Analysis Lesson 14

MAT320/MAT640 Analysis
with Professor Sormani
Spring 2022

Review for Exam 2 on Sequences, Continuity, and Limits

Your work for today's lesson will go in a googledoc you create entitled MAT320S22-Lesson14-Lastname-Firstname with your last name and your first name. The googledoc will be shared with the professor sormanic@gmail.com as an editor. Put any questions you have inside your doc and email me to let me know it is there. Be sure to complete one page of HW on paper and take a selfie holding up a few pages.

You will schedule your exam when you feel ready for it!

- The parts are timed because there are cheating websites that provide solutions in 30 minutes. Set a timer and upload the photos for each part on time (before 25 minutes) even if it is incomplete. You can finish it for homework.
- All work must be done on paper and selfies taken holding up the first sheet. It may help to have two colors but please don't use red.
- Each student has a different exam which you will find at the top of your googledoc when it is time to start.
- If a part is submitted late there will be a zero on that part.
- If you do a different problem (not the one assigned to you) it is a zero.
- You may consult notes but there is very little time to search through them so try to have key definitions handy to consult quickly.
- All proofs must be done in the format taught in this course.
- You may not seek help from people or programs during the exam.

Scoring: There is very little time for each part, so the exam is designed for students to score well even when submitting incomplete work. Students may then complete their work for homework to earn more points.

- Part I is 18 points plus up to 10 points of extra credit.
- Part 2 is 18 points plus up to 10 points of extra credit.
- Part 3 is 32 points plus no extra credit
- Part 4 is 32 points plus no extra credit

The exam has 100 points plus up to 20 points of extra credit.

- A+ for over 100,
- A and A- for 90-100
- B+ and B for 80-90
- C+ and B- for 70-80
- C- and C for 60-70

• F for below 60 (recommended to withdraw)

Basically scoring is -2 points for each error but some errors are very serious so they will have -5 points. Examples of very serious errors:

- if you write something like 2=4 or 2>4 this is very serious (-5pts)
- if you write contradiction or \otimes when there is no contradiction (-5pts) It is better to write "I cannot find a contradiction".
- if you just "fudge" a proof to make it appear to work hoping I won't see there is an error (-5pts). It is better to write "Something is Wrong Here" or "I ran out of Time".

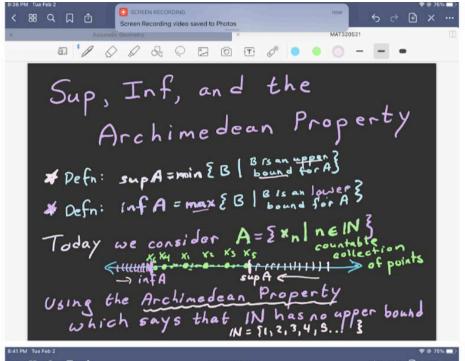
More details on grading is below. As mentioned above, it is a full deduction and zero on a part if the part is submitted late or you do someone else's exam part instead of your own. Practice taking photos and uploading them quickly into a google doc with the google docs app on your phone or tablet.

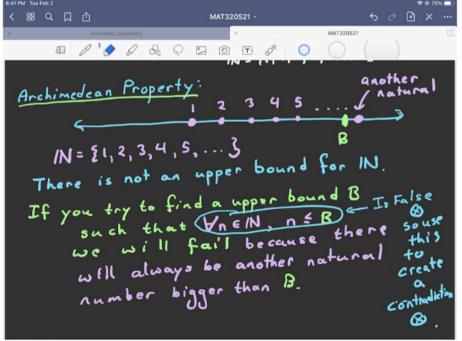
The homework for today's lesson is to create a study sheet and complete the sample exams (which have solutions provided for you to check your own work). Please practice in a timed setting.

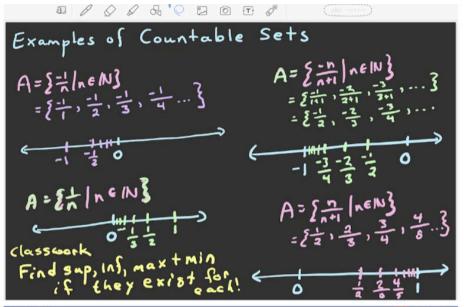
On Exam 2 we have more than proofs. There will be lots of definitions and ideas to understand. It is important to make a study sheet that you can consult during the exam with the definitions. Below we provide a thorough review of the topics in two playlists.

Parts I-II short questions about given sequences: bounded, increasing, decreasing, liminf, limsup, etc and extra credit proofs

Review for Parts I-2 Playlist which is a 2 hour selection of key videos from prior lessons. You may wish to watch them at a faster playback speed and then slow down for the parts you don't remember as well.

