



UNIVERSITAS SEBELAS MARET
FACULTY OF TEACHER TRAINING AND EDUCATION
BACHELOR OF BIOLOGY EDUCATION STUDY PROGRAM

Building D 3rd Floor FTTE UNS Jl Ir. Sutami No. 36 A Kentingan Surakarta 57126 Indonesia

E-mail: biologi@fkip.uns.ac.id; Website: <https://biologi.fkip.uns.ac.id/en/>

Indonesian Language

Undergraduate Programme in Biology Education

Module Handbook

Module Name	Indonesian Language (Bahasa Indonesia)																			
Module level	Undergraduate Programme																			
Course Code	02013112010																			
Abbreviation, if applicable	-																			
Courses included the in module, if applicable	-																			
Semester/Term	1 st																			
Module coordinator (s)	Dr Meti Indrowati, M.Si																			
Lecturer (s)	Dr. Kundharu Saddhono, M.Hum.																			
Language	Bahasa Indonesia (Indonesian Language)																			
Classification within the curriculum	Compulsory/ Elective																			
Teaching format/class hours per week during the semester	Direct instruction/face to face/blended learning: 26.7 hours / Week / semester : lecture, discussion, workshop, presentation. Structured Activity: 32 hours / Week/semester (Through the case method with analysis of journal articles, students learn the use of PUEBI and structure of writing, through Team-based projects students) Self-study Activity: 32 hours / Week / semester (Students learn the importance of using Indonesian language in right ways in academical substances from various sources)																			
Workload :	<table><tr><th>Type</th><th>CSU</th><th>Face to Face</th><th>Structured Activities</th><th>Self-study</th></tr><tr><td>T</td><td>2</td><td>26.7h (0.88 ECTS)</td><td>32h (1.06 ECTS)</td><td>32h (1.06 ECTS)</td></tr><tr><td>Total</td><td>2</td><td colspan="3">90.7 h (3 ECTS)</td></tr></table>					Type	CSU	Face to Face	Structured Activities	Self-study	T	2	26.7h (0.88 ECTS)	32h (1.06 ECTS)	32h (1.06 ECTS)	Total	2	90.7 h (3 ECTS)		
Type	CSU	Face to Face	Structured Activities	Self-study																
T	2	26.7h (0.88 ECTS)	32h (1.06 ECTS)	32h (1.06 ECTS)																
Total	2	90.7 h (3 ECTS)																		
Credit Point	2 CSU (3 ECTS)																			
Requirements	-																			
Learning goals/competencies	1 They are able to communicate verbally and nonverbal 1 effectively using the proper media. (They are able to demonstrate creativity, accuracy, { discipline, responsibility, adaptability, have an independent initiative, autonomous learning, and do																			



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	lifelong learning. (: (CLO1 Explain the principles of grammar in Bahasa Indonesia (PLO8 and PLO 10) CLO 2 Describe the process for choosing the appropriate form of word or diction (PLO8 and PLO 10) CLO3 Describe the process of scientific reasoning in making effective sentences and creating coherent and coherent paragraphs (PLO8 and PLO 10) CLO4 Explain the process of scientific reasoning in writing scientific papers (paper, final project, thesis) properly (PLO8 and PLO 10) <table><tr><th>CLO/ PLO</th><th>P L O 1</th><th>P L O 2</th><th>P L O 3</th><th>P L O 4</th><th>P L O 5</th><th>P L O 6</th><th>P L O 7</th><th>P L O 8</th><th>P L O 9</th><th>P L O 10</th></tr><tr><td>CLO1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>*</td></tr><tr><td>CLO2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>*</td></tr><tr><td>CLO3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>*</td></tr><tr><td>CLO4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>*</td></tr></table>	CLO/ PLO	P L O 1	P L O 2	P L O 3	P L O 4	P L O 5	P L O 6	P L O 7	P L O 8	P L O 9	P L O 10	CLO1								*		*	CLO2								*		*	CLO3								*		*	CLO4								*		*
CLO/ PLO	P L O 1	P L O 2	P L O 3	P L O 4	P L O 5	P L O 6	P L O 7	P L O 8	P L O 9	P L O 10																																														
CLO1								*		*																																														
CLO2								*		*																																														
CLO3								*		*																																														
CLO4								*		*																																														
Content	Indonesian Language is a compulsory university course that supports nationality and nationalism consisting of: 1. Mastery of PUEBI, 2. Structure of writing sentences, phrases, paragraphs, integration and connections between paragraphs, 3. Analysis of the main idea in a paper or paper																																																							
Attribute Soft skill	1. Able to think conceptually, analytically, and logically 2. Have good communication skills 3. Able to demonstrate creativity, accuracy, discipline, responsibility, adaptability, have an independent initiative, autonomous learning, and do lifelong learning																																																							
Study/exam achievements	Students are required to attend the face-to-face lecture minimum 75% to be able to take the Mid and Final exam. It is considered to complete the course and pass if students obtain at least 60% of maximum final score. The																																																							



