

FORM ONE ENGLISH LANGUAGE

SCHEME OF WORK

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Name of teacher: _____
Year: _____
Class/Stream: **FORM ONE**

Name of School: _____
TERM: **1 & 2**
Subject: **ENGLISH LANGUAGE**

COMPETENCE	GENERAL OBJECTIVES	SPECIFIC OBJECTIVES	MONTH	WEEK	MAIN TOPIC	SUB TOPIC	PERIOD	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIALS/AIDS	REFERENCES	ASSESSMENT	REMARKS
JANUARY 2 nd – 4 th Week					FORM ONE ENGLISH ORIENTATION COURSE								
FEBRUARY 1 st – 3 rd Week					FORM ONE ENGLISH ORIENTATION COURSE								
Ability to identify general information on events in simple oral/written texts she/he encounters.	The student should be able to listen to and understand simple oral texts.	The student should be able to answer questions on simple oral texts on events.	FEBRUARY	4 th	1.0 LISTENING TO AND UNDERSTANDING SIMPLE TEXTS ABOUT A VARIETY OF EVENTS AND SITUATIONS	1.1 Listening to and understanding simple oral texts on events	6	1. The Teacher to provide some guiding questions to students so as to attract their listening to the selected text. 2. To conduct pronunciation drills to solve student's pronunciation problems noted.	1. Students to listen carefully and brainstorm on the guiding questions given by the teacher. 2. To participate in pronunciation drills for the challenging words.	(i) Texts on graduation, sports day, accidents. ii) Recorded audio-visual materials.	1. TIE. (2018). <i>English for Secondary Schools Student's Book Form One</i> . Dar es Salaam: Tanzania Institute of Education. 2. Kachele, E. (2024). <i>Form One English Language Notes for Secondary Schools</i> . Dar es Salaam: Lamax Designs (Pages: 1-6)	Oral quizzes and guiding questions on graduation, sports or accident story as well as answers. Pairs and group discussions, class presentations, assignments, and tests.	√
		The student should be able to answer questions on simple oral texts on a variety of situations.	MARCH	1 st		1.2 Listening to, and understanding simple texts on situations	6	1. Teacher to provide some guiding questions on the text about a situation. 2. To conduct a pronunciation drills to solve student's pronunciation problems noted in the text.	1. Students to listen to the text on a situation and answer the given questions. 2. To pay attention to the pronounced words and noting the correct pronunciation of the terms.	(i) Texts on various situations. ii) Recorded audio-visual materials.	1. TIE. (2018). <i>English for Secondary Schools Student's Book Form One</i> . Dar es Salaam: Tanzania Institute of Education. 2. Kachele, E. (2024). <i>Form One English Language Notes for Secondary Schools</i> . Dar es Salaam: Lamax Designs (Pages: 12-15)	Oral quizzes and guiding questions on a situation story as well as answers. Pairs and group discussions, class presentations, assignments, and tests	√

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		The student should be able to write down what is read.	MARCH	2 nd		1.3 Listening to dictations	6	1. Teacher to read a dictation to the students. 2. To write the correct version of the text on the board providing students with copies of the text.	1. Students to listen to and write a dictation as the teacher reads the text 2. To use the correct version of the dictation for correcting their works.	(i) Texts on various dictations. ii) Recorded audio-visual materials.	1. TIE. (2018). <i>English for Secondary Schools Student's Book Form One</i> . Dar es Salaam: Tanzania Institute of Education. 2. Kachele, E. (2024). <i>Form One English Language Notes for Secondary Schools</i> . Dar es Salaam: Lamax Designs (pages 18-22)	Dictation exercises, writing assignments.	√

TO GET FULL **FORM ONE ENGLISH SCHEME OF WORK [2016 SYLLABUS]**, DOWNLOAD IT [HERE](#) or [HERE!](#)

CONTACT US THROUGH WHATSAPP: **+255622009566** FOR INQUIRY AND MORE HELP.

THIS SCHEME OF WORK CONTAINS ALL 16 MAIN TOPICS FOR FORM ONE ENGLISH. Below is the list of all these main topics with their sub topics:

1.0 LISTENING TO AND UNDERSTANDING SIMPLE TEXTS ABOUT A VARIETY OF EVENTS AND SITUATIONS

- 1.1 Listening to and understanding simple oral texts on events
- 1.2 Listening to, and understanding simple texts on situations.
- 1.3 Listening to dictations

2.0 GIVING DIRECTIONS

- 2.1 Stating Directions

3.0 DICTIONARY USE

- 3. 1 Using a dictionary

4.0 EXPRESSING PERSONAL AND GROUP ROUTINE/HABITS

- 4.1 Expressing personal routine/habits.
- 4.2 Expressing group routine /habits

5.0 EXPRESSING ONGOING ACTIVITIES

- 5.1 Ongoing activities.

6.0 EXPRESSING LIKES AND DISLIKES

- 6.1 Expressing likes/Dislikes
- 6.2 Expressing Preferences

7.0 TALKING ABOUT ONE’S FAMILY

- 7.1 Expressing family relations.
- 7.2 Talking about occupations of family members
- 7.3 Talking about ownership or possession
- 7.4 Describing physical appearance
- 7.5 Describing character

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8.0 EXPRESSING OPINIONS AND FEELINGS

8.1 Expressing personal opinions

8.2 Expressing state of health

8.3 Expressing Feelings

9.0 TALKING ABOUT PAST EVENTS/ACTIVITIES

9.1 Expressing past activities

9.2 Expressing past events

10.0 EXPRESSING FUTURE PLANS/ACTIVITIES.

10.1 Talking about future plans/activities.

11.0 READING A VARIETY OF TEXTS

11. 1 Intensive reading

MAIN TOPIC 12.0 INTERPRETING LITERARY WORKS

12.1 Interpreting simple stories

12.2 Interpreting simple stories

MAIN TOPIC 13.0 ANALYSING INFORMATION FROM THE MEDIA

13.1 Analysing information from the media

13.2 Analysing non-factual information from the media

MAIN TOPIC 14.0 WRITING PERSONAL LETTERS

14.1 Writing friendly letters

MAIN TOPIC 15.0 TAKING NOTES

15.1 Writing notes from oral texts

15.2 Writing notes from written texts

MAIN TOPIC 16.0 WRITING A VARIETY OF TEXTS

16.1 Filling in forms

16.2 Writing things in a diary

TO GET THE FULL BOOK [NOTES] WITH THE IN-DEPTH COVERAGE OF ALL THESE TOPICS, CLICK [HERE](#) or [RIGHT HERE!](#)