This means I'm still working on some of the following:</li> <li>• Paragraphs are complete but have occasional and unintentional sentence fragments.</li> <li>• There is some variety of vocabulary from this unit.</li> <li>• There are grammar mistakes that may interfere with readability.</li> <li>• Repeated grammatical errors are present and proficiency of the concept may not be evident.</li> <li>• The vocabulary and grammar in the writing may or may not fulfill the requirements of the prompt.</li> <li>• Some control of spelling and punctuation is evident.</li> <li>• Ideas pertaining to advanced topics are somewhat relevant and organized with some supporting details.</li> <li>• Sometimes uses complex sentences and transitions.</li> </ul>	<ul style="list-style-type: none"> <li>• I am still developing my writing using the target language. This means I need to improve the following:</li> <li>• Paragraphs are incomplete and often contain unintentional sentence fragments.</li> <li>• There is little vocabulary from this unit.</li> <li>• There are widespread grammar mistakes that interfere with readability.</li> <li>• Repeated grammatical errors are present and proficiency of the concept is not evident.</li> <li>• The vocabulary and grammar in the writing does not fulfill the requirements of the prompt.</li> <li>• Little control of spelling and punctuation is evident.</li> <li>• Ideas pertaining to advanced topics are rarely relevant or organized with few supporting details.</li> <li>• Rarely uses complex sentences and transitions.</li> </ul>