



Carl Ben Eielson

School Counseling Lesson Plan



Lesson Plan Title	6th grade Career Interests Scoot Lesson
Grade	6th

Evidence Base
☐ Best Practice <i>(Commonly used and believed to be of high quality)</i> ☐ Action Research <i>(Individual investigates own practice to improve content/delivery)</i> ☐ Research-Informed <i>(a review of research provides foundation for content/delivery)</i> ☐ Evidence-Based <i>(highest level of evidence, results published in peer-reviewed journal)</i>

Mindsets & Behaviors			
ASCA Student Standards targeted: <i>Identify 1-2 student standards relevant for this targeted group and goal.</i>		Student Learning Objectives: <i>For each of the selected student standards, write or select 1-2 learning objectives</i>	
M & B #:	M5-belief in using abilities to their fullest to achieve high quality results and outcomes	Student(s) will:	know my abilities are linked to future career success.
M & B #:	BSS 9-demonstrate social maturity and behaviors appropriate to the situation and environment	Student(s) will:	follow directions and stay on task.
M & B #:		Student(s) will:	

Materials	
Career Interest Scoot {Adapted from: Career Scoot TpT } 30 Scoot cards (set up before lesson) Tape Career Interests worksheet & Scoot card Career Outlook Magazines or Website: https://bigfuture.collegeboard.org/explore-careers/career-clusters	
Describe how you will	
Introduce Lesson Topic/Focus:	Ask each student: What is one thing that you are good at?
Communicate the Lesson objective:	Say: "Today we will explore activities that we are good at and enjoy in order to identify careers that match these interests and passions."
Teach Content:	1. Explain Scoot Procedures.



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	a. Move around the room and decide if, for each station, it is something interesting/not interesting to you 2. Have students add up each column to find their 2 top columns 3. Label each column as the corresponding Career Pathway 4. Correlate pathways with Career Clusters
Practice Content:	Have students explore their top two career pathways and the associating career clusters. Identify jobs and why they are interested in their jobs connecting to their interests and things they are good at.
Summarize/Close:	Today we looked at what we are good at and interested and saw how that related to potential future careers. Go around the room and have each student identify one job they found today.

Data Collection Plan	
Participation Data Plan:	
Anticipated number of students:	200-250
Planned length of lesson:	1 class period (44 minutes)
ASCA Student Standards Data Plan:	
<i>For each lesson, school counselors will administer pre-/post- assessment aligned with the selected ASCA Student Standards and student learning objectives.</i>	
Pre-/Post-Assessment items:	I can follow directions and stay on task. I know my abilities are linked to future career success. One job I am interested in is....
Outcome Data Plan:	
<i>Examples:</i> <i>Achievement: School counselor will compare reading levels of students before and after delivery of lesson.</i> <i>Attendance: School counselor will compare number of absences last year to this year.</i> <i>Discipline: School counselor will compare total number of disciplinary reports for peer-on-peer conflict first quarter to second quarter.</i>	
☐ Achievement (describe): ☐ Attendance (describe): ☐ Discipline (Describe):	School counselor will compare career awareness/identification from beginning of the year activity (dream sheets) to after delivery of lesson.