



COURSE NAME: English 9

INTRODUCTION/COURSE DESCRIPTION This course explores two areas in depth: composition and literature. Students will write expository, descriptive, narrative, and persuasive paragraphs along with a variety of essays. Students will follow the writing process. Students will also read and analyze poems, short stories, plays, and novels. Students will be asked to make personal connections to the varied literary pieces that they read. Finally, students will practice identifying parts of speech, analyzing parts of a sentence, writing in complete sentence structure along with reviewing and using the various rules that govern the written word, such as capitalization, punctuation, and spelling.

ESSENTIAL LEARNING OUTCOMES

1. Read a range of literature of increasing complexity.
2. Read a range of informational texts of increasing complexity.
3. Write arguments, informative or explanatory essays and narratives using the writing process and technology to develop and share.
4. Comprehend information presented in a variety of formats.
5. Collaborate on and present knowledge and ideas clearly.
6. Use conventions of standard English grammar, usage and mechanics.
7. Increase vocabulary.

Daily writing: There will be many daily writing assignments, including journal entries, group activities, paragraph writing, practice essays, and exit slips. They will amount to a good chunk of your grade, so be sure to do them. Deciding to slack off will lower your grade.

Quizzes: We will have occasional vocabulary quizzes. They will consist of a handful of definition-related questions that I will check over. These will be worth more than daily writing -- make sure you study the terminology that we go over during class!

Papers & projects: In addition to your daily writing activities, you will have papers to work on. You will get some time in class to complete these papers. You will also



have some major projects to complete at the end of every unit; again, you will have time in class to complete them. Any work that is not finished during the class period must be completed outside of school.

Final exam: There will be a final exam in this class that will count for 15% of your grade.

First Semester Units

Short Stories (summative: Short story)

Nonfiction (summative: Argumentative essay)

Poetry (summative: Literary analysis essay)

Novel: Animal Farm (summative: Debate)

Second Semester Units

Romeo & Juliet (summative: Personal narrative)

Current Events & Journalism (summative: Article)

Research (summative: Research essay and presentation)

Novel: American Born Chinese (summative: Graphic novel)

SUPPLIES/TEXTBOOK

HMH Into Literature textbook: online

Notebook or loose-leaf paper for this class

Pencil or pen

Chromebook

Free Read book

CLASSROOM EXPECTATIONS

Be respectful. Follow the golden rule.

If you show me you can handle extra privileges (like videos, more group work, listening to music) then I will give them to you. I will run a tight ship, but I don't want this to be an hour of jail time -- if you prove your maturity, I'll be happy to allow some more fun things into the classroom.

Show Bondurant's B.E.S.T! Be respectful, Excellent effort, Stay safe, Take Responsibility.



Participation: I expect everyone to be actively involved in classroom discussion and group activities. I want everyone to be engaged in what we're learning. Keep open communication, as well. If you have a question, ask! This shows that you're involved in your learning and the classroom. There is no shame in any questioning; this is how you learn, after all.

Participation includes both talking and listening. Disruptive behavior includes playing games on your Chromebook while someone else has the floor. If I catch you on games, Putlocker, or any application or program that doesn't relate to the current class activities, you will not be able to use your computer for my classroom. Participation also includes bringing all necessary materials to class.

Absences: If you are absent for any reason, it is your responsibility to come to me and ask what work you have missed!

It is also your responsibility to email me when any late work is being turned in! I don't refresh Canvas every day, so I might miss it.

10 Minute No-Fly Zone: For the first ten minutes of class and the last ten minutes of class, there will be no leaving the room. This means that, if you need to use the restroom, you must do it during your passing time or wait until the middle of the class to go. This No-Fly Zone rule will also apply when an instructor is at the front of the room.

You must use the eHallPass program in order to leave the room.

Seating: I expect everyone to be in their assigned seats from the beginning of the class up to the final bell. Lining up at the door is not tolerated – this wastes valuable class time. Lining up for the last minute of class every day will eventually waste four FULL days of class by the end of the year! You have plenty to work on, such as free reading.

EMERGENCY SITUATIONS

Fire: Leave the classroom and turn right. Go down the flight of stairs and exit the door to the west (left). Please stay in a group so that I can take attendance; do not



travel to another class group to chat with friends.

Tornado: Leave the classroom and turn left. Go down the main stairs and walk past the cafeteria to the Industrial Tech room. Please stay in a group so that I can take attendance; do not travel to another class group to chat with friends.

Intruder: Please refer to my in-class instructions.

GRADING SCALE

[Board Policy 505.5R]: Academic marks are recorded as letter grades, denoting the following quality of work:

"A" is the grade of distinction and represents work of superior quality

"B" represents work of excellent quality

"C" represents work of average quality

"D" represents work regarded as passable, according to the minimum requirements of the course in effort and quality

"F" denotes failure to successfully complete the course and no academic credit is received.

All classes that students are enrolled in are figured into the GPA.

