

SUHSD PORTRAIT OF A GRADUATE (PoG) ~ Curriculum Connections

PoG Competency	Curriculum Connections
<p>Collaborative Problem Solver I work with others to solve complex problems.</p> <p>Collaborate Effectively: <i>I work with others toward a common goal by actively listening and sharing ideas.</i></p> <p>Solve Problems: <i>I think creatively to solve problems and develop possible solutions.</i></p> <p>Include and Grow: <i>I consider all voices to shape my perspective.</i></p>	<p>7A SU3 L2 Activity 5</p>
<p>Skilled Communicator I share my ideas clearly, listen with empathy, and adjust how I communicate based on the situation.</p> <p>Listen to Understand: <i>I listen with curiosity, ask thoughtful questions, and pay attention to verbal and nonverbal cues to deepen understanding.</i></p> <p>Clarifying My Ideas: <i>I share my thinking in clear, concise ways and support my ideas with evidence.</i></p> <p>Communicate with Purpose: <i>I use a variety of tools responsibly and effectively to create, collaborate, and make meaning of information in order to contribute positively to my community and world.</i></p>	<p>7A SU3 L1 Activity 8</p> <p>L4 Activity 4</p> <p>L5 Activity 6</p> <p>L6 Activity 3</p> <p>L7 Activity 6</p> <p>L8 Activity 6</p> <p>L9 Activity 6</p> <p>L10 Activity 4</p> <p>L11 Activity 6</p>

Critical Thinker

I think carefully before making decisions by asking questions, analyzing facts, and considering different perspectives.

Think Deeply: *I can thoughtfully comprehend, interpret, and evaluate multiple sources and perspectives to gain a deep understanding of complex ideas.*

Reflect and Improve: *I use feedback and self-reflection to grow and guide my analytical thinking.*

Stay Curious: *I ask thoughtful questions, have an open mind to others' perspectives, and challenge my own assumptions.*

Think Critically About Media: *I analyze sources to identify bias and determine the accuracy of information in order to make informed choices and consider opposing views*

7A SU3 L4 Activity 2

7A SU3 L4 Activity 3

Culturally Competent Learner

I know who I am, honor all cultures, commit to anti-racism to make sure everyone feels safe, seen, and respected.

Know and Value Myself: *I celebrate my own culture, identity, and community.*

Respect and Celebrate Others: *I commit to learning about different cultures, beliefs, and experiences and apply my knowledge to build strong relationships.*

Global Citizen: *I serve my community and take responsibility to create a more equitable and inclusive world.*

7A SU 3 L1 Activity 3

7A SU 3 L1 Activity 4

7A SU 3 L1 Activity 5

7A SU 3 L11 Activity 2

7A SU 3 L11 Activity 3

7A SU 3 L11 Activity 4

Empowered Learner

I take responsibility for my learning by showing up, staying curious, motivated, and committed to my growth.

Set Goals and Reflect: *I set goals, make a plan, take action, and reflect on my progress.*

Take Ownership: *I understand how I learn best, ask questions, and advocate for my needs.*

Stay Focused and Keep Going: *I manage my time, stay organized, engaged, and work through challenges with resilience and resourcefulness.*

Plan for My Future: *I explore post-secondary opportunities (including careers) aligned to my passions and strengths, and develop a plan to achieve my goals.*

Example:

Student Goal Setting

Students reflecting on STAR scores

Emotionally Intelligent Learner

I notice and consider my own and others' feelings, and show empathy, kindness, and respect for different perspectives.

Understand Myself and Others: *I recognize emotions in myself and others and use strategies to manage my emotions in healthy ways.*

Show Kindness and Care: *I treat myself and others with empathy, compassion, and respect. When harm is done, I take caring steps to repair, restore trust and heal.*

Take Responsibility: *I reflect on my words and actions with courage, humility and honesty. I make choices that support my well-being and foster growth for myself and others.*

7A SU3 L1 Activity 8

L4 Activity 4

L5 Activity 6

L6 Activity 3

L7 Activity 6

L8 Activity 6

L9 Activity 6

L10 Activity 4

L11 Activity 6