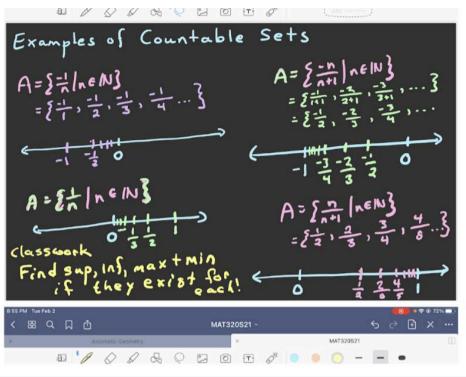


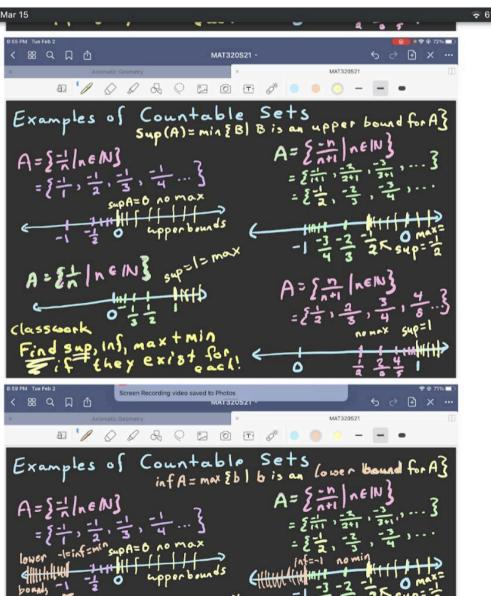


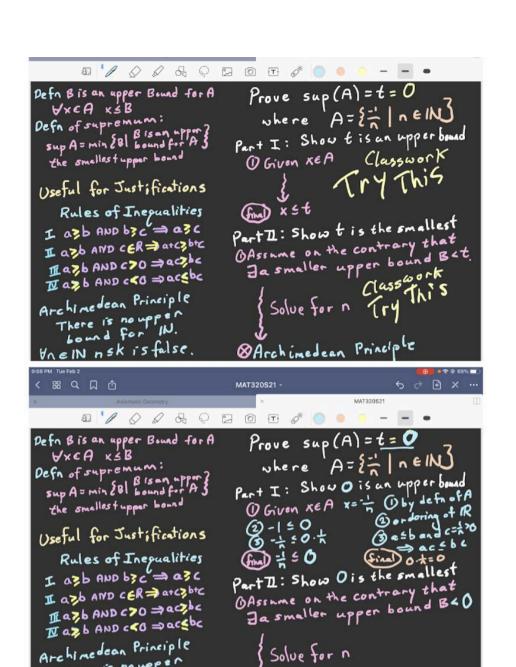


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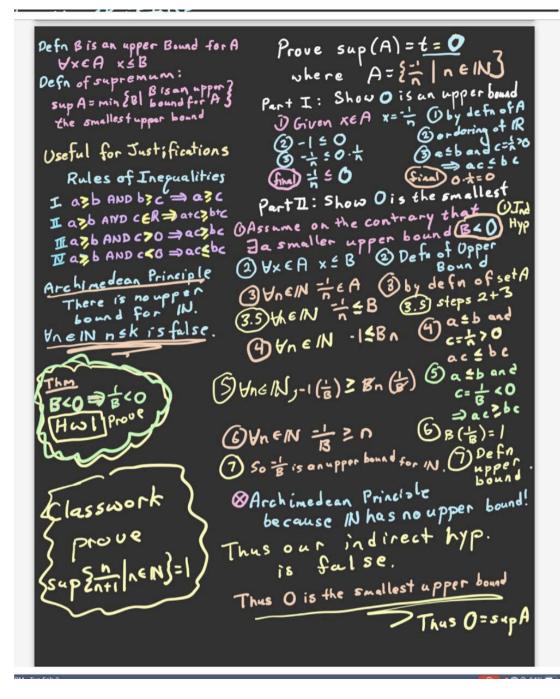
VNEIN nskisfalse. ØArchimedean Principle

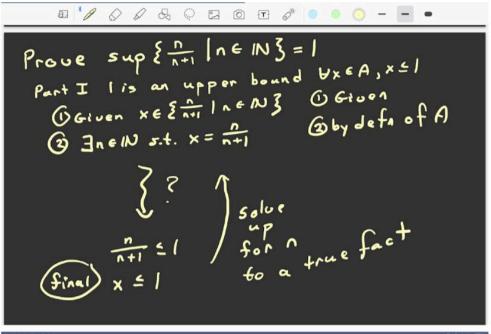
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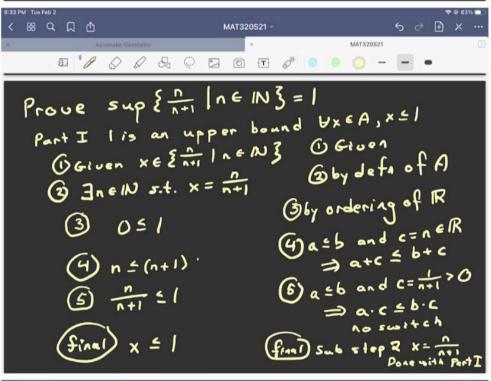
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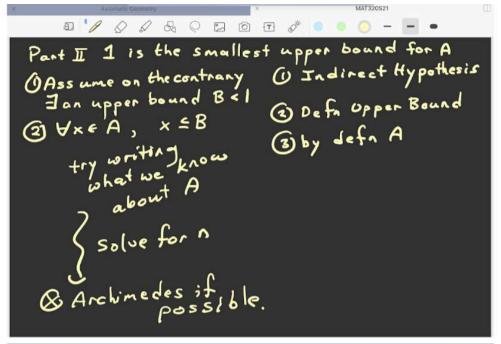
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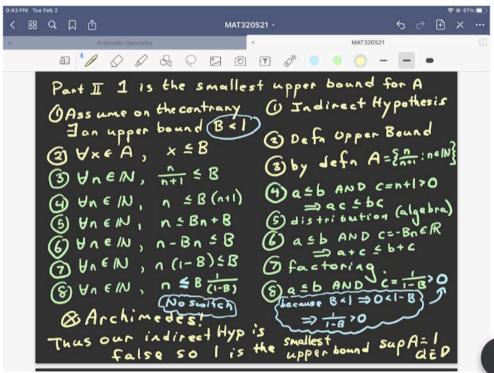
There is nouppen bound for IN.

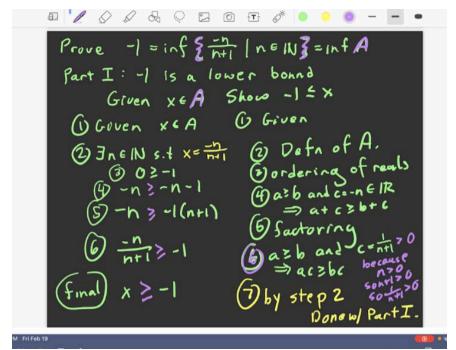












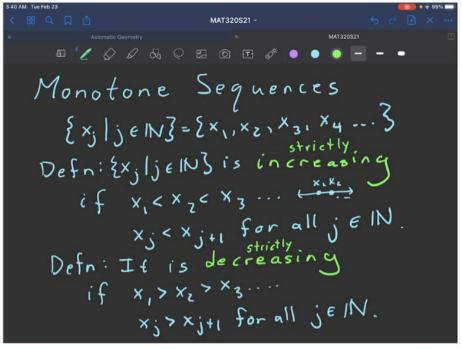
Prove $-1 = \inf \{ \frac{n}{n+1} \mid n \in \mathbb{N} \} = \inf A$ Part II Show -1 is the biggest lower bound

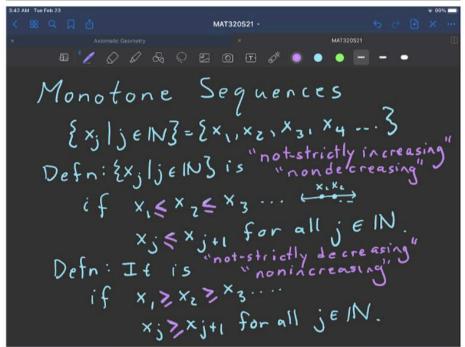
① Assume on the contrary ① Indirect
that $\exists a \mid ower bound \mid b > -1$. Hypothesis
(-1 is not the biggest)
② $\forall x \in A \times \geq b$ ③ $\exists b \mid defn \mid d$

