



















Tangi Pre-K At Home Weekly Suggested Schedule Week 3


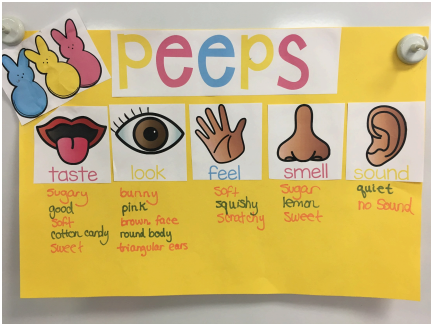
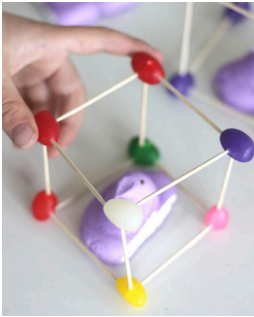

 **New** [Helping children cope with stress during the 2019-nCoV outbreak:](#) Help your siblings and one another.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Daily Routine Breakfast, brush teeth 	Morning Daily Routine Breakfast, brush teeth 	Morning Daily Routine Breakfast, brush teeth 	Morning Daily Routine Breakfast, brush teeth 	Morning Daily Routine Breakfast, brush teeth 
Literacy/Language Mr. Q 3.23.MOV Meet Mr. Q *Messy Writing- Fill a small tray or plate with salt, sand, shaving cream (any safe household substance). Have your child practice “writing” with his/her finger in the salt/sand uppercase “ Q , q ”.	Literacy/Language Mr. Q Poster; WOW word reveal Letter Hunt: Write one letter on any type of paper (one letter per paper). Letters could be J, j, U, u, Q, q, L, l, V, v, A, a. Tape them to the wall or place them around the room or rooms on furniture. Someone older in the home call out the letter and the PreK student runs to that letter and hits it. For an extra challenge, say the <i>sound</i> of the letter and have the child do the same.	Literacy/Language Wow word Fascinating and Mr Q Book, Questions, Questions *Draw things that you think are <i>fascinating</i> (WOW word), with sidewalk chalk on the driveway outside or markers or crayons on paper. Remember from watching the above video, fascinating are things that are interesting to you.	Literacy/Language Wow word Expedition.& Mr Q 3.24.MOV *Journal Writing- Your child can continue to add to the journal he/she began last week. This can be done in a notebook, loose leaf, sticky notes, etc. Have your child write Q q & then draw objects that begin with Q q- quarter, question mark, quilt,	Good Friday 

			queen..	
<div><div>Writing</div><div><div>*Practice writing your name</div><div>*Practice writing uppercase & lowercase letters</div><div>*Try using a white board & marker</div></div></div> <div></div>	<div><div>Writing</div><div><div>*Practice writing your name</div><div>*Practice writing uppercase & lowercase letters</div><div>*Try using sidewalk chalk</div></div></div> <div></div>	<div><div>Writing</div><div><div>*Practice writing your name</div><div>*Practice writing uppercase & lowercase letters</div><div>*Try using water & paintbrush on cement. Your child may dip his/her finger in water if there is no paintbrush available.</div></div></div> <div></div>	<div><div>Writing</div><div><div>*Practice writing your name</div><div>*Practice writing uppercase & lowercase letters</div><div>*Try using marker & paper</div></div></div> <div></div>	<div><div>Top 10 Easter Activities for Families</div><div><ul style="list-style-type: none">• Egg and Spoon Race.• Jelly Bean Guessing Games.• Read Easter and Spring Children's Books.• Plant Flowers.• Decorate an Easter Egg Tree.• Make Chocolate Fondue.• Create Easter Crafts.• Give a Gift Basket.</div></div>

<p>Phonemic Awareness</p> <p>Phonemic Awareness Day 1</p> <p>Jack Hartmann-See it Say it sign it</p> <p>Links to Flashcards (or you could make your own using index cards and a marker)</p> <p>Alphabet upper case</p> <p>Alphabet lower case</p>	<p>Phonemic Awareness</p> <p>Phonemic Awareness Day 2</p> <p>What do the letters say?</p>	<p>Phonemic Awareness</p> <p>Phonemic Awareness Day 3</p> <p>What letter is it?</p>	<p>Phonemic Awareness</p> <p>Phonemic Awareness Day 4</p> <p>Usher ABCs</p>	
<p>Movement and Music</p> <p>Learning Station- YouTube Channel</p> 	<p>Movement and Music</p> <p>GoNoodle.com</p> 	<p>Movement and Music</p> <p>Jack Hartmann- YouTube Channel</p> 	<p>Movement and Music</p> <p>Cosmic Kids Yoga</p> 	
<p>Math</p> <p>*Video Math Lesson: Writing 2</p>	<p>Math</p> <p>*Video Math Lesson: Writing 3</p>	<p>Math</p> <p>*Video Math Lesson: Using Number 4</p>	<p>Math</p> <p>*Video Math Lesson: Writing 5</p>	

