

Your Turn to Start a Syncretic Computational Conversation!

Ready to support your emergent bilingual students in integrated CS activities?

This packet will help you design a unit that brings together computing, your subject area, and your students' communities and language practices.

WHAT TO TEACH? *(What conversation will you make code a part of?)*

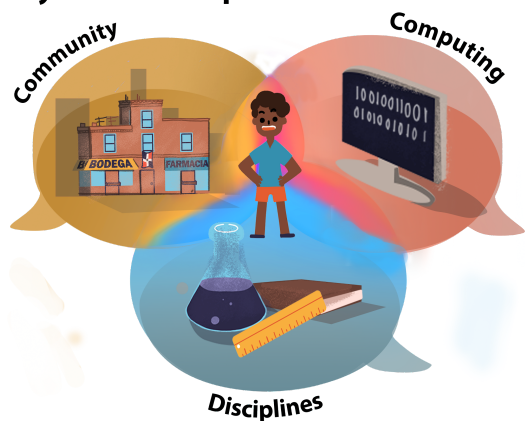
Brainstorm: What are some topics, big ideas, or parts of the curriculum that you want to target in this activity?

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How might you integrate literacies from the three circles to support learning those big ideas? How would you draw on students' (bilingual) language repertoires?

Syncretic Computational Literacies

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IDENTIFY THE SPECIFIC OBJECTIVES you are interested in having students explore.

Literacies and objectives from...	<i>What you want to grow or teach in this activity</i>	<i>What your students already bring to the table</i>
School Disciplines (e.g. ways of talking, listening, writing, creating, reading, critical thinking, and learning in school subjects)		
The Community (e.g. home, friends, family, communities, media)		
Computing (eg: coding/computing to think about things, solve problems, express themselves in the “real world”)		

What would you have your students do/make? (E.g, unit/lesson, project)

What resources do you have?

What resources do you need?

Fall 2020 - Planning Worksheet - Virtual

Participating in Literacies and Computer Science (PiLaCS) | <http://pila-cs.org/>

Description of Activity
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Need more fine-grained strategies for supporting multilingual learners in CSed? Check out the Educator Resources on our website at <https://pila-cs.org>.

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