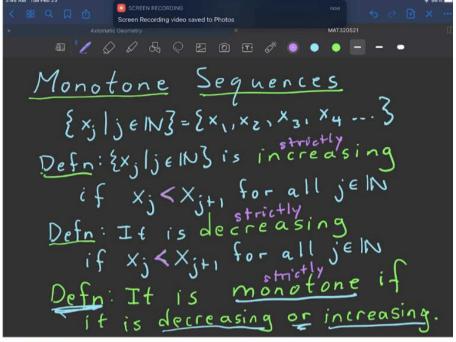
Prove -1 = inf & n+1 | n = IN 3 = inf A Show - 1 is the biggest lower bound (Indirect () Assume on the contrary that Balower bound b>-1.
(-1 is not the biggest) @defn of lower d 2 YXEA X>b (3) by defn of A @a≥bandc=n+1>0 ⇒ac≥bc UneIN -n ≥ (n+1)b (g) ac≥bc

Vn∈IN -n ≥n.b+b (g) dictribution

Chazh and c=nb 6) azb and c=nber @ 4n&1N -n.b-n 3 b 5) then n(b-1)>6 (1) Factoring (8) azband by 5 by-1 ⊗ Archimedes: the naturals have no upper boun d. was false and -1 lover bound QBD







Aximatic Geometry

Aximatic Geom

Monotone Convergence Theorem

A bounded monotone sequence converges.

Proof has two cases: I increasing

Thm: If {x; | j \ill | M} is increasing

and bounded above

then \(\frac{1}{2} \ill | \frac{1}{2} \text{ | M} \)

and \(\L = \sup \left{ x; | j \in | M} \right{ | M} \)

and \(\L = \sup \left{ x; | j \in | M} \right{ | M}

Ascomptic Geometry

Ascomptic Country of the Convergence Theorem

A bounded monotone seguence converges.

Froof has two cases: I increasing

Proof has two cases: I decreasing

Thm: If {x; | j \in | M} is decreasing

Then: If {x; | j \in | M} is decreasing

Then: If {x; | j \in | M} is decreasing

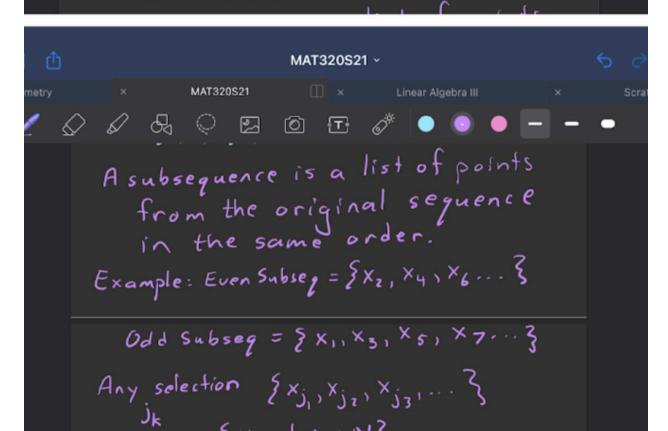
Then: If {x; | j \in | M} is decreasing

Then: If {x; | j \in | M} is decreasing

Then: If {x; | j \in | M} is decreasing

Then: If {x; | j \in | M} is decreasing

Bolzano-Weierstrass Theorem on the Real Line Subsequences liminf and limsup A sequence is a set in which every point has been assigned a unique natural number, and every natural number has a point. } x; 1 ; & IN } = { X, 1 X, 1 X3, X4, X, 1 ... } we keep track of the order. Set {1,2,3}={3,2,13 (- Contrast with Set!



Does a subsequence converge?

\[
\{(-1)^2|j\in N\} = \{(-1)^2, (-1)^2, (-1)^2, (-1)^4\} \]

\[
\{(-1)^2|j\in N\} = \{(-1)^2, (-1)^2, (-1)^2, (-1)^4\} \]

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\{(-1)^2|j\in N\} = \{(-1)^2, (-1)^4\} \]

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\{(-1)^2|j\in N\} = \{(-1)^4\} \]

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\{(-1)^2|j\in N\} = \{(-1)^4\}

Classwork: Prove the even subsequence of

{xj|j \in N} = \{\frac{\(\text{in} \)}{\(\text{j+1} \)} \| j \in N \} \text{ Converges to 1.}

Even subseq is jk = 2k

{\(\text{x} \) | k \in N \} = \{\(\text{(ik)} \) | k \in IN \}

\$\(\text{Show:} \)

VE>0 \(\text{N} \)

\$\(\text{Show:} \)

VE>0 \(\text{N} \)

\$\(\text{SN} \)

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\text{N} \)

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Some sequences have no converging subsequences!

Example xj=j²

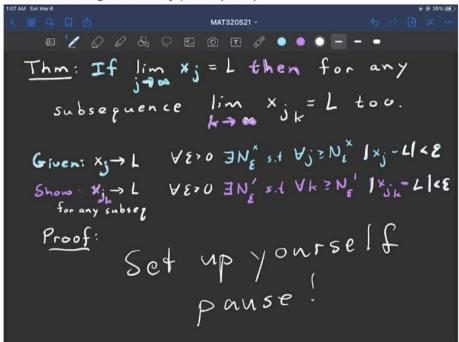
{j²|je|N3 = {1², z², 3', 4²...3}

= {1, 4, 9, 16, ...3}

This seq lim j² = \inc

We will prove later that this sequence has no conv. sabseq.

Part 1 HW4 imitate the proof below to prove any subsequence of the sequence above also diverges to infinity (not required)



limsup and liminf Given a sequence {x; |j \in IN} that has an upper bound, B, Vj ∈ IN xj & B sup {xi lic IN } exists and = B by Continuous hypothesi's. 5, = sup {x,, x, x, x, x, ... } < B 52 = sup { x 2, x3, x4 ... } & B which is bigger? 5, 252 53 = sup { x3, x4, x5 ... 3 ≤ B 5k = sup {xk, xk+1, xk+2, ... } & B Sequence of sups if we assumes Exilie IN3 has a lower bound b 5, 35, 2 - . . . 35k 2 ... 3b decreasing and bounded below

Jefn limsup x; = lim 5k

Thm: limsup x; exists

Thm: limsup x; exists

if x; is bounded about

and below.