<p>*Movement Patterns: Have your child create patterns using their body. Start with having your child copy a simple AB pattern. Then, push your child to create more complex patterns like AAB or AABB patterns when he/ she feels comfortable.</p> <p>Body Movement Ideas: Jump, Clap, Stomp, Kick, Snap, Pat, Twist, Knee Tap. Encourage your child to create their own movements too.</p> 	<p>*Pom Pom Addition: When gathering your materials feel free to use substitutions or create your own mat by simply drawing three circles. Throw the dice. Count the dots on the first die and add that amount of pom poms to the first circle. Do the same for the second small circle. Finally, add the two numbers from the smaller circles together to get the correct number of Pom Poms to fill in the bottom circle.</p> <p>Materials: Pom Pom Addition Mat, 12 Pom Poms, and 2 Dice</p> 	<p>*Simon Says with Positional Words: Encourage your child to play Simon Says by following directions and moving an item as directed. Begin the game by using simple positional words.</p> <p>Positional Words to Review: Up, Down, Over, Under, On, Off, Above, Below, Next to, Beside, On top of, Inside, Outside</p> <p>An example is: "Simon says . . . "hold your ball up in the air", "put the ball down on the table", "hold the ball over your head"</p> 	<p>*Shape Playdough: Have your child create shapes using play dough. Encourage your child to describe the shapes using their words. For example, "A circle is round like a ball." "How many sides does a rectangle have?" "Can you tell me the difference between a square and rectangle?"</p> <p>Materials: Play Dough, Playdough Shape Mats (Optional)</p> 	
<p>Science</p> <p>*Video- First read aloud of <i>Tell Me About It</i></p> <p>*Dissolving Peeps: Put each Peep into a different type of liquid. Feel free to use other household items not listed to</p>	<p>Science</p> <p>*Video- Second read aloud of <i>Tell Me About It</i>.</p> <p>*5 Sense Peep Test: Five sense activities are a fabulous way to build your child's vocabulary. Have your child describe the</p>	<p>Science</p> <p>*Video- What Is Science? read aloud</p> <p>*Build with Peeps: Help your child create a jelly bean structure safe enough for a Peep to live in. Have them design a structure on</p>	<p>Science</p> <p>*Video- <i>Science In Our World</i> read aloud</p> <p>*Easter Egg Sink or Float: Place an empty plastic egg in a bowl of water to demonstrate that it floats. Next, go on a hunt</p>	

<p>create a fourth or fifth cup. Make a few predictions, write them down and you are ready to go. Observe the changes of the different liquids over the week.</p> <p>Materials: Cups, Peeps, Water, Vinegar, Soda</p>  <p>www.giftofcuriosity.com</p>	<p>peep using their different senses. During the test, help your child record how they describe the Peep using each sense.</p> <p>Materials: Peeps, Chart Paper, and Writing Tools</p> 	<p>paper, then recreate it using the materials. As your child builds, ask them questions about their structure such as: Did the design turn out like the blueprint? How many Jelly Beans did you use?</p> <p>Materials: Toothpicks, Jelly Beans, and Peeps</p> 	<p>around the house to find various objects to put inside the eggs to see if they affect the eggs' buoyancy. Tape the eggs shut, and have your child drop them in one at a time.</p> <p>Materials: Plastic Eggs, Tape, Various items that are light/ heavy to fill eggs.</p> 	
<p>Story Time</p> <p>*Digital Read Aloud- Hummingbirds</p> <p>*Storytime Tip- Have your child identify where to start reading and which direction to read while reading.</p>	<p>Story Time</p> <p>*Digital Read Aloud- “We’re Going On A Nature Hunt” read by Mrs. Elam.MOV</p> <p>*Storytime Tip- Have your child distinguish between upper and lowercase letters within the text.</p>	<p>Story Time</p> <p>*Digital Read Aloud- Wacky Wednesday</p> <p>*Storytime Tip- Talk about the different features of the book such as the author, illustrator, title page, and if the book is real of make believe</p>	<p>Story Time</p> <p>*Digital Read Aloud- “Little Cloud” by Eric Carle.mkv</p> <p>*Storytime Tip- Talk about the various punctuation marks and when they are used.</p>	
<p>Quiet Time/ Rest</p>	<p>Quiet Time/ Rest</p>	<p>Quiet Time/ Rest</p>	<p>Quiet Time/ Rest</p>	

<p>Snack Counting- Have your child count out how many of each item they have.</p> 	<p>Snack Sorting- Give your child a snack with a variety of colors and have them sort. Then have them compare which color group has more/ less</p> 	<p>Snack Patterns- Snack items can be used to create patterns.</p> 	<p>Snack Making Letters- Create letters using pretzel sticks, carrot sticks, or celery sticks.</p> 	
<p>Screen Time www.abcmouse.com - Educational games for Reading, Math & Science. Free for 30 days..</p> 	<p>Screen Time https://www.abcy.com/ Fun games!</p> 	<p>Screen Time Starfall- Starfall uses animation and sound to engage children in reading, phonics, and math through educational games, movies, books, songs, and more.</p> 	<p>Screen Time https://www.education.com/games/match-rhyming-words/ After entering an email address, you are ready to play!</p> 	
<p>Outdoor Learning/Play</p>	<p>Outdoor Learning/Play</p>	<p>Outdoor Learning/Play</p>	<p>Outdoor Learning/Play</p>	