All classes (except for AP) will use the same grading scale. The grading scale is as follows:

A+ = 99-100% ↑	A = 93-98%	A- = 90-92%
B+ = 87-89%	B = 83-86%	B- = 80-82%
C+ = 77-79%	C = 73-76%	C- = 70-72%
D+ = 67-69%	D = 63-66%	D- = 60-62% F = 59% ↓

*AP courses will be weighted and use the following grading scale:

A = 4.5	A- = 4.17	B+ = 3.83
B = 3.5	B- = 3.17	C+ = 2.83
C = 2.5	C- = 2.17	D+ = 1.83
D = 1.5	D- = 1.17	

GRADING

REMINDER: We use semester grading building wide. What this will look like, is that the semester will be worth 85% and the semester test will be worth 15%. Each department will have the autonomy to split up the 85% how they see fit on



weighting of assessments, daily work, labs, etc. **Grading needs to be uniform for the entire department.**

Grade Post Dates

Semester 1: September 24, October 24, November 25, and January 10

Semester 2: February 13, March 26, April 29, and May 30

LATE WORK

Late work will be accepted up until the end of the essential learning outcome summative assessment (end of unit), and then no late work will be accepted for credit. There will be no penalty for late work until the essential learning outcome summative has been completed, indicating the end of the unit.

When a student is absent from school (whether the absence is excused or unexcused) he/she will be required to make up all work that was missed during the absence. Students shall receive full credit earned for school work made up due to absences and are expected to do so in a timely manner in order to not fall behind. Similar to the late work policy, students will have until the essential learning outcome summative (end of unit) to turn in the work with no grade penalty.

RETAKE POLICY

Students are expected to aim to perform well the first time on assessments. There are times when mastery hasn't been demonstrated due to a variety of reasons. Students choosing to retake must complete the process within one week (5 school days) of receiving back the graded assessment.

If a student wishes to retake, the student must initiate communication with the teacher, complete a retake form (*a form will be created for the building*), and schedule a time to do so. This can be completed during a study hall, a time arranged with the teacher, or before/after school with a teacher of that subject area. In order to qualify for a retake, all necessary work must be turned in prior to the original assessment (i.e. homework, study guides).

Students can retake an individual assessment only one time and are allowed four (4) retakes during the semester per class. Those students enrolled in DMACC and/or AP classes will follow the course syllabus. There will not be retakes allowed on semester exams for any class.



Note: There are some projects/assignments/assessments that may not qualify for a retake. This will be at the teacher's discretion.

W.I.N.

The purpose of W.I.N. is to provide students with an opportunity for reteaching of specific concepts/skills, retaking assessments, and providing supplemental materials for the essential learning standard(s). Teachers will request students as needed, but students may also elect to go to a specific teacher during this time. Sign-up for W.I.N. takes place every day Tuesday through Friday from the beginning of 2nd period until 9:15 a.m.

ACADEMIC INTEGRITY

All student learning is based on the understanding that everyone is thoughtfully engaged in academic tasks and respectful of the work of others. Academic integrity applies to all aspects of teaching and learning. Class assignments and assessments are tools to help students learn; grades show to what degree students achieve learning goals. Therefore, all assignments and assessments for which students receive grades should result from the student's own effort and understanding.

Behaviors that violate Bondurant-Farrar's standards for academic integrity include but are not limited to:

- **Plagiarizing work:** Whether the source material is from another student, the web or any other medium, students will not appropriate source material and pass it off as their own.
- **Sharing work or unauthorized collaboration:** Students will not aid or assist other students in any way on individually assigned tasks.
- **Cheating:** All traditional forms of cheating are also unacceptable. This includes behaviors such as capturing images of tests, communicating during exams, etc.
- **Falsifying Information:** Students will not change a grade assigned by a teacher electronically or in the teacher's grade book.

First offense:

- Student will be asked to complete an alternative assignment/assessment potentially under adult supervision
- Appropriate disciplinary actions will be assigned, including but not limited to detention, in-school suspension, parent communication/meeting, or other additional measures

Second offense:



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- Student will receive no credit for the assignment/assessment
 - Appropriate and potentially more serious disciplinary actions will be assigned, including but not limited to detention, in-school suspension, parent communication/meeting, or other additional measures

ELECTRONIC DEVICE POLICY

Electronic devices such as cell phones, smart watches, headphones, and earbuds, not provided by the school, can cause disruption to the school environment and interfere with student learning. All electronic devices must be concealed during instructional time unless authorized by the classroom teacher for instructional purposes. Students are expected to refrain from using their devices for non-academic purposes. Misuse of devices include but are not limited to taking photos/video in the locker room or restroom, using a device to cheat, using a device to incite violence, using a device to bully, harass, threaten, or intimidate another person including a student or staff member, to disseminate inappropriate photos/videos or other restricted materia, etc.

Bondurant-Farrar High School assumes **NO RESPONSIBILITY** for the loss or theft of any electronic devices nor is it obligated to investigate any loss or theft. If you are concerned about loss or theft, leave the device at home.

Violation of this rule can result in the following, including but not limited to: loss of school privileges, detention, in-school suspension, out-of-school suspension, application of the Good Conduct Rule penalties, or in severe cases, taken before the Board for purposes of expulsion. Depending on the severity of the misuse, local law enforcement may also be contacted.

1st Offense: Verbal warning and request to conceal device

2nd Offense: Minor referral, student places phone on teacher's desk and student will retrieve it at the end of class.

3rd Offense: Major referral (Insubordination), student will be asked to retrieve at the end of the day from the office.

4th Offense: Major referral (Insubordination), parent/guardian will be asked to pick up at the end of day from the office.

Consequences for additional offenses will be determined by building



administration.

ADDITIONAL INFO