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	final score (FS) is calculated based on the following ratio: <table><tr><th>Aspect</th><th>(%)</th></tr><tr><td>Task/quiz/presentation</td><td>30</td></tr><tr><td>Participation</td><td>10</td></tr><tr><td>Mid-Term Test</td><td>30</td></tr><tr><td>Final Exam</td><td>30</td></tr><tr><td>Final Score</td><td>100</td></tr></table>	Aspect	(%)	Task/quiz/presentation	30	Participation	10	Mid-Term Test	30	Final Exam	30	Final Score	100
Aspect	(%)												
Task/quiz/presentation	30												
Participation	10												
Mid-Term Test	30												
Final Exam	30												
Final Score	100												
Form of Media	Powerpoint slide, essay and proposal sample												
Literature (primary references)	1. Hidayah, N. (2016). <i>Pembelajaran Bahasa Indonesia di Perguruan Tinggi</i>. Sleman: Garudhawaca. 2. Maimunah, S. A. (2011). <i>Bahasa Indonesia untuk perguruan tinggi</i>. Malang: UIN-Maliki Press. 3. Nugraheni, A. S. (2019). <i>Bahasa Indonesia di perguruan tinggi berbasis pembelajaran aktif</i>. Jakarta: Prenada Media. 4. Martaulina, S. D. (2018). <i>Bahasa Indonesia Terapan</i>. Sleman: Deepublish. 5. Ammah, E. S., & Lestari, S. (2020). <i>Pembelajaran Bahasa Indonesia di Perguruan Tinggi</i>. Banyuwangi: LPPM Institut Agama Islam Ibrahim Genteng												



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INDONESIAN PAPER ASSESSMENT RUBRIC

Make a paper with the theme "Environmental Conservation" with the attached provisions.

A. Content

Aspect	Assessment criteria	Assessment Criteria
Introduction / Pefirst	Phenomenona	1 = Does not describe the phenomenon 2 = Only slightly describes the phenomenon 3 = Phenomenon is quite described 4 = The phenomenon is described very strongly
	Urgency	1 = The urgency of the problem is not displayed 2 = The urgency of the problem is only slightly described 3 = The urgency of the problem is quite described 4 = The urgency of the problem is clearly described.
	The construct discussed	1 = The construct is completely irrelevant to the created introduction. 2 = The construct is less relevant to the created introduction. 3 = The construct is quite relevant to the created introduction. 4 = The construct is very relevant to the introduction created.
Content/Theory/ Discussion	Depth	1 = Content/Theory/Discussion is not created at all. 2 = Content/Theory/Discussion has been made but still shallow. 3 = Content/Theory/Discussion is quite comprehensive. 4 = Content/Theory/Discussion is presented in depth and comprehensively.
Conclusion		1 = the paper does not have a conclusion. 2 = the paper already has a conclusion, but has no coherence with the content of the article. 3 = the paper already has a conclusion and is quite coherent with the content of the



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		article. 4 = the paper has a conclusion that is very coherent with the content of the article.
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B. Structure

Aspect	Assessment Criteria
Introduction	1 = Introduction does not match the writing format 2 = 40% of the introduction according to the writing format. 3 = 41%-80% of the introduction according to the writing format. 4 = > 81% of the introduction according to the writing format.
Content/Theory/ Discussion	1 = Content/Theory/Discussion does not match the writing format 2 = 40% of the content/theory/discussion according to the writing format. 3 = 41% -80% of the Content/Theory/Discussion according to the writing format. 4 = > 81% of the content/theory/discussion according to the writing format.
Conclusion	1 = Conclusion does not match the writing format 2 = 40% of the conclusions according to the writing format. 3 = 41% -80% of the conclusions according to the writing format. 4 = > 81% of the conclusions according to the writing format.

C. Writing

Aspect	Assessment criteria	Assessment Criteria
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How to Write	Citation, table & Statistical Symbols, Bibliography	1 = Citations, Statistical Tables & Symbols, Bibliography does not match the format APA. 2 = 40% of Citations, Statistical Tables & Symbols, Bibliography according to the writing format. 3 = 41%-80% of Citations, Statistical Tables & Symbols, Bibliography according to the writing format. 4 = > 81% Citation, Statistical Tables & Symbols, Bibliography according to the writing format.
Reference (Number, Novelty, Relevanc e)	Number	1 = Does not use references at all. 2 = Papers have 1-2 scientific references (journals & books). 3 = Papers have 3-4 scientific references (journals & books). 4 = Papers have at least 5 scientific references (journals & books).
	Novelty (references maximal last 10 years)	1 = No current reference is used. 2 = Papers have less than 50% of up-to-date scientific references (books & journals). 3 = Papers have at least 50%-79% up-to-date scientific references (books & journals). 4 = Papers have at least 80% of the latest scientific references (books & journals).
	Relevance (conformity of reference to the construct discussed)	1 = Paper has no relevant references. 2 = Paper has less than 50% relevant references. 3 = Papers have at least 50%-79% relevant references. 4 = Paper has at least 80% relevant references.
Neetness	PUEBI (General Guidelines Indonesian spelling)	1 = Writing method does not pay attention to PUEBI at all. 2 = Less than 50% of the writing method according to PUEBI. 3 = 51% -80% of the writing method according to PUEBI. 4 = > 81% of the writing method is in accordance with PUEBI.



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Notes :

Rating percentage :

Content 60%

Structure 20%

Writing 20%



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FORM ASSESSMENT

Part of Papers			Score				Total	Final Score *
			1	2	3	4		
Content	Introduction	Phenomena					A	A 1
		Urgency						
		The constructs discussed						
	Content/Theory/ Discussion	Theory of the variables used						
	Conclusion							
Structure	Introduction						B	B 1
	Content/Theory/ Discussions							
	Conclusion							
Writing	How to Write	Citation, Statistical Tables & Symbols, Bibliography					C	C 1
	Reference	Number						
		Novelty (references least the last 10 years)						
		Relevance (fitness of reference to construct discussed)						



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	Neatness	PUEBI (General Indonesian Spelling Guidelines)							
		Typing							
		Cleanliness (no stains, no shabby, no folded)							
Total Final Score**									

Final Score* A1 = $(A/20) \times 100 \times 60\% =$

Final Score* B1 = $(B/12) \times 100 \times 20\% =$

Final Score* C1 = $(C/28) \times 100 \times 20\% =$

Total Final Score** = A1+B1+C1 =