

Week of: *for additional curriculum information, please visit the district's pacing guide LINK	READING	WRITING	PHONICS K-2 Only	MATH	SCIENCE Science and Social Studies instruction alternates between weeks	SOCIAL STUDIES Science and Social Studies instruction alternates between weeks
Monday	Unit 8, Lesson 6 Standards: Standards: ELAGSEKRL3 LT: I am learning to tell (identify) what happens (events) in a story. SC: I can name the cause of the problem in the story (with help from my teacher). <input type="checkbox"/> I can name the effect or how the problem in the story was solved (with help from my teacher). Lesson/Activity:	Unit 5 Lesson 22/23 Standard(s):ELAGS EKW5 LT: I am learning to celebrate and share my opinion writing. SC: I can celebrate completing my opinion writing. I can share my opinion writing. Lesson/Activity: Sharing/Celebrating	HFW: come, here Unit 8 Week 2 Lesson 1 Standard(s): ELAGSEKRF1c LT: I am learning that words have spaces between them. SC: <input type="checkbox"/> I can tell the difference between letters, words, and sentences. <input type="checkbox"/> I can tell that sentences are made of separate words. <input type="checkbox"/> I can see there is spacing between words. <input type="checkbox"/> I can leave spaces between words when I write. Lesson/Activity:	Standard(s): K.CC.A.2, K.CC.A.3, K.CC.B.5, K.NBT.A.1 LT: I am learning to describe teen numbers as 10 ones and how many ones SC: I can identify teen numbers. I can describe teen numbers as 10 ones. I can describe teen numbers as how many ones. Lesson/Activity: Module 6 Lesson 1 Problem set	Standard(s): SKL1 SKL2 LT: I am learning how living organisms survive. SC: I can explain that living things have basic needs. I can explain that living things move, grow, change and reproduce. Lesson/Activity: Living and Nonliving Things Lesson 1 in the activity booklet	Standard(s): LT: SC: Lesson/Activity:

	Author's Purpose - Cause and Effect		My Reading and Writing pages 14-15			
Tuesday	<p>Unit 8, Lesson 7</p> <p>Standards: ELAGSEKRI2</p> <p>LT: I am learning to identify the main topic and retell key details of a text.</p> <p>SC: I can tell what the text is mostly about (main topic) (read or heard). I can use pictures to help me tell what the text is mostly about (main topic). I can retell the text orally, through pictures, or in writing using key details (supporting</p>	<p>Unit 5 Lesson 24</p> <p>Standard(s):ELAGS EKW5</p> <p>LT: I am learning to share opinion writing about the community.</p> <p>SC: I can generate ideas and create an opinion piece about our community.</p> <p>Lesson/Activity: Opinion writing about the community</p>	<p>Unit 8 Week 2 Lesson 2</p> <p>Standard(s): ELAGSEKRF1c</p> <p>LT: I am learning that words have spaces between them.</p> <p>SC: <input type="checkbox"/> I can tell the difference between letters, words, and sentences. <input type="checkbox"/> I can tell that sentences are made of separate words. <input type="checkbox"/> I can see there is spacing between words. <input type="checkbox"/> I can leave spaces between words when I write.</p> <p>Lesson/Activity: My Reading and Writing pages</p>	<p>Standard(s):K.CC.A.2, K.CC.A.3, K.CC.B.5, K.NBT.A.1</p> <p>LT: I am learning to find 10 ones in a teen number.</p> <p>SC:I can identify teen numbers. I can describe teen numbers as 10 ones. I can describe teen numbers as how many ones. I can find 10 ones in a teen number. Lesson/Activity:Module 6 Lesson 2 Problem set</p>	<p>Standard(s): SKL1 SKL2</p> <p>LT: I am learning how living organisms grow and survive.</p> <p>SC: I can explain how living things use their body parts to help them survive.</p> <p>Lesson/Activity: Parts of Living Things Lesson 2 in the activity booklet</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>

