

THE DRIVE PREP SCHOOL MISSION STATEMENT

This school aims to help our pupils become successful learners, confident in becoming responsible citizens and effective contributors to society. Pupils will learn with a balance of free choice and adult led experiences. The curriculum will be responsive to the needs and abilities of each and every child and will be provided for them in a safe and caring environment, in partnership with their parents/carers and their community.

Promoting British Values of;

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

We want to ensure that our pupils become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of their background.

This ensures our pupils understand the importance of respect and leave school fully prepared for life in modern Britain.

We want our pupils to have

- an understanding of how citizens can influence decision-making through the democratic process
- an understanding that the freedom to hold other faiths and beliefs is protected in law
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- an understanding of the importance of identifying and combating discrimination

Included in parts of the curriculum - appropriate for the age of our pupils information on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries.

All pupils within the school will have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council which is timetabled and meets weekly and where members are voted for, by the pupils.

When there are general or local elections hold school mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view.

Consider the role of extra-curricular activity, including any run directly by pupils, in promoting fundamental British values.

AIMS AND OBJECTIVES

- To provide breadth and balance in the curriculum.
- To support children's progress and development.
- To promote learning through investigation.
- To use assessment, recording and reporting to promote continuity of learning.
- To support children and their families, including special needs as stated in the SEN policy.
- To ensure a welcoming and inclusive environment.
- To work in partnership with parents/carers and local agencies.
- To have an appropriate range of policies and procedures which support learning.
- Child protection will be a priority as stated in our policy.
- To provide recordings of any policies for visually impaired parents/carers.
- To display children's work including photographs of activities as an ongoing record of development.
- To provide support and encouragement for staff involved with student learning.

Last updated: August 2023

Next review: August 2024

