



## Course Name: 6th Grade Social Studies

### Contact Information

Name: Connie Weaver

E-mail: [connie.weaver@johnston.k12.ia.us](mailto:connie.weaver@johnston.k12.ia.us)

School phone: (515) 986-0318

### How students will be graded on academics

In 6th Grade Social Studies we will be using proficiency scales to measure student progress toward meeting the priority standards of the course. Students will engage in self-assessment, goal setting and tracking their progress throughout the course using proficiency scales specific to the priority's standards content/skills within the unit of study. Below are district definitions of each level of proficiency followed by how each level of proficiency translates into a letter grade on a student report card and transcript.

| Johnston District Proficiency Scale                                                                                   |                                                                                          |                                                                                                       |                                                                                             |                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Insufficient Evidence*                                                                                                | Beginning Success<br>Toward the Standard                                                 | Progressing Toward the<br>Standard                                                                    | Meeting the Standard                                                                        | Extending the Standard                                                                                                                            |
| IE                                                                                                                    | BEG                                                                                      | PRG                                                                                                   | MET                                                                                         | EXT                                                                                                                                               |
| The student has not provided sufficient evidence at this time to determine the level of proficiency on this standard. | The student has demonstrated partial success on the foundational skills of the standard. | The student has demonstrated foundational skills building toward the cognitive level of the standard. | The student has demonstrated the content and skills at the cognitive level of the standard. | The student has demonstrated the standard in a more cognitively complex way; extending their thinking and making application beyond the standard. |

| Proficiency Level       | Percentage | Letter Grade |
|-------------------------|------------|--------------|
| Extended (EXT)          | 100%       | A            |
| Meeting (MTG)           | 95%        | A            |
| Partially Meeting (PMT) | 85%        | B            |



|                            |     |   |
|----------------------------|-----|---|
| Progressing (PRG)          | 75% | C |
| Beginning (BEG)            | 65% | D |
| Insufficient Evidence (IE) | 50% | F |

### If I Don't Get Points, How Will I Know My Grade? (Required)

- A Level of Proficiency will be provided for each priority standard for this course. The Level of Proficiency will be determined by the body of evidence collected for each priority standard.
- **Students are required to submit evidence of learning for all priority standards to receive a final grade for this course.**
- The Level of Proficiency for all priority standards are then averaged to determine the overall letter grade for the course.
  - For example - if there are six priority standards and a student's level of proficiency for them is as follows their overall grade would be an 87% or a B for the course.
    - Priority Standard 1 = Meeting - 90%
    - Priority Standard 2 = Meeting - 90%
    - Priority Standard 3 = Extended - 100%
    - Priority Standard 4 = Progressing - 75%
    - Priority Standard 5 = Progressing - 75%
    - Priority Standard 6 = Meeting - 90%
- If a student has Insufficient Evidence marked for any of the priority standards at the end of the semester/course a student may receive a failing grade. Students will be given an opportunity to submit evidence for two weeks following a unit of study. However, if the student does not provide required evidence, they will be entered into standard recovery during the summer to complete the necessary work to receive credit for the course.
  - In this case, if the student did not submit the necessary evidence for Priority Standard 3 in the time allotted, the student would need to enter into standard recovery - ONLY for this priority standard - during the summer to earn credit for the course.
    - Priority Standard 1 = In - 90%
    - Priority Standard 2 = Meeting - 90%
    - Priority Standard 3 = Insufficient Evidence - 0%



- Priority Standard 4 = Progressing - 75%
- Priority Standard 5 = Progressing - 75%
- Priority Standard 6 = Meeting - 90%

## Reporting Learning Behaviors (Required)

- Grades are based solely on achievement of standards. Non-academic indicators, such as behavior, are essential but communicated separately.

### Performance Levels for reporting learning behaviors:

- MET = Meeting
- PRG = Progressing
- BEG = Beginning

## Assessment Information

- If a student is not satisfied with their assessed proficiency level, then they can speak with their teacher about reassessment. Students will have two weeks to reassess the standard.
- In this class, students will be given various assessments, which may include:
  - Writing prompts
  - Project creation of various forms
- Students will complete an end of unit performance assessment. This will take the form of a project, paper, test, or performance.
- Students will be allowed to reassess their work during their class time or Summit Strong time.

## Priority Standards and Units of Instruction

### Proficiency Scales

- Pre Unit 1: Geography Bootcamp
- Unit 1: Early Civilization
  - SS.6.17. Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how this affects the life of the people who live there.
- Unit 2: Egypt
  - SS.6.14: Explain how groups form in our society, and how groups, as well as the individuals within those groups, can influence each other.
- Unit 3: Sub-Saharan Africa
  - SS.6.21: Explain how and why perspectives of people have changed throughout different historical eras.
- Unit 4: India and the Ganges



- SS.6.22: Explain multiple causes and effects of events and developments in the past.
- Unit 5: Central America & Mexico
  - SS.6.13: Identify what makes up a culture and examine how people acquire their cultural beliefs and value systems.
- Unit 6: East Asia
  - SS.6.18: Explain how changes in transportation, communication, and technology influence the movement of people, goods, and ideas in various countries.