

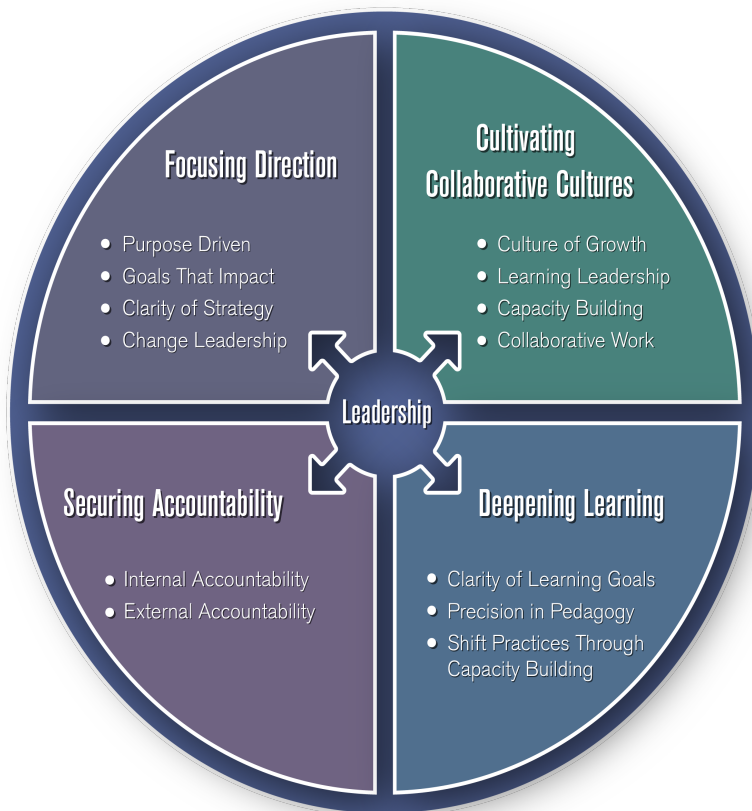


School Leadership

● Guiding Questions

1. Is the vision for the school clear? Where is the school/district headed and what is the rationale for this direction? Who helped identify this direction?
2. Is there a culture of collaboration? What structures are in place to allow for collaborative learning? How do you build capacity for great collaboration?
3. Is there clarity in the “work plan” to understand the steps in the process and what exactly needs to be accomplished?
4. What is the system of accountability both internally and externally? Is the work transparent? How do you communicate to all the necessary stakeholders?

- [Standards/Tags](#) Philosophy, Structures, Dispositions



This module is based on the work by Michael Fullan and the book *Coherence*.

There are two versions of this module: Shorter and Longer. The Shorter can be worked on at MGI and the Longer should be undertaken by a larger leadership team over the course of the year.

Choose your adventure!



Read and



Watch



60 minutes

Both Versions

While at MGI, take advantage of the time to immerse yourself in thinking about school leadership, vision and change. Select the pieces that best fit your own needs and context:

Read Articles:

[21 Responsibilities of School Leaders](#) (short article)

[Vision, Leadership, and Change](#) (short article)

Watch Videos:

[3 Keys to Maximizing Impact](#) (5 minutes)

[Celebrate What's Right with the World](#) (22 minutes)

Read Books:

(We have at least one copy of these books at MGI, so ask your facilitator)

[Coherence](#) - Michael Fullan

[School Leadership that Works](#) - Robert Marzano



Collaborate and Plan



60 minutes

Shorter Version

Establish a work plan that may include (but is not limited to) the following:

- Evaluation of current vision - where are you going and why?
- Leadership team - distributive leadership - who can help facilitate the work?
- Style of leadership - what are the leadership styles that work in your context?
- Communication plan - how will you share your planning and learning and with whom?
- Collaboration plan - what structures exist to support your collaboration?
- Accountability Plan - how will you spend time on what's important?

As plans are created, please share with your team facilitators.



Dive



2 hours to entire MGI week

Longer Version

Complete the [Workbook from Coherence](#), including the six modules within:

We have organized this session around six modules:

Module I	Freedom <i>From</i> Change	1-4
Module II	Focusing Direction	5-10
Module III	Cultivating Collaborative Cultures	11-14
Module IV	Deepening Learning	15-22
Module V	Securing Accountability	23-30
Module VI	Freedom <i>To</i> Change	31-32
References		33

Participate in the book discussion based on Michael Fullan's book [Coherence](#)

[Twitter Flyer](#)

[Twitter Read Along](#) (Blog Post)



Reflect and



Document



5 minutes

While the pace of life is a bit slower, take the time to journal your thoughts this week and the rest of the summer thinking about:

- How will you maintain this clarity of thinking?
- How will you share your thoughts as well as learning?

On your PLP post evidence of your learning and briefly reflect on progress toward your individual or team goals.

Additional Resources

- What Great Principals Do Differently - Todd Whitaker
- School Culture Rewired - Steve Gruenert & Todd Whitaker
- The Power of Protocols - Joseph McDonald
- The Collaborative Leadership Fieldbook - David Chrislip
- Breaking Ranks: 10 Skills for Successful School Leaders - NASSP

Related Modules

If you want to...	Then visit...
understand	Relationships & Belonging
check for alignment between	Introduction to the Middle Grades Concept
explore	Introduction to Middle Grades Curriculum
test whether	Project Based Learning
avoid undermining	Personal Learning Framework



[Provide Feedback on this Module](#)