Write the first six terms of E(-1) | jell] find the limit if it exists V find a converging subsequence if it has one find the liminf and lim sup Classwork x1=(-1) =-1 x2=(-1) = 1 x3=(-1) =-1 x4=1 x5=-1 x6=1 no limit (alternating between -1 and 1)? because has two subreq that conv to diff limits even sub x2; - 1 odd subseq x2;-1 - -) Jan = | = -1 = -1 Y= inf {x,,x, ... } = inf {-1,1,-1,1...} =-1 Yz=inf {xz, x3 ... } = inf { 1,-1,1,-1...3 =-1 yk = inf {xk - 3 = -1 |imsupxj = |im sup{---} = |im |= |

5 = --- = |

5 = --- = |

Write the first six terms of { (1) j = IN } / find the limit if it exists find a converging subsequence if it has one find the liminf and lim sup. Classwork There is no limit because it has two subsequences with different limits 0 1 1 1 m × 2k-1 = - 1 evens 1 m × 2k = 1 liminf x = lim inf {xk, xk+1, }= lim -1=-1 Observe liminf X, =-1=lim Xzk-1

Jaw J = lim Xzk-1

I m sup X = +1 = lim Xzk

Kan

Bolzano-Weierstrass Theorem

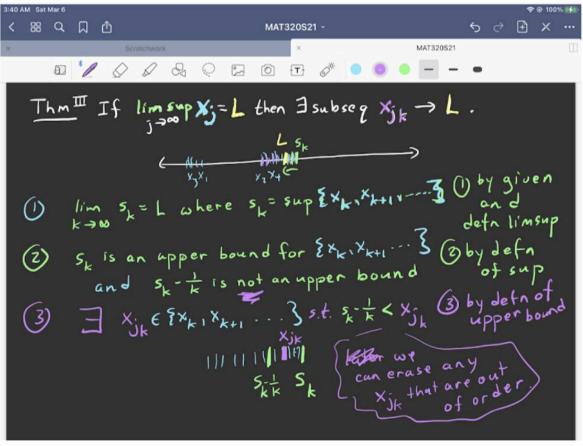
The If Exilien School the following three theorems.

The proof follows from the following theorems.

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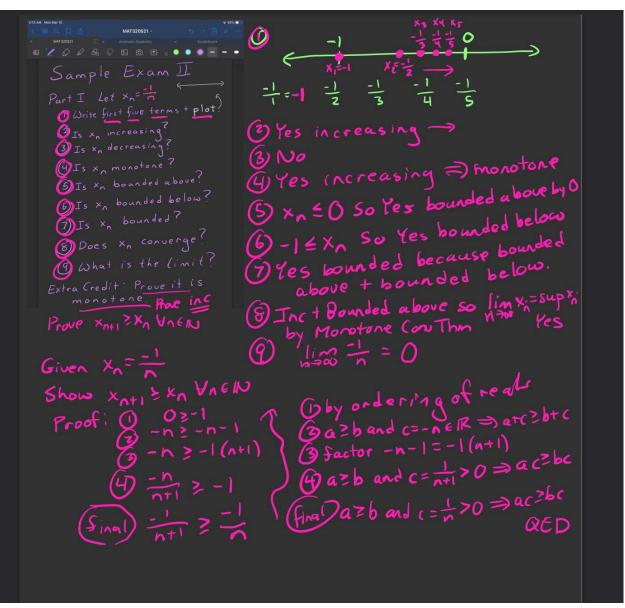
The proof follows from the following three three theorems.

The proof follows from the following three t



HW Complete the Sample Exam II Parts I-II Check solutions after doing each sample problem.

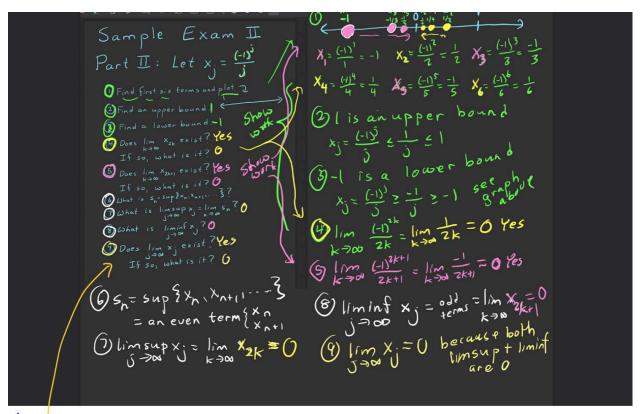
Sample Exam II Part I Let xn= = O Write first five terms + plot? (3) Is xn decreasing? (4) Is × monotone? (5) Is ×n bounded above? (b) Is ×n bounded below? (7) Is xn bounded? (8) Does xn converge! 9 What is the limit? Extra Credit: Prove it is monotone



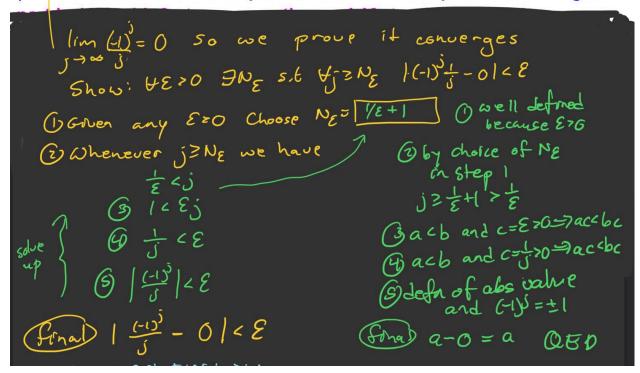
See <u>video</u> explaining the above solution.

This part is 18% with 2pts per question plus up to 10% for extra credit.

Remember a sequence has a limit if it converges to the limit and a sequence has no limit if it does not converge.



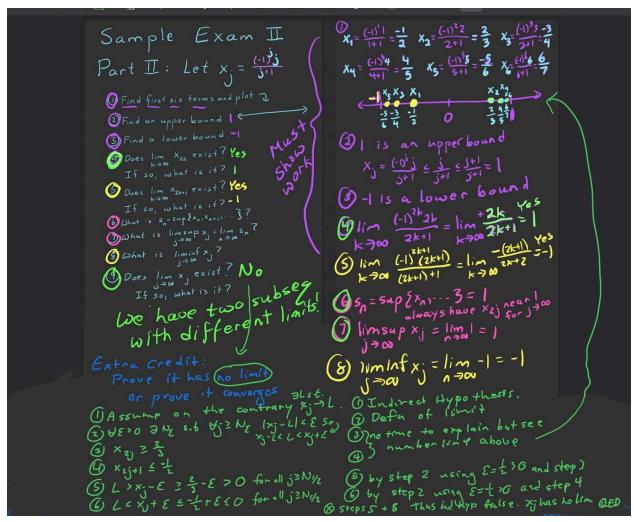
Extra Credit: Prove the sequence has no limit or prove it converges



