



2022-2023 Joint Statement

Issued by the Noble County Schools Business Advisory Council
March 1, 2023

Purpose of the NCS Business Advisory Council:

The Council fosters cooperation among schools, businesses, and the communities they serve to ensure the work of educators aligns with the needs of businesses. Outcomes of this cooperative effort include but are not limited to raising awareness of educators about the local labor market, promoting work-based experiences within businesses, and helping students prepare for successful learning and employment opportunities.

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Meeting Schedule:

September 15, 2023
December 8, 2023
March 22, 2024*
June 2, 2024*

**Scheduled dates*

Plan/ Implementation Progress:

The Noble County Business Advisory Council has four (4) goals:

1. Enlist business help and guidance to better understand needs and align efforts (OCCURRING/ ONGOING)
2. Produce a "Future-Ready" workforce for economic growth and development (OCCURRING/ ONGOING)
3. Produce educational pathways relevant to employer needs (OCCURRING/ ONGOING)
4. Create opportunities for externships, internships, and mentorships (OCCURRING/ ONGOING)

Aligned to these goals, the council's plan included the following activities:

1. *Identifying and developing professional skills for future careers and developing curriculum to instill these skills*

NOBLE LOCAL:

A. Careers in My Community (grades K-2):

GOAL: By the end of the 2022-2023 school year, all students in grades K-3 will participate in Careers in My Community Lessons.

STATUS: Curriculum has been developed with teacher input and a schedule for completion has been approved. Students will begin instruction in April, 2023.

B. Career Pathway Days (4-7):

Goal: All students in grades 4-7 will increase their knowledge and understanding of in-demand jobs through interaction with professionals in each of the established career pathways.

STATUS: ONGOING- Due to scheduling difficulties, the decision was made to hold 1 day focusing on all of the district career pathways (agriculture, manufacturing/ construction, medical/ health). Additionally, pathway exploration in grades 6 and 7 was conducted by the district Pathways to Graduation Coach and staff from Building Bridges to Careers.

C. Career-Connected Learning System (Project Based Learning)-

GOAL: Our ongoing district focus is system-wide STEM integration. By the end of the year, 100% of students in grades 8-12 will participate in a level-3 PBL.

STATUS: ONGOING- plan to expand staffing to provide greater opportunity for coaching and teaming around PBL projects at both elementary and high school buildings, including high school interns who will serve as coaches. 11 real world problem-based scenario projects (up from 4 last year) were started involving members of our BAC. Industries/ pathways represented included: manufacturing, law enforcement, government, tourism, agriculture, small business/ entrepreneurs, and construction.

D. Career Readiness Toolbox

GOAL: All students in grades 8-12 will receive regular classroom instruction in and opportunities to apply skills learned through the creation of a virtual career-readiness toolbox including skills from LiM, CliftonStrengths, the 3R Rubric, and the OMJ Readiness Seal.

STATUS: ONGOING- Instruction in and attainment of skills continues at a high rate. We anticipate that over half of our graduating seniors will attain the OMJ Readiness Seal by the end of the year. The district continues to explore options for virtual portfolios, still primarily utilizing paper files. Additionally, STEM, particularly PBL, continues to be a district priority.

Caldwell Exempted Village Schools:

A. Career Advising Plan

GOAL: By the end of the 2022-2023 school year, the Caldwell Exempted Village School District will have an updated Career Advising Plan that incorporates the goals and expectations of the Business Advisory Council.

STATUS: ONGOING- Team has met and have begun to review current board adopted plan. Steps for revising plan are in place and will be implemented prior to beginning of next school year.

B. Essential Skill Instruction

GOAL: By the end of the 2022-2023 school year, the Caldwell Exempted Village School District will have a focused plan for the integration of essential skill instruction into their curriculum in grades k-12, culminating with the Ohio Means Jobs Readiness Seal in grade 12.

STATUS: ONGOING- Pathways are currently in development that will include specific plans for skill instruction. Content teams are working on developing the curriculum around industry specific skills.

GOAL:

2. *Developing a working relationship among businesses, labor organizations, and educators through collaboration and conversation focusing on changes in the economy and job market and emphasizing the greatest employment opportunities.*

A. County-wide alignment to workforce development

GOAL: By June, 2023, Noble Local School District and Caldwell Exempted Village School District will have a plan outlining future collaborations around curriculum, resources, and Work Based Learning opportunities.

STATUS: ONGOING- CEVSD has joined the BAC and will be hosting a BAC meeting/ event at the end of March. Meetings continue with district pathways coaches to plan for future events as well as looking at pathway options and alignment. Currently, CEVSD is building pathways in agriculture, medical/ health, and education.

B. Review of regional data pertaining to workforce development and school programs/ curriculum (COMPLETE; will set as ONGOING goal)

Noble Local:

A. Adult Learning Opportunities

GOAL: To establish Noble Local Schools as an adult training center relevant to dedicated pathways and regional need.

STATUS: ONGOING- Have set school up as a Certiport Testing Center. Conversations are ongoing to set up additional testing portals per industry.

3. *Coordinating career-related experiences in environments allowing students to demonstrated professional and specialized skills*

- A. Within each of the three (3) pathways provide opportunities for a 12-point credential pathway as well as a pathway to higher education including College Credit Plus.

GOAL: By the end of grade 9, all students will have an individual graduation plan in place that outlines coursework, credentials, and relevant work based learning opportunities.

STATUS: Individual Graduation Plans for students- COMPLETE
Work-based Learning Placement- ONGOING
Establishment of 12-point credentialing- ONGOING

Each school is focused on the creation of career pathways based on regional data and local student interest. Additionally, Caldwell has implemented in grades 9-12 YouScience, which utilizes brain games to determine aptitude. Noble Local will be implementing the program this spring.

Members of the NLSD Business Advisory Council continue to provide advice, recommendations, and suggestions in terms of economic development in the region, essential skills, needed credentials/ certificates, and consolidating resources and opportunities with local and regional organizations. Highlights/ celebrations of our work in 2022-2023 include:

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Increase in the number of students participating in WBL, pre-apprenticeships, internships, job shadowing, etc.

Increase in the number of students earning IRC

Focusing on curriculum development within designated district pathways.

Broadening networking with business and industry.

Recommendations for 2023-2024

1. Enhance collaborative conversations across the county.
2. Revisit alignment of K-8 buildings around focused career exploration.
3. Adult learning opportunities; upskilling of adult workforce
4. Increased opportunities for STEM focused Project Based Learning facilitated in partnership w/ business and industry
5. Expanding credential access in all pathways
6. Use of metrics for goal attainment

