

List the comments and/or language from the feedback that is not helpful for improving the course and/or undermines a growth mindset:

..... **tear here, rip that up & throw it away!** 

List the emergent themes from <u>POSITIVE</u> feedback.	List action items for course improvement and/or continued success based on positive feedback. <i>For example, if students benefited from a specific teaching method, could you utilize that method or similar methods more often?</i>

Harvesting SETs for positive change: a worksheet for productive processing of student feedback

List the emergent themes from <u>CONSTRUCTIVE</u> critical feedback.	List action items that address each theme from the constructive criticism. <i>For example, if multiple students found a specific teaching method unhelpful, could you use a different approach that would address this feedback?</i>