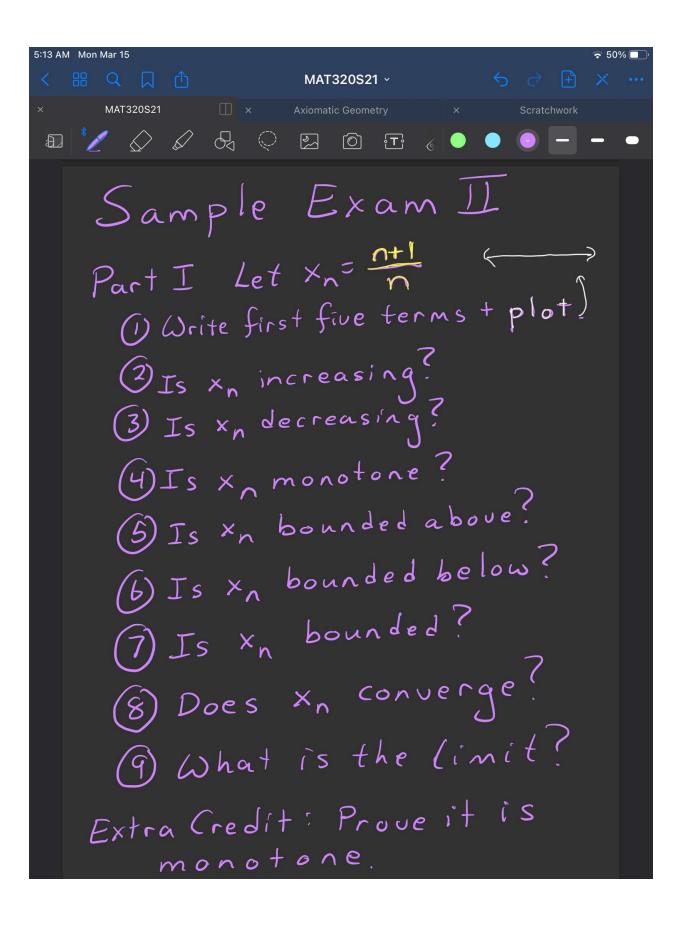
This part is 18% with 2 pts per question and 10pts of extra credit.

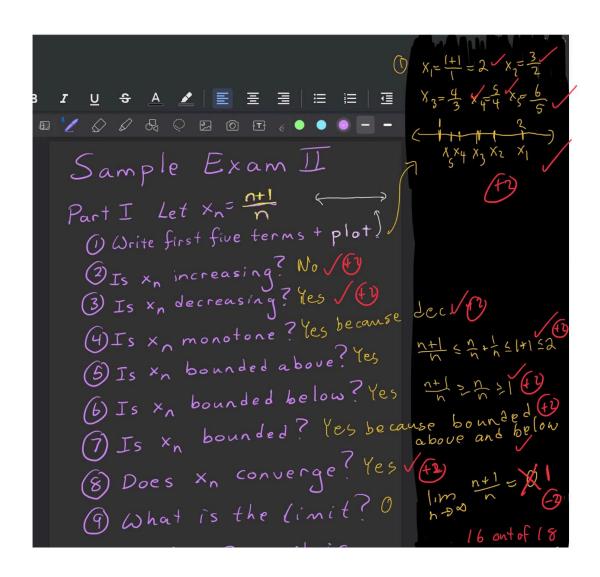
Sample Exam II Part II: Let $x_i = \frac{(-1)^3 5}{(j+1)}$ 1) Find first six terms and plot 2 2) Find an upper bound. E 3) Find a lower bound. 4) Does lim X2k exist? If so, what is it? Does lim X2k+1 exist? If so, what is it? (b) What is s_= sup \(\frac{2}{3} \times_{n+1} \rightarrow \frac{3}{3} ? (1) What is limsup x = lim sn? (8) What is liminf x;? 9 Does lim x; exist? If so, what is it?

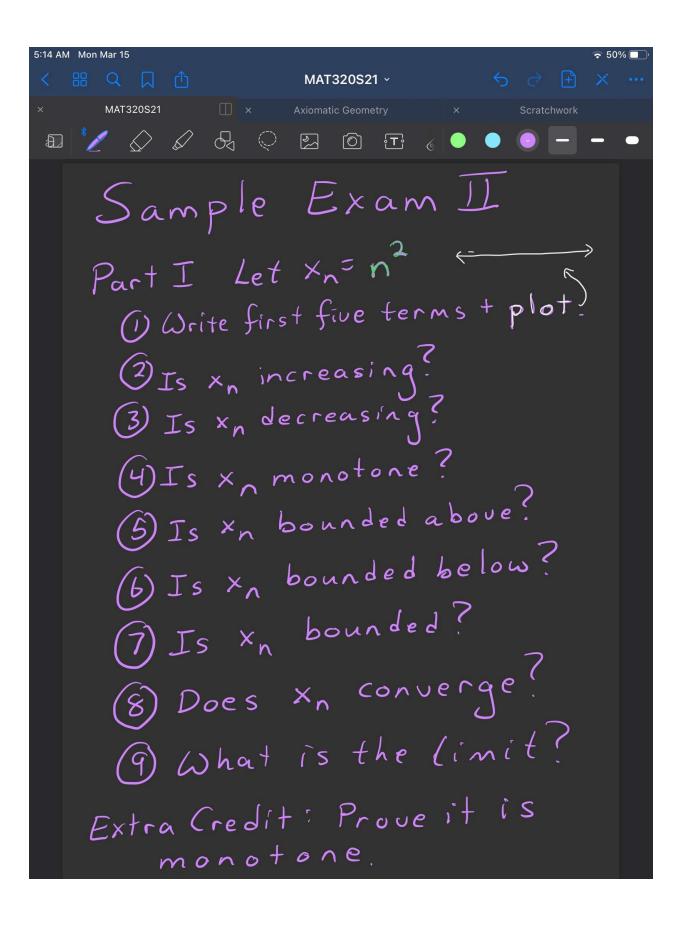
Extra Credit: Prove it has no linit or prove it converges

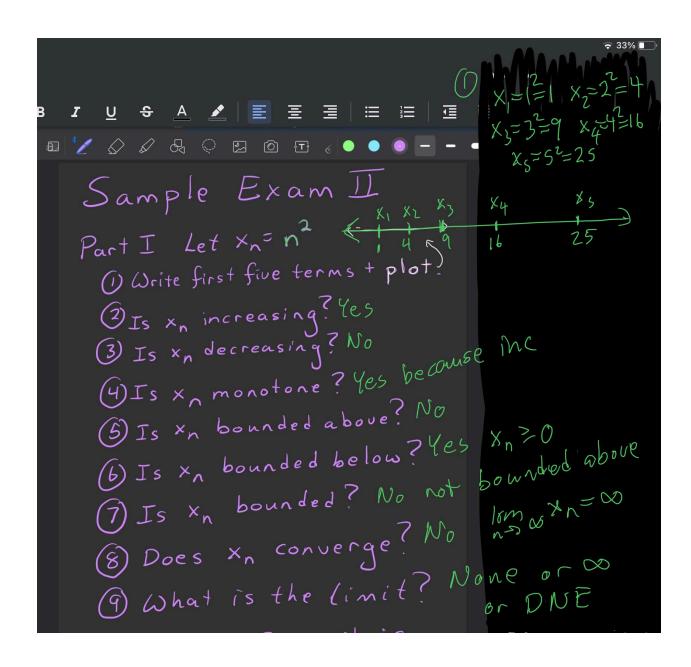


More Sample Part I if you want more practice:



