

TESTING POLICY FOR EEN/IEP

District Achievement Testing

Independence Public Schools supports the right of students with a disability to be provided equal educational opportunities and equal access to programs and services that are afforded to students without a disability. A student with a disability should have the same opportunity to acquire and demonstrate competence in various academic areas as their non-disabled.

Procedures used for the testing of students for standard should be consistent with procedures that are already in place to serve these students. The purposes and procedures for testing to meet this standard should be appropriate and well understood by parents, administrators, support staff, and teachers. This will require careful development of policies and procedures, as well as clear communication and in-service training to all people involved.

The Individual Educational Program (IEP) process should serve as the vehicle for making decisions about the inclusion or exclusion of a student in testing to meet standards on any modifications that need to be made in test administration. The IEP serves as the basis for specifying the child's educational program, including the student's present level of performance or competence, long- and short-term objectives, and the means of evaluating mastery of objectives. It also requires parent involvement, if at all possible. The IEP meeting will be used not only to address the EEN child's educational program, but also to develop a plan for each child's participation in the district's testing program, including competency testing and testing for Standards (s) and (r). Participants at the IEP meeting will determine whether the child's educational program is reflected in the various tests, that is, whether the material taught is the material covered by the tests, and whether any modifications in testing, such as large print editions, answers recorded by an aide, or small group individual administration, need to be made. Any modifications in the administration of the test will be such that what is measured by the test remains the same.

Reviewed annually February 24, 1997 through Feb 1, 2012

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