

Coaches Corner 1/22

Zearn:

Top 3 Zearner Classes : (Classes that had the most average minutes on Zearn this week.)

1. Mr. Dinnotia – 178 minutes
2. Ms. Gauvin – 147 minutes
3. Ms. Franzese – 144 minutes *** Average Lessons – 4.5!!! Exceeded the goal!!!!

Learning Targets:

When writing objectives, follow these 3 steps:

Step 1

Learning objectives begin with the phrase:

“At the conclusion of this activity, participants will be able to...”

Step 2

Connect step one with an action verb which communicates the performance by the learner. Use verbs which describe an action that can be observed and that are measurable within the teaching time frame (e.g., via a post-test).

Sample verbs

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
define	classify	apply	analyze	arrange	assess
identify	compile	calculate	calculate	assemble	compare
label	conclude	demonstrate	categorize	compose	critique
list	discuss	develop	classify	construct	decide
match	describe	interpret	criticize	design	determine
name	explain	locate	compare	develop	establish
recall	express	operate	contrast	diagnose	evaluate
recognize	give examples	perform	determine	manage	judge
record	identify	practice	differentiate	organize	justify
relate	interpret	predict	distinguish	plan	measure
repeat	recognize	present	examine	propose	rate
select	summarize	report	outline	relate	recommend
state	translate	use	test	summarize	select

Step 3

Conclude with the specifics of what the learner will be doing when demonstrating achievement or mastery of the objectives. Stress what the participant will walk away from the activity with.

Words to Avoid

appreciate
approach
become

believe
grasp the significance of
grow

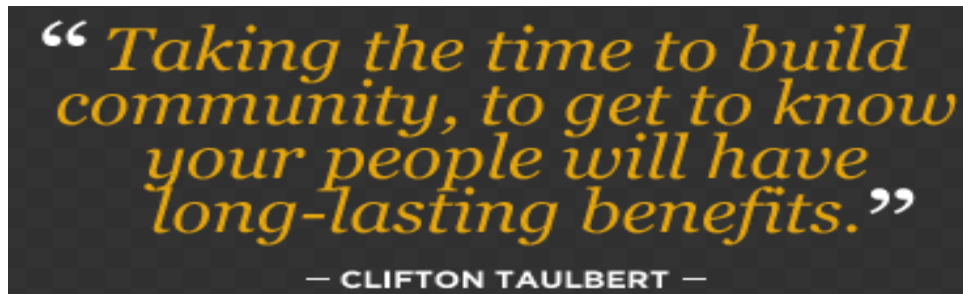
improve
increase
know

learn
thinks critically
understand

References

Marshall University Joan C. Edwards School of Medicine, Continuing Medical Education
Northeastern Ohio Universities College of Medicine, Continuing Medical Education Program

Community Building Circles:



Reminder**** I am available to come in and lead a circle!!

Community Building

Purpose: To build community.

Materials Needed: talking piece, circle center items, "I have, who has?" cards

Opening: "I have...., who has...?" [Link](#)

Ideas for Rounds to Build a Strong Community:

Favorite characteristic of a teacher/favorite teacher & why?

What do you need for class to be safe?

Idea - journal share within the circle, draw a picture of your dream classroom & share

What do you think makes a group work together well?

What is working for you/not working for you?

What does community mean?

What does it mean to be a good teacher?

What does it mean to be a successful student?

What is one way someone has supported you? How do you support someone else?

What kinds of things harm a community?

What is one commitment you can make to create a positive community?

Closing: Skip count around the circle by 5's and 10's. Choose random multiples to start. Example: "Count by 5's start at 55."