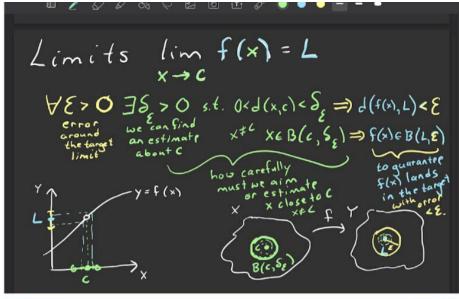


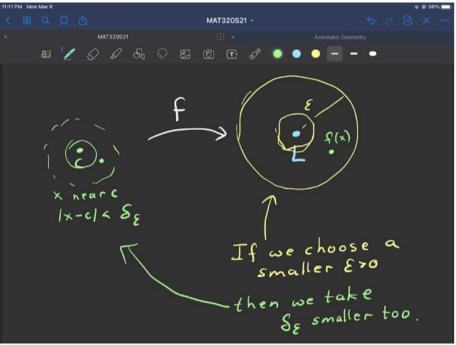


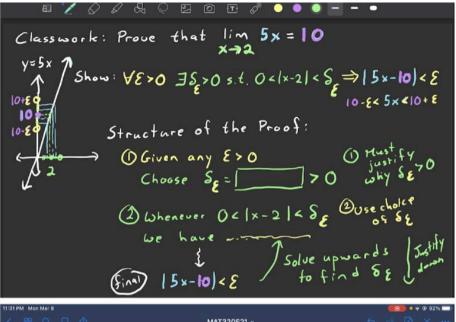


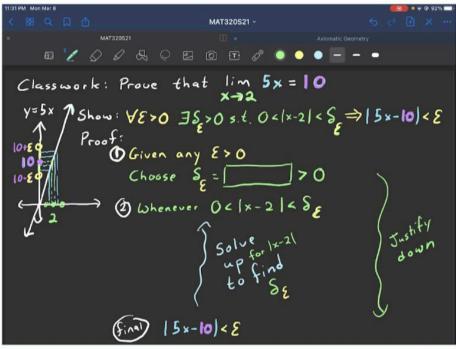
Part III: an epsilon-delta continuity or limit proof for a specific function,
Part IV: an epsilon delta continuity or limit proof for a combination of functions

Watch both playlists: Limit Review Playlist and Continuity Review Playlist



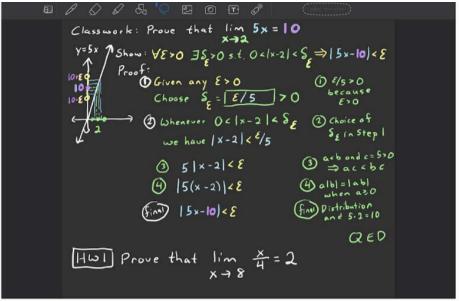


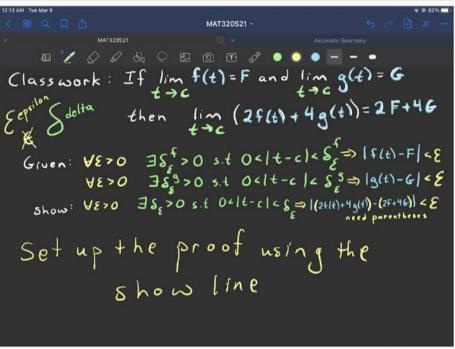


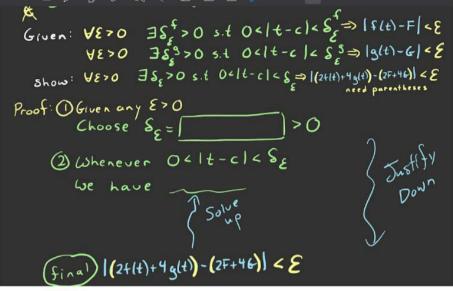


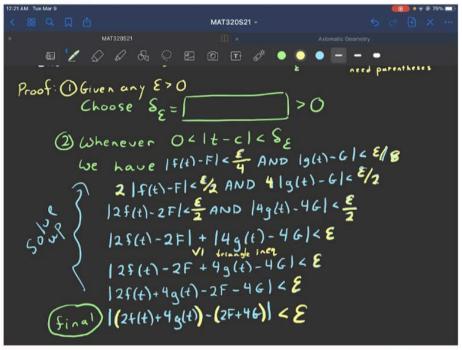
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Classwork: If lim f(t)=F and lim g(t)=G

Equal Solution

Then lim (2f(t)+4g(t))=2F+46

Given: VE>O =S$ > 0 s.t 0<|t-c|< $ = |f(t)-F|< E

VE>O =S$ > 0 s.t 0<|t-c|< $ = |g(t)-G|< E

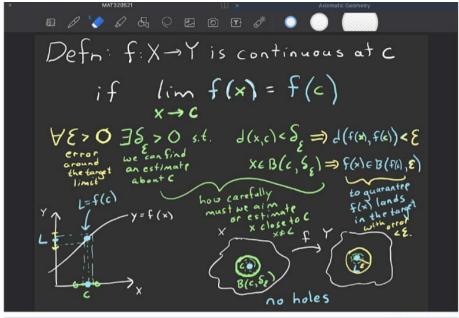
Show: VE>O =S$ > 0 s.t 0<|t-c|< $ = |g(t)-G|< E

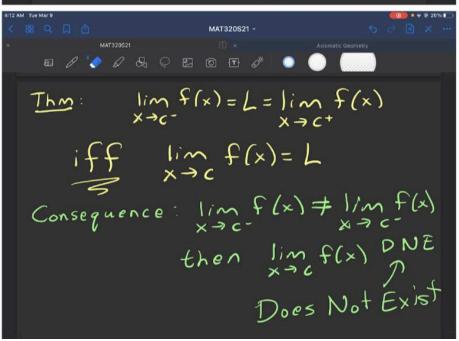
Show: VE>O =S$ > 0 s.t 0<|t-c|< $ = |g(t)-G|< E

Show: VE>O =S$ > 0 s.t 0<|t-c|< $ = |g(t)-G|< E

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Thm: If f(x) and g(x) are continuous at xo then

classwork f(x) + g(x) is too.

