

Kindergarten Math Essential Skills



The goal is for ALL students to be proficient in these skills by the end of Kindergarten.

Learning Target 1: I can show what I have learned about numbers and counting within 100.

Essential Skills

- ☐ A. I can count by 1s to 100 (CC.1).
- ☐ B. I can say one number per object when counting objects within 20 (CC.4a).
- ☐ C. I can tell that the last thing counted is the number of things within 20 (CC.4b).
- ☐ D. I can identify numbers 0 - 20 (CC.3).
- ☐ E. I can write numbers 0 - 20 (CC.3).
- ☐ F. I can identify “greater than,” “less than,” and “equal to” for numbers 0 to 10 (CC.6 & 7).

Learning Target 2: I can compose (put together) and decompose (take apart) numbers.

Essential Skills

- ☐ A. I can break any number 1-10 into parts (OA.3).
- ☐ B. I can take any number 1- 9 and show what I need to make a 10 (OA.4).
- ☐ C. I can make and take apart numbers 11-19 by showing how many tens and ones are in the numbers (NBT.1).

Learning Target 3: I can add and subtract within 10.

Essential Skills

- ☐ A. I can use objects, drawings, and equations to add within 10 (OA.1).
- ☐ B. I can use objects, drawings, and equations to subtract within 10 (OA.1).

*These skills do not represent the entire math curriculum for the year, but are the main emphasis of the grade.