

Observation Protocol

Course:

Observer:

Date and Time:

Duration:

Observation Questions or Intentions

- Student's interaction between classmates
- Student's interaction with the teacher
- Student's participation

Observation Notes

Objective Description: "<i>I notice...</i>" Specific things the teacher/students say and do	Subjective Interpretation: "<i>I'm thinking...</i>" My thoughts, questions, interpretations, etc.
• Set objectives and expectations • Techniques to see the students pace • Teacher reading pace is fast • Clear instructions • Teacher observe the students while they do tasks • Some students participate more than others • Interactive activities • Students listen to the teacher paying attention • One girl looks lost while others interact • Teacher make students get conclusions asking paraphrase questions	• I think that the teacher's relationship with the teacher is really good. • I believe that sometimes the pace of the teacher is very fast for the students to follow. • There was one student that always seemed lost according to their facial expressions. I think that it might be because she didn't understand or she struggled with attention. • The activities helped a lot to keep the students engaged and the class management was good, as they respect the teacher a lot and always wait for her permission to start the activities.
Reflection on Observation Q's or Intentions	New Questions or Intentions Moving Forward