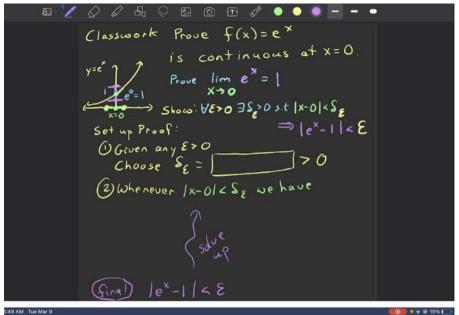
Given: YEro 35 >0 st |x-x | < 5 => | f(x)-f(x) | < E 4870 35\$70 s.t (x-x) < 53=> |g(x)-g(x)| < 8 Show: 4870 38,70 s.f 1x-x012 8 &

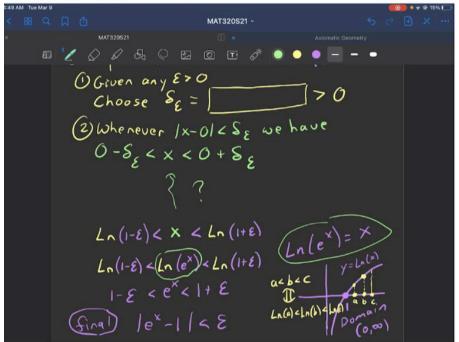
 $\Rightarrow |(f(x) + g(x)) - (f(x) + g(x))| < \xi$

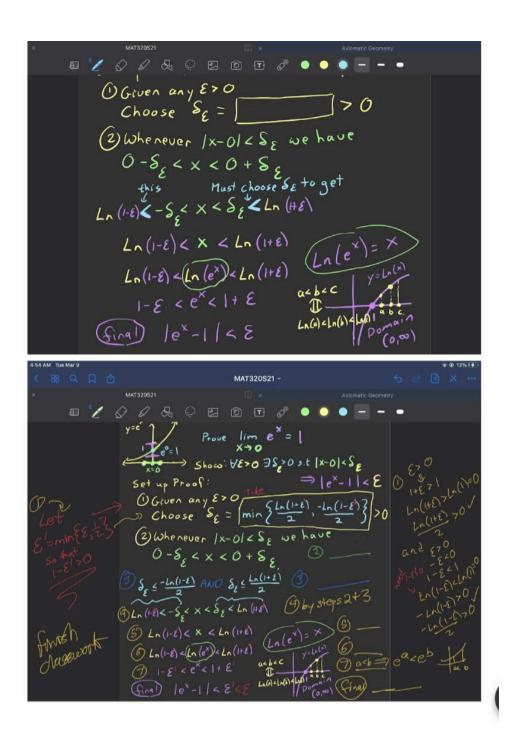
Thm: If f(x) and g(x) are continuous at xo then classicoth f(x)+g(x) is too

Given: YEro 35, > 0 s.t |x-x| < 5, = |f(x)-f(x)|& YETO 35370 st 1x-x,1 es3=> 1ga)-gas/1.E Show: 4270 38 0534 1x-x0128 $\Rightarrow |(f(x)+g(x))-(f(x)+g(x)))| < \xi$

Proof: () Given any E>0 Choose SE= min {Set Sens > 0 ve have f |x-xol< Se/2 AND |x-xol< Se/2 & Sustifications |-f(x_0)|<\frac{\xi}{2} AND |\xi\) (1) (3 Whenever 1x-xol < SE 15(x)-f(x) | = \frac{\xi}{2} AND | g(x)-g(x) | < \frac{\xi}{2} \frac{\xi |f(x)-f(x)+g(x)-g(x))|= E (fina) ((f(x)+g(x))-(f(x)+g(x))) <8







HW Complete Sample Exam II Parts III-IV

Sormani Exam II MAT320 Part III Prove f(x) = 5xis continuous at x=2 Be sure to write the Show line: YEZO ... Partial credit for the correct proof structure: first step second step final step Be sure to number your statements and justifications and write the formula for og

Sormani Exam II MAT320 Part III Prove $\lim f(x) = 1$ when f(x) = e. Be sure to write the Show line: YE>O ... Partial credit for the correct proof structure: first step second step final step Be sure to number your statements and justifications and write the formula for SE

MAT 320

Exam II

Sormani

Part IV Prove:

SAMPLE

If $\lim_{x\to 5} f(x)=2$ and $\lim_{x\to 5} g(x)=1$

then lim 2f(x) +4g(x) = 8

Be sure to write out your givens with S_{ε}^{f} and S_{ε}^{g} and write your show.

Partial credit for the correct

proof structure: first step

second step

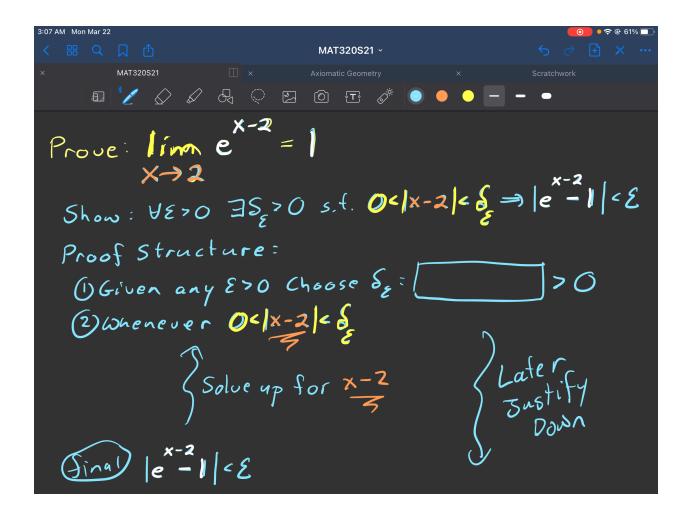
final step

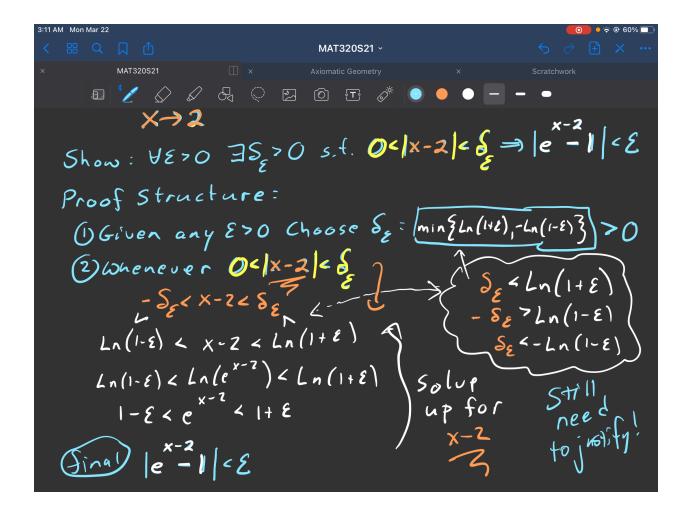
Be sure to number your statements and justifications and write the formula for SE

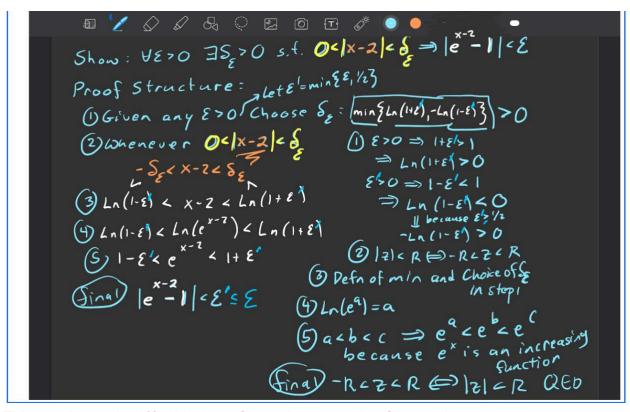
Sormani MAT320 Exam II Part IV Prove: 2°5AMPLE If f(x) and q(x) are continuous at xo then 2f(x) + 4q(x) is continuous at xo. Be sure to write out your givens with SE and SE and write your show Partial credit for the correct proof structure: first step second step final step Be sure to number your statements and justifications and write the formula for Sg

Solutions to check yourself are in this <u>playlist</u> with photos below. Email me if you did it a different way which might also be correct.

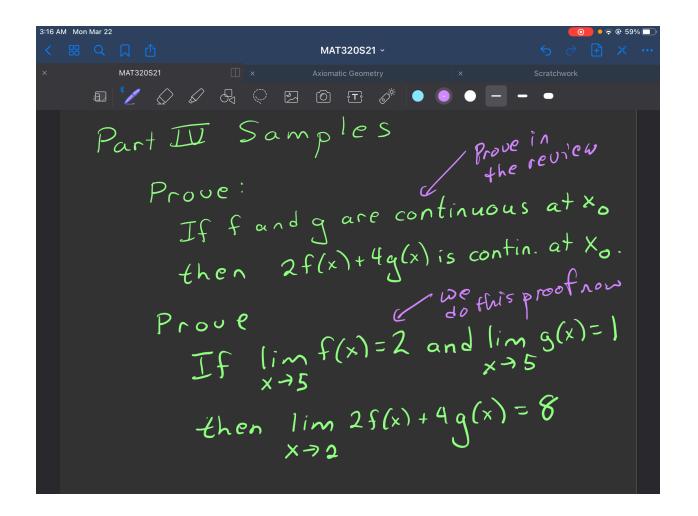
Sample Exam II Part III Samples Prove: lime x-2 = 1 Prove: f(x)=5x is continuous at x=2 Prove: f(x)=5x is continuous at x=2

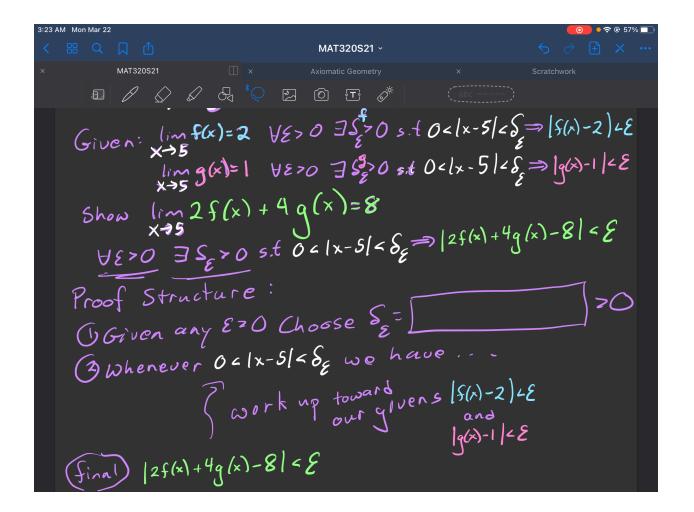


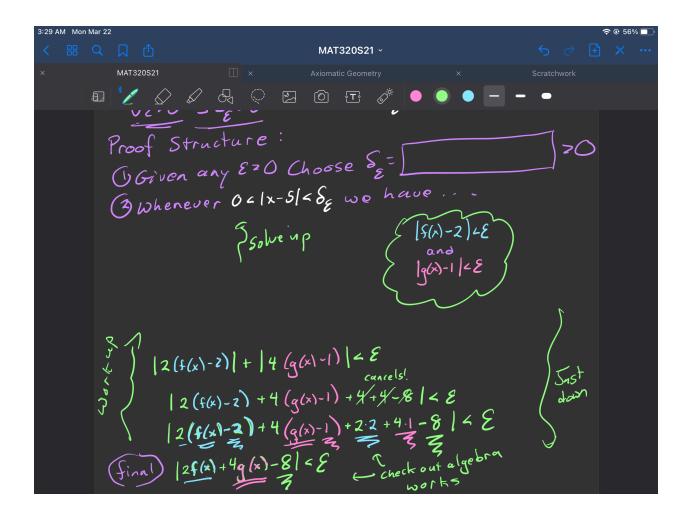


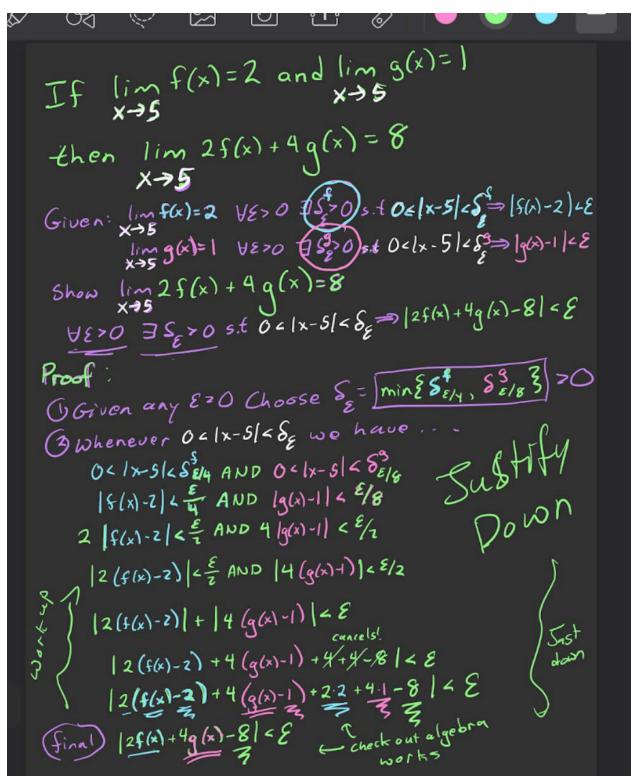


This part is worth 32% with -2 pts for each error and -5 for a serious error.









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