SUBJECT AREA ACCOMPLISHMENT REPORT
AY 2022-2023

SUBJECT AREA: SOCIAL STUDIES

SUBJECT AREA COORDINATOR: MS ARESNA P. DE LUNA, LPT

SUBJECT TEACHERS:

MR LEO JACHIN S. LABADNOY, LPT
MR ANGELO MA. ROMAN V. GONZALES, LPT
MR AGERICO V. ABEJO III, LPT
MR RAINIER DOMINIC LAGMAN, LPT

A. Curriculum and Instruction

1. Implemented Curriculum

Grade Level	Implement Curriculum (Percentage: 100 x (no. of units covered/total units for the year)	Recommendation
7	95% of the curriculum was implemented. The topic, Challenges in Asia in the New Millenium, was not implemented. It was somehow discussed in relating the issues to past historical events.	
8	**97%** **Reason:** The final lesson, challenges in the Contemporary World, were not discussed fully due to time constraint. The teacher simply integrated this lesson in the previous lessons about World Wars 1 and 2, and the Cold War.	Train students to critically analyze and evaluate by providing primary sources about a lesson being discussed.
9	90% of the curriculum was implemented. The topics of sustainable development & and half of the foreign trade unit were not discussed due to time constraints.	
10	100% of the intended curriculum was implemented	

2. Curricular Program/ Adjacent Programs Evaluation

Programs	Points for Improvement
Balitaan	● Encourage students to look for news that are up to date
World News Today!	● Encourage the students to practice formulating challenge

(Grade 8 News Sharing Presentation)	questions by setting a clear standard on how to write it and by showing some best outputs from the previous academic year to motivate them to improve their outputs.
	● Encourage the students to utilize various technological tools in their presentations of videos.
Contemporary Issues Sharing	● Must formulate guide questions for reflection which is more suitable to the subject matter and questions aligned to the school's thrust and values. ● Innovate strategies on how students can gain confidence as public speakers.

B. Teacher Development

Teacher	Strengths	Points for Improvement
All Social Studies Teachers	● All the teachers in the Area are LET Passers ● All are experienced teachers ● Can integrate the subject with different contemporary issues affecting humanity ● Has the capacity to teach all the Social Studies subject in all grade levels	● Be more up-to-date in relation to providing meaningful discussions ' ● Utilize AI as an aid to teaching and learning ● Be able to maximize data and researches to improve instruction ● Pursue Graduate Studies ● Be more innovative
Mr Labadnoy	● Integrates Asian History to Philippine History; ● Relates lesson to real-life situations; ● Relates lesson to the life of Jesus, Mary, and St. Francis of Assisi; ● Give immediate feedback to students regarding their performance; ● Maximize the use of the learning management system;	● Submit lesson plans and quizzes in advance; ● Provide more activities that encourage student participation; ● Use guidance data to improve instruction; ● Read more references, sources and books related to Asian History; ● Improve the use of PowerPoint presentations by using appropriate font size and style;
Mr. Gonzales	● Presents the lessons to the students smoothly and logically. ● Relates lessons to real-life situations	● Intensify the use of the pre- and post-instruction segments in classroom instruction. ● Submit academic requirements on time.

	● Maximizes the use of the official LMS, Schoology. ● Communicates high standards of learning performance and cultivates good study habits. Gives immediate feedback to students in relation to their class performance and submission of requirements in the subject.	● Utilize student-centered and collaborative activities to ensure that the students are still focused on the lesson and not distracting themselves by doing something else during class hours. ● Maximize the use of Guidance Data to improve instruction and in crafting activities which will cater the learning style and background of the students. ● Read more books, references, sources about the subject to be able to smoothly integrate the lessons to other disciplines effectively.
Mr Agerico V. Abejo III	Well informed with the topics that he is teaching. Has good classroom management skills. Provides student-centered activities	Submit lesson plans and quizzes in advance; Provide more activities that encourage student participation; Read more references, sources and books related to Economics;
Mr Rainier Dominic Lagman	Is able to formulate questions which encourages students to think critically.	● Use more efficient strategies during classes. ● Submit documents on time or earlier. ● Provide the question before asking a students to recite.

C. Student Development

Grade Level	Percentage of Failures	Reasons for Failure
7	0	
8	0	
9	0	
10	0	

D. Instructional Materials Development

Summary of Instructional Materials Used by Teachers

Teacher	Materials
Mr. Leo Labadnoy	Self-made presentations; Youtube; National Geographic
Mr Angelo Ma. Roman V. Gonzales	● Teacher-made presentations, Learning Activity Sheets, Formative and Summative Assessments, PowerPoint Presentations ● Online materials provided by IMC ● Videos from YouTube ● Reading materials, articles, graphs, news clippings as supplementary resources
Mr Agerico V. Abejo III	Self-made presentations; Youtube; Investopedia;
Mr Rainier Dominic Lagman	● Data from the Philippine Statistics Authority ● Learning Activity Sheets ● Laptop ● Pictures ● Videos ● Powerpoint presentations

(Please attach the teacher's textbook evaluation forms.)