	<p>details).</p> <p>Lesson/Activity: Main Idea and Supporting Details</p>		<p>14-17</p> <p>BLM 8</p>			
<p>Wednesday</p>	<p>Unit 8, Lesson 8</p> <p>Standards: ELAGSEKRI2</p> <p>LT: I am learning to identify the main topic and retell key details of a text.</p> <p>SC: I can tell what the text is mostly about (main topic) (read or heard). I can use pictures to help me tell what the text is mostly about (main topic). I can retell the text orally, through pictures, or in writing using</p>	<p>Unit 5 Lesson 25</p> <p>Standard(s):ELAGS EKW5</p> <p>LT: I am learning to use a revision checklist.</p> <p>SC: I can use a revision checklist when revising my paper.</p> <p>Lesson/Activity: Revision checklist</p>	<p>Unit 8 Week2 Lesson 3</p> <p>Standard(s): ELAGSEKRF4</p> <p>LT: I am learning to read texts in many ways.</p> <p>SC: <input type="checkbox"/> I can read a text together with my class. <input type="checkbox"/> I can read a text with a partner. <input type="checkbox"/> I can read a text on my own. <input type="checkbox"/> I can read a text and say or write what it is about.</p> <p>Lesson/Activity: My Reading and Writing pages 18-21</p>	<p>Standard(s):K.CC.A.2, K.CC.A.3, K.CC.B.5, K.NBT.A.1</p> <p>LT:I am learning to write numerals 11-20.</p> <p>SC:I can identify numbers 11-20. I can write numbers 11-20.</p> <p>Lesson/Activity: Module 6 Lesson 3 Problem set</p>	<p>Standard(s): SKL1 SKL2</p> <p>LT: I am learning how living organisms grow and survive.</p> <p>SC: I can design a solution to a human problem by mimicking how plants/animals use body parts or coverings to help them survive.</p> <p>Lesson/Activity: Investigation Lesson 3 in the activity book</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>

	<p>key details (supporting details). Lesson/Activity: Summarizing</p>					
<p>Thursday</p>	<p>Unit 8, Lesson 9 Standards: ELAGSEKRL4 LT: I am learning to ask and answer questions about new words in a story. SC: I can ask questions about a word that I do not know. I can answer questions about a word by saying what I think it means. I can use pictures to find the meaning of words that I do not know. I can use other</p>	<p>Unit 6 Lesson 1 Standard(s): ELAGSEKW5 LT: I am learning to look at expert books and writing on the spot. SC: I can look at expert books and write on the spot. Lesson/Activity: Expert books and writing on the spot</p>	<p>Unit 8 Week 2 Lesson 4 Standard(s): ELAGSEKRF4 LT: I am learning to read and understand books at my level. SC: <input type="checkbox"/> I can recognize (find) sight words around me (in my classroom, in text). <input type="checkbox"/> I can read sight words in a snap. Lesson/Activity: My Reading and Writing pages 18-23</p>	<p>Standard(s):K.CC.A.2, K.CC.A.3, K.CC.B.5, K.NBT.A.1 LT:I am learning to order numerals 0-20. SC:I can identify numbers 11-20. I can write numbers 11-20. I can order numbers 11-20. Lesson/Activity: Module 6 Lesson 4 Problem set</p>	<p>Standard(s): SKL1 SKL2 LT: I am learning how living organisms grow and survive. SC: I can explain that reproduction is an important part of the life cycle of all living things. I can explain how some animal parents help their offspring survive. Lesson/Activity: Offspring of Living Things Lesson 4 in the activity booklet</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>

	<p>words to find the meaning of words that I do not know.</p> <p>Lesson/Activity: Using Illustrations to Clarify Word Meanings</p>					
Friday	<p>Unit 8, Lesson 10</p> <p>Standards: ELAGSEKRI9</p> <p>LT: I am learning to tell what is the same and different between two texts on the same topic.</p> <p>SC: I can make connections between the texts and/or personal experiences. I can tell what the two texts are about. I can tell the similarities between the</p>	<p>Unit 6 Lesson 2</p> <p>Standard(s):ELAGS EKW5</p> <p>LT: I am learning to study a how-to mentor text</p> <p>SC: I can study my how-to mentor text</p> <p>Lesson/Activity: How - to writing</p>	<p>Unit 8 Week 2 Lesson 5</p> <p>Standard(s): ELAGSEKRF2e</p> <p>LT: I am learning to make new words by changing a consonant or a vowel sound in a word I already know.</p> <p>SC: <input type="checkbox"/> I can add sounds to make new words. <input type="checkbox"/> I can take out sounds to make new words. <input type="checkbox"/> I can find and make rhyming words.</p>	<p>Standard(s):K.CC.A.2, K.CC.A.3, K.CC.B.5, K.NBT.A.1</p> <p>LT:I am learning to reason about a number's position in the number sequence.</p> <p>SC:I can reason about a number's position. I can reason about a number's position in the number sequence.</p> <p>Lesson/Activity: Module 6 Lesson 5 Problem set</p>	<p>Standard(s): SKL1 SKL2</p> <p>LT: I am learning how living organisms grow and survive.</p> <p>SC: I can explain that plants and animals can be similar to, but not exactly like, their parents.</p> <p>Lesson/Activity: Inherited Traits Lesson 5 in the activity booklet</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>

	<p>two texts. (How are they alike?) I can tell the differences between the two texts. (How are they different?)</p> <p>Lesson/Activity: Similarities and Differences between Two Texts with Same Topic</p>		<p>Lesson/Activity: My Reading and Writing pages 18-21</p>			
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Tuesday	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:

Wednesday	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:
Thursday	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:
Friday	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:

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Monday	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:
Tuesday	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:

Wednesday	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:
Thursday	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:
